

Moorlands Day Nursery

Moorlands Childrens Nursery, 340-342 Chorley New Road, Horwich, BOLTON, BL6 5PS



Inspection date

1 December 2016

Previous inspection date

17 June 2013

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

Summary of key findings for parents

This provision is inadequate

- Ofsted have not been notified of changes to the directors of the company in a timely manner.
- Managers and staff do not implement effective procedures to minimise risks to children's good health and safety. Robust measures are not used to manage children's hygiene needs and help prevent the spread of any infections.
- Staff do not always provide enjoyable and purposeful play, using a balance of adult-led activities and those chosen by children to promote good progress. They are not effectively deployed to promote children's learning well at all times.
- When activities are led by adults, they do not consistently promote good levels of challenge that promote children's learning. Staff do not consistently provide an enabling environment that ignites all children's curiosity and enthusiasm for learning.
- Managers are not sufficiently vigilant to identify all areas of weakness in staff practice. They do not provide the supervision and coaching needed to address these effectively.
- Reflection on the provision has not been sufficient to identify breaches in requirements or bring about sustained continuous improvement in all areas of practice.

It has the following strengths

- Parents comment positively about the setting. They confirm that their children's confidence has improved since they have been attending.
- Children behave well and respect the boundaries set by staff.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
<ul style="list-style-type: none"> ■ provide Ofsted with the required information about changes to directors in a timely manner so that the full suitability process can be completed 	10/01/2017
<ul style="list-style-type: none"> ■ take reasonable steps to ensure that risks to children's health and safety are minimised effectively and demonstrate how risks are managed 	10/01/2017
<ul style="list-style-type: none"> ■ ensure that necessary steps are taken to help prevent the spread of infection 	10/01/2017
<ul style="list-style-type: none"> ■ provide planned, purposeful play with an effective balance of adult-led and child-initiated activities, that provides levels of challenge that are well matched to all children's learning needs and interests 	10/01/2017
<ul style="list-style-type: none"> ■ provide an enabling environment that promotes children's learning 	10/01/2017
<ul style="list-style-type: none"> ■ improve the way in which staff are coached and supervised to effectively promote good quality care and learning for children 	10/01/2017
<ul style="list-style-type: none"> ■ ensure that staff are deployed effectively at all times to promote children's learning and development. 	10/01/2017

Inspection activities

- The inspector had a tour of the nursery premises.
- The inspector observed the quality of staff practice during activities and assessed the impact this has on children's play and progress.
- The inspector completed an evaluation of teaching with the manager.
- The inspector looked at relevant documentation related to the provision for children's welfare, progress and activities, along with evidence of checks on the suitability of those working on the premises.
- The inspector and managers discussed the ways in which managers reflect on the quality of provision. The inspector spoke to staff and children as appropriate.
- The inspector spoke to two parents or carers to gain their views about the nursery.

Inspector

Jennifer Kennaugh

Inspection findings

Effectiveness of the leadership and management is inadequate

The arrangements for safeguarding are not effective. The provider does not have a good understanding of changes which must be notified to Ofsted. The necessary suitability checks on all directors of the owning limited company have not been carried out within the required timescale. However, new directors have had a Disclosure and Barring Service check obtained on their behalf and do not work directly with children. Reflection on the provision by managers is poor. They do not identify areas where practice can be improved, such as the cleanliness of the childcare rooms and in promoting children's good health. Staff are not always vigilant for risks to children's safety. For example, they do not identify the hazards posed by cupboard doors in the baby room and take swift action to ensure they close properly. Painted surfaces are damaged and a lot of furniture is worn. The indoor environment is not used to effectively support children's play and learning. Despite this, staff have a suitable knowledge of how to report any concerns about neglect or abuse of children. They are familiar with changes to local procedures and safeguarding policies. Staff with qualifications in paediatric first aid are suitably deployed. Some other aspects of practice are also adequately managed. For example, staff ratios meet legal requirements, including at lunchtimes. Suitable systems are in place to assess children's learning and staff identify what children need to learn next. However, the resulting teaching does not cover all areas of learning effectively, such as for teaching children to manage their hygiene needs. Managers are developing a monitoring system for the learning of different groups of children and are starting to use this to help promote their progress.

Quality of teaching, learning and assessment is inadequate

Staff do not consistently seek to engage children in purposeful play. Before nine o'clock, in the pre-school room, children walk around unoccupied or sit, as they wait for the day to begin, rather than play and explore. In the room for babies, staff do not always seek to support their developing communication skills effectively. For example, they do not provide good quality interactions when babies explore shredded paper. Adult-led activities are not balanced well with child-initiated play, especially in the baby room. On the majority of the occasions when adult-led activities do take place, they are poorly delivered and do not effectively meet the needs of the children involved. Staff and managers do not give enough consideration to the different sizes of groups of children during activities, to help support and improve learning effectively. Staff are not always available, due to other duties, to effectively support children's chosen play and interact with their learning. Resources are poorly maintained and deployed. There are few books available in all rooms. Books that are available are damaged or worn, despite the nursery having a well-stocked book cupboard. Role play areas lack the resources needed to help support children's learning through imaginative play. Children enjoy freely accessing outdoor play throughout the day. They are more interested and keen to play when in this area. Staff share information with parents about their children's care and learning through daily diaries, discussions and regular progress reports.

Personal development, behaviour and welfare are inadequate

Staff do not keep areas clean that are used by children. For example, walls and bins are not kept clean in the pre-school room toilets. Washbasins are not kept clean in the room for children aged two- to three-years-old. In the baby room, toys are dirty and food is not cleared from the floor after breakfast, posing a risk to children. Staff do not take sufficient steps to teach children to manage their hygiene, raising the risk from cross-infection. For example, staff in the room for children aged two- to three-years-old do not teach children why handwashing is important before meals. Children eat meals with very runny noses and staff do not notice this or help them to clean their faces. Children stand or wander while drinking from cups and bottles, increasing the risk of choking. However, the arrangements for maintaining children's good health and hygiene through nappy changes are suitable. Children are praised for their efforts and successes, developing their self-esteem. They show secure emotional attachments to the adults assigned to care for them. Children learn to manage their feelings and behaviour, as staff implement some rules and boundaries.

Outcomes for children are inadequate

Children are not making good progress in all areas of learning. They are not gaining many of the skills required for future learning at school. In addition, they do not learn adequate standards of self-care, including how to manage their hygiene needs, to help them to be independent. Children enjoy frequent outdoor play and their dietary needs are met.

Setting details

Unique reference number	EY457836
Local authority	Bolton
Inspection number	1078677
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	70
Number of children on roll	96
Name of registered person	Ellanday Nurseries Limited
Registered person unique reference number	RP903342
Date of previous inspection	17 June 2013
Telephone number	01204 669518

Moorlands Day Nursery was registered in 2012 and is owned and managed by a limited company. The nursery operates from 7.30am until 6pm, on weekdays all year round, excluding one week at Christmas and bank holidays. The nursery employs 17 childcare staff, of whom 10 are qualified at level 3, two are qualified at level 4 and one is qualified at level 2. Two staff have qualifications at levels 5 and 6 and two are unqualified. Five support staff are also employed. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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