

# Best Friends Private Day Nursery

St Johns Road, Worsley, Manchester, Lancashire, M28 1AR



<b>Inspection date</b>	13 February 2017
Previous inspection date	16 December 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The new management team is working hard to develop action plans to help drive improvements throughout the nursery. They are enthusiastic and have a shared vision which helps motivate the dedicated staff team.
- Staff use a range of observations and complete assessments effectively to help them understand children's individual needs. They use this information to plan for what children need to learn next, following their interests well. All children make good progress.
- Partnerships with other professionals are good. Information about children's development is exchanged and shared. Detailed plans are used to help coordinate learning for children who require specialised interventions.
- Children are interested in learning and enjoy their time at the nursery. Resources are easily accessible for babies and children to choose from. This particularly helps children who have special educational needs and/or disabilities.
- Children behave very well. They form good relationships with their key person. This helps support their emotional well-being.

### It is not yet outstanding because:

- Systems to rigorously monitor staff practice and provide sharply focused professional development opportunities are not yet highly effective in raising the quality of teaching to an even higher level.
- Although partnerships with parents are good overall, managers do not fully seek their views to contribute to the development of the nursery.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance the systems in place to monitor staff practice and development opportunities in order to raise the quality of teaching to an even higher level
- gather parents' views and include these in the nursery's self-evaluation process to further support the development of the setting.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the management team. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to staff and children throughout the inspection.

### Inspector

Nicola Hall

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff have a good understanding of how to promote children's welfare. For example, they complete a range of risk assessments to help minimise potential hazards. Staff are knowledgeable about safeguarding procedures and child protection issues. They know how to recognise and report any signs that indicate children may be at risk of harm. Recruitment and induction procedures are robust. New staff are assigned 'buddies' that help provide additional support when they first start working at the nursery. The nursery has recently developed a comprehensive tracking system. This helps managers identify the progress that groups of children make, such as girls, boys and children who speak English as an additional language.

### Quality of teaching, learning and assessment is good

Staff understand how children learn. Activities provided are varied and well planned, supporting all areas of learning. Children enjoy sharing books about going on bear hunts. They play outside and practise retelling the story. Children climb in tunnels and stomp through mud, bark and water. Staff help develop children's language and introduce new words, such as squelch and wavy. They repeat words and praise children when they copy their language. Babies enjoy sensory experiences. For example, they experiment and make marks in paint. They crawl around the room and pick up toy animals and move them around in trays filled with water and ice. This helps to promote their physical skills. Older children use a range of resources, such as water and foam, to wash toy cars. This is repeated outdoors for those children who prefer to learn outside.

### Personal development, behaviour and welfare are good

Children are happy and settled. Staff use a range of information gathered from parents before children start to help cater for children's care and learning needs. They make adaptations to the nursery day to suit babies' routines. For example, healthy lunches are served when babies wake from sleeping. Older children serve themselves food and enjoy the responsibility of giving out plates and cups. Staff use opportunities to teach children about the importance of following good hygiene routines. For instance, they ask children why it is important to wash their hands before eating. Children and babies gain a good understanding of different communities and the diverse world. Trips out to local places and celebrations of religious festivals take place regularly.

### Outcomes for children are good

All children, including those who speak English as an additional language and those who have special educational needs and/or disabilities, make good progress. They show curiosity in new resources, such as skeletons. Children are confident and motivated to engage in the enjoyable activities provided. They learn to take age-appropriate risks, such as when they balance on different-sized blocks outside. Children are developing the skills they need in readiness for school.

## Setting details

<b>Unique reference number</b>	EY290923
<b>Local authority</b>	Wigan
<b>Inspection number</b>	1064610
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 17
<b>Total number of places</b>	89
<b>Number of children on roll</b>	89
<b>Name of registered person</b>	Just Childcare Limited
<b>Registered person unique reference number</b>	RP900954
<b>Date of previous inspection</b>	16 December 2013
<b>Telephone number</b>	0161 703 7132

Best Friends Private Day Nursery was registered in 2004 and is part of a chain of nurseries owned by Just Childcare Ltd. The nursery employs 21 members of childcare staff. Of these, 17 hold appropriate early years qualifications at level 3 or above. The nursery opens from Monday to Friday for 51 weeks of the year. Sessions are from 7.15am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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