

Kingston Pre-School & Day Nursery

49 Lower Kings Road, Kingston upon Thames, Surrey, KT2 5JA



Inspection date

17 February 2017

Previous inspection date

23 April 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- All staff are exceptionally positive and caring and build excellent bonds with the children. They are extremely helpful and supportive of children's needs. All children are exceedingly happy, settled and secure. They explore the exciting nursery environment with extreme confidence and are highly enthusiastic and motivated learners.
- Staff use their exemplary quality of teaching to build on children's own ideas in play and consistently encourage them to think and solve problems. Children delight in working things out for themselves; excitedly making predictions and testing out their ideas. All children make excellent progress in their learning from their starting points.
- The manager leads her exceptionally hard-working staff team extremely well. She provides staff with inspirational coaching and training and they continue to develop their skills to the highest levels. The manager regularly observes staff practice; giving extremely thorough feedback to help them improve children's outcomes even further.
- The manager and staff work together to monitor children's development extremely closely. They ensure that all children make consistently high rates of progress, and any gaps in learning are acted on immediately. They fully meet the needs of all groups of children that attend the nursery.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to build on existing excellent partnerships with parents to further extend children's awareness of the importance of healthy eating.

Inspection activities

- The inspector observed teaching practice and the impact this has on children's learning.
- The inspector held discussions with the manager, staff and children.
- The inspector read some of the setting's documentation, including the safeguarding policy and procedures.
- The inspector sampled children's development information and records.
- The inspector completed a joint observation with the manager and discussed children's play, learning and progress.

Inspector

Ben Parsons

Inspection findings

Effectiveness of the leadership and management is outstanding

The manager is a truly exceptional leader. Her enthusiasm and continuous ambition for improvement are reflected in all aspects of the setting. Self-evaluation is meticulous. For example, staff send a range of inspiring resources and activities home to support each child's individual development and are planning to introduce further support to assist parents around healthy eating. All staff have implemented significant improvements to help raise the quality of practice to the highest level. For example, after recent training they now prioritise children's interests in their planning to support their engagement even further. Safeguarding is effective. All staff receive high levels of training to help develop their excellent and up-to-date understanding of how to deal with any child protection concerns. The manager vigilantly ensures that all staff working with children are suitable.

Quality of teaching, learning and assessment is outstanding

Staff meticulously plan for each child's next steps in learning and consistently provide inspiring opportunities and resources for their play, exploration and discovery. For example, pre-school children delighted in carefully digging for buried dinosaur fossils in sand. Staff introduced complex new words, such as 'excavate', and challenged children to investigate and identify which fossils belonged to each dinosaur. Staff support children's communication skills extremely well. They pay exceptional attention to the expressions and gestures of babies and use simple words to describe the world around them.

Personal development, behaviour and welfare are outstanding

Staff support children's physical well-being extremely effectively. They provide exciting opportunities for children to exercise and develop excellent physical skills. For example, children delight in weekly dancing and tennis sessions with qualified instructors. Children behave exceptionally well and are extremely considerate of the needs of others. For example, two children independently decided to share the 'pink bowl' during an exciting cooking activity making biscuits and said, 'Now we're both happy.' Children are extremely independent and confidently cut up fruit for their snack from a very early age. They thoroughly enjoy eating a wide variety of nutritious and home-made meals at nursery.

Outcomes for children are outstanding

Children have an excellent awareness of safety and excitedly help to assess the risks in the garden each morning to make sure it is safe for their friends. Babies are extremely curious about the world around them and show fascination as they explore their reflections in mirrors. Children have excellent early literacy skills. They begin to sound out simple words and confidently write their names. Children have impressive mathematical understanding and pay exceptional attention to detail, such as during creative activities. They rapidly gain the skills needed for their next stages in learning and for school.

Setting details

Unique reference number	EY288697
Local authority	Kingston upon Thames
Inspection number	1061807
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	78
Number of children on roll	80
Name of registered person	Asquith Nurseries Limited
Registered person unique reference number	RP900811
Date of previous inspection	23 April 2013
Telephone number	0208 974 9773

Kingston Pre-School & Day Nursery registered in 1994. It operates in Kingston upon Thames, Surrey. It is open between 7am and 6.30pm each weekday, all year round. The setting employs 23 staff. Of whom, two hold qualified teacher status, one holds a relevant qualification at level 6, one at level 4, 12 at level 3 and two at level 2. The setting receives funding for the provision of free early education for children aged two, three and four years.

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