

Childminder Report

Inspection date

15 February 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The childminder and parents share information effectively about children's learning routinely and discuss how they can work together to support this.
- The childminder establishes positive relationships with the early years settings where children receive their early years education to complement and support their learning.
- The childminder observes children regularly while they play and plans activities that follow their current interests and motivate them to learn. She has a clear understanding of the importance of monitoring children's progress to close any gaps in their learning.
- The childminder provides a welcoming, warm environment for children. She teaches children to be kind, polite and considerate to others.
- Children are secure and confident. The childminder forms positive bonds with them and successfully supports their emotional well-being.
- The childminder gathers good-quality information from parents about children's learning and care needs and uses this knowledge effectively to help children to settle quickly.

It is not yet outstanding because:

- The childminder does not make the most of opportunities to extend children's understanding of the importance of hygiene to support their health. For example, she does not consistently remind children to wash their hands, or explain why, before they eat after playing in the garden.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- create more opportunities for children to learn about the importance of good hygiene.

Inspection activities

- The inspector spoke to the childminder and engaged with the children at appropriate times during the inspection.
- The inspector observed the quality of the childminder's interactions with children.
- The inspector viewed the spaces, toys and equipment used for childminding purposes, indoors and outdoors.
- The inspector looked at a range of documentation, including the childminder's policies and self-evaluation.
- The inspector and the childminder evaluated the effectiveness of an activity together.

Inspector

Hazel Farrant

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of how to keep children safe. She is aware of the signs and indicators that a child may be at risk and is confident in the procedures to follow should she have concerns. The childminder minimises or removes any potential risks to children. For example, she completes regular risk assessments of her home, garden and outings. The childminder reviews her practice, updates her skills and seeks advice from her local authority early years development representatives to benefit children.

Quality of teaching, learning and assessment is good

Children who currently attend receive their full-time education at school. The childminder has regular discussions with the children's teachers to discuss how they will work together to support children to move on to their next steps of learning and development. The childminder supports children's language and communication skills effectively throughout their time at the setting. For example, the childminder encourages conversations and gives children time to express their thoughts, opinions and ideas as they play games together. She provides a wide range of good-quality resources. Resources are easily accessible so that children can make their own independent choice about with what they want to play.

Personal development, behaviour and welfare are good

Children are very happy in the childminder's setting and form close emotional bonds with her. The childminder acts as a good role model for children, and she teaches them to respect each other and to be kind and considerate. Children enjoy their time with the childminder and become independent and confident. The childminder provides daily opportunities for children to play in the fresh air. For example, children enjoy a range of activities in the childminder's garden and local parks, which supports their physical development. The childminder helps to support and encourage children to follow a healthy lifestyle. For example, she provides healthy snacks and meals and talks to the children about where foods come from and what is good to eat. Children try new foods and describe lychees as tasting 'sweet' as they sample new fruits during snack time.

Setting details

Unique reference number	EY485030
Local authority	Surrey
Inspection number	1001748
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	4 - 6
Total number of places	6
Number of children on roll	2
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2014 and lives in Addlestone, Surrey. The childminder operates her service from 8.30am to 6pm for most of the year, for children who attend after school and in the holidays.

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