

Inspection date

14 February 2017

Previous inspection date

5 May 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager has fully addressed the weaknesses identified at the previous inspection to achieve good-quality provision. In addition, she has led her team in a programme of further reviews and improvements to ensure children are kept safe and continue to benefit from effective learning experiences.
- The manager and staff accurately assess all children's progress and accurately identify when individual or groups of children are not developing new skills as quickly as they could. They provide effective support to help them catch up.
- Children make good progress. Staff plan and deliver an interesting range of activities that builds well on what children can already do.
- Staff are very caring and kind, and help children feel emotionally secure. Children consistently show that they trust and like the adults that look after them.
- Parents speak highly of the nursery staff, who take time to get to know them and their children. Staff use these warm relationships well to follow routines from home and to help children settle quickly and enjoy the new experience of attending nursery.

It is not yet outstanding because:

- Staff do not consistently build on what younger children already know and can do as they take part in play experiences that interest them.
- Staff do not organise the learning environment for older children in ways that fully encourage them to engage in purposeful, self-chosen play and learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop a broader range of teaching strategies to help extend younger children's understanding and skills still further
- develop the learning environment for older children to build on their natural curiosity to play and explore independently.

Inspection activities

- The inspector observed children and staff indoors and outdoors.
- The inspector carried out a joint observation with the manager.
- The inspector spoke with parents and took account of their views.
- The inspector talked to staff about their understanding of safeguarding children and first-aid requirements.
- The inspector sampled documentation, including staff qualifications, the children's records and the provider's policies.

Inspector

Sarah Holley

Inspection findings

Effectiveness of the leadership and management is good

The manager has developed an effective programme to monitor the quality of teaching. Staff receive regular feedback on their performance and clear guidance on how to improve still further. The manager supports staff new to childcare to gain qualifications and more experienced staff mentor and help their less-experienced colleagues. All staff attend regular training and work together to plan and implement further improvements to the provision. Good standards of teaching and care are maintained throughout the nursery. Safeguarding is effective. All staff know what they must do if they are concerned to protect a child's welfare. The provider takes appropriate steps to ensure the suitability of those employed to work with children. Staff keep thorough records on children's attendance and staffing ratios are consistently maintained.

Quality of teaching, learning and assessment is good

Staff put a lot of thought into the resources and activities they plan for young babies. For example, they arrange furniture to encourage those who are beginning to pull themselves up to stand. These young children thrive under the guidance of such knowledgeable and encouraging staff. As children progress through the nursery they continue to benefit from good-quality teaching. As younger children enjoy playing with foam and sand, staff make good use of the opportunity to introduce new words and encourage children to describe what they are doing. Staff encourage older children's developing literacy skills well. Children enjoy joining in with stories and helping staff follow recipe cards to make dough.

Personal development, behaviour and welfare are good

Staff meet children's physical needs well. Meals are varied and nutritious and staff plan the day well to ensure there is time for energetic play as well as for rest and sleep. Staff make good use of routine times to build on the warm bonds they have with children and to further promote their sense of belonging and well-being. For example, staff sing and chat to babies as they change their nappies, and sooth and reassure all children as they settle for sleep. Children behave well. They are polite and inquisitive, and very welcoming to visitors.

Outcomes for children are good

Children make good progress during their time at nursery. They gain the skills and confidence to successfully manage moves within the nursery, such as the room changes they make as they get older. Babies learn to crawl, walk and communicate with those around them. Toddlers and younger children learn to take turns, share, and develop their speaking, listening and physical skills. Older children develop good literacy and mathematical skills in preparation for their move to school. All children enjoy learning and know that the adults they trust will help and support them well.

Setting details

Unique reference number	EY279118
Local authority	Buckinghamshire
Inspection number	1051776
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	112
Number of children on roll	148
Name of registered person	Bright Start Nurseries Limited
Registered person unique reference number	RP523383
Date of previous inspection	5 May 2016
Telephone number	01296 381479

Bright Start Nurseries Ltd registered in 2004. The nursery is open from 8am to 6pm on Monday to Friday, all year round. In addition, the nursery provides out-of-school care for children attending local schools, from 8am to 9am and 3.15pm to 6pm during term times, and from 8am to 6pm during school holidays. The provider is in receipt of funding to provide free early years education to children aged two, three and four years. The provider employs 23 members of staff. Of these, one member of staff holds qualified teacher status, another holds early years professional status and 12 staff hold relevant qualifications at level 3.

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