

Childminder Report

Inspection date

14 February 2017

Previous inspection date

22 July 2013

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|-------------|----------|
| | Previous inspection: | Good | 2 |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- The childminder uses observations of children's play to identify their next steps in learning well. She uses children's interests to plan a range of stimulating activities. All children make good progress in their learning.
- The childminder uses her positive partnerships with parents to support children's learning at home and in her setting. For example, parents contribute to the childminder's assessments. They receive regular updates about their children's progress, alongside many ideas on how to support learning at home.
- The childminder nurtures children's emotional well-being effectively. Children settle well, and demonstrate confidence and good self-esteem. For example, they enjoy sharing with the childminder the home-made picture books about their families.
- The childminder uses her self-evaluation to seek out ways to build on her practice that help to improve outcomes for children. This contributes to her good capacity for continuous improvement.

It is not yet outstanding because:

- The childminder does not consistently focus on providing children with the highest levels of challenge during some activities so that they build as much as possible on what they can already do.
- On occasion, the childminder does not make the most of opportunities to extend children's creative skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the good teaching in place, to provide children with greater levels of challenge during play so that they make more rapid progress
- extend opportunities for children to sustain their exploration of creative activities to further encourage their interests.

Inspection activities

- The inspector observed activities and spoke to children at appropriate times as they played.
- The inspector looked at a range of documentation, including risk assessments and some policies. The inspector spoke to the childminder about how she evaluates the effectiveness of her provision.
- The inspector observed the quality of teaching and jointly evaluated the effectiveness of the childminder's interactions with children.
- The inspector checked the childminder's qualifications and training, along with evidence of her suitability.
- The inspector considered the written views of parents.

Inspector

Victoria Weir

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder and her assistant have appropriate procedures in place to help safeguard children, including the required reporting arrangements. The childminder is vigilant in her supervision of children. She uses her strong partnerships with other settings that children attend to support a consistent approach to children's care and learning. The childminder engages well with many professional development opportunities that help improve her knowledge and skills and those of her assistant. For example, she ensures that her assistant updates his knowledge of her policies and procedures, and of children's needs and interests, to improve his practice. The childminder has developed her observations of children's learning by implementing her new knowledge of the different ways children learn. She makes improvements based on parents' views, such as developing the menu she offers to suit children's preferences.

Quality of teaching, learning and assessment is good

The childminder regularly assesses children's learning, starting from when they first join her setting. This helps her check children's progress from the start to address any gaps in their learning. Children respond well to the childminder's supportive interactions. She successfully keeps children engaged in their play and learning in a variety of ways. For example, as children enjoyed making their own indoor obstacle course, she commented on their ideas and praised their efforts. The childminder provides many playful experiences to help children gain their early literacy and mathematical skills. For example, she encourages children to link sounds and letters, and she teaches children to count and recognise shapes and numbers.

Personal development, behaviour and welfare are good

The childminder provides a warm and welcoming environment. She successfully supports children's physical well-being in many ways. She teaches children to follow good hygiene practices and how to keep themselves safe. For example, children tidy toys away so that they have a safe place to play. The childminder has a calm and sensitive approach to managing children's behaviour. She supports children's links to the local community in many ways, such as through regular trips and outings. Children enjoy their many visits to local places of interest, play groups and parks.

Outcomes for children are good

Children are confident and motivated. They explore and investigate the wide variety of toys and resources on offer. They learn to communicate confidently. Children count well, for example, when they sing number rhymes. They learn to recognise the letters in their names and develop good early writing skills. All children develop the skills they need to prepare them for the next stages in their development and for school.

Setting details

| | |
|------------------------------------|---|
| Unique reference number | EY453176 |
| Local authority | Buckinghamshire |
| Inspection number | 1063014 |
| Type of provision | Childminder |
| Day care type | Childminder |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 2 - 7 |
| Total number of places | 6 |
| Number of children on roll | 8 |
| Name of registered person | |
| Date of previous inspection | 22 July 2013 |
| Telephone number | |

The childminder registered in 2013. She lives in Aylesbury, in Buckinghamshire. The childminder holds a childcare qualification at level 3. She cares for children from 6.30am to 7.30pm daily and offers overnight care. She works throughout most of the year, with the exception of prearranged family holidays. The childminder occasionally works alongside her husband, who is her assistant.

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