

Elizabeth House

Highbury Vale Blackstock Trust, Elizabeth House, 2 Hurlock Street, London, N5 1ED



Inspection date

13 February 2017

Previous inspection date

22 April 2016

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- Leaders do not ensure their systems for risk assessment are fully effective. In particular, they have not identified all areas in the building that require close monitoring by staff. This breach relates to the requirement of the Childcare Register.
- At times, staff do not remind children about their behaviour expectations, such as when moving around the building, to limit any risks to their personal safety.
- Leaders have not fully considered the organisation of some areas of the provision. At times, children who want to relax in the quiet designated area cannot do so as it is in active use by other children. This does not fully meet the individual needs of each child.
- Systems for self-evaluation are not fully effective. Leaders have not identified all areas of the provision that require further improvements.

It has the following strengths

- Partnerships with parents are effective. Staff ensure they collaborate with parents to share relevant information about children's daily experiences. Leaders value the importance of working with other professionals and share information with other agencies.
- Staff help children to learn about healthy lifestyles. For example, children enjoy opportunities to help staff prepare a range of healthy meals.
- Staff gather detailed information on each child before they attend the setting. Staff use their knowledge of children's interests to plan exciting activities.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

Due Date

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| ■ develop effective risk assessment processes to ensure all staff consistently identify and address any areas of the setting that could pose a risk to children's safety. | 15/02/2017 |
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To further improve the quality of the early years provision the provider should:

- enhance children's understanding of the behavioural expectations, particularly when moving around the setting, to maintain their personal safety fully
- make better use of some areas so that children have a suitable and quiet space to rest to meet their individual needs
- develop further the processes for self-evaluation to identify all weaknesses in practice and raise the quality of the setting.

Inspection activities

- The inspector spoke with children, staff and parents to gain their views on the setting.
- The inspector held a leadership meeting with the manager of the setting.
- The inspector looked at a relevant sample of policies and documentation, such as suitability checks of staff and safeguarding procedures.
- The inspector observed staff interacting with the children throughout the inspection.

Inspector
Shana Laffy

Inspection findings

Effectiveness of the leadership and management requires improvement

Safeguarding is effective. Leaders ensure that all staff have a confident understanding of what to do in the event of a child protection concern. Leaders implement child protection policies effectively and know who to contact for external support on safeguarding issues. Risk assessment procedures are not fully effective to identify all potential hazards in the setting. For example, leaders have not considered how to best support children as they transition from downstairs to upstairs during busy periods of the day, such as when all the children come in from outside. Leaders offer staff suitable opportunities for supervision meetings, ongoing support and professional development. They have developed this aspect of their practice significantly since the last inspection. Although leaders are reflective and use development plans, which include the views of others, they have not successfully recognised all weaknesses in the provision.

Quality of teaching, learning and assessment is good

Staff provide a range of interesting and well-planned activities, which engage children of all ages. For example, children enjoy dancing and making up routines to music, which staff join in, while other children explore their creativity making paintings or share stories with staff. Staff make use of their local area well. For example, they take children on ice skating trips or to the local park. Children develop good physical skills and enjoy being active. For example, children spend time in the playground where they play team games and develop their confidence in climbing challenging apparatus.

Personal development, behaviour and welfare require improvement

Staff help new children to settle in. In general, the key-person system enables staff to get to know children and gather information on their needs when they start. Overall, children's behaviour is suitable and older children help younger children during tasks and activities. However, staff do not consistently ensure all children remember the rules of appropriate behaviour, such as when using the stairs and moving around the building. Children learn the importance of staying healthy. For example, they talk about what food is good for them while they make vegetable pizza for snack time and develop new independent cooking skills. Staff have created a new area for younger children to relax as well as explore role-play resources. However, not all children who wish to spend time there to rest quietly have suitable space to do so.

Setting details

Unique reference number	EY489588
Local authority	Islington
Inspection number	1057999
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	18
Number of children on roll	63
Name of registered person	Highbury Vale Blackstock Trust
Registered person unique reference number	RP521190
Date of previous inspection	22 April 2016
Telephone number	02076901300

Elizabeth House registered in 2015. It operates as an after-school and holiday club. It is located in the London Borough of Islington. The club operates for five days a week, from 3.30pm to 6pm during term time and from 9am to 6pm in the school holidays, apart from Christmas holidays. The provider employs 13 members of staff, of whom seven hold relevant childcare qualifications at level 2 and above.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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