

# Cherubs and Imps Marfields



Marfields Primary School, Waggs Road, CONGLETON, Cheshire, CW12 4BT

<b>Inspection date</b>	13 February 2017
Previous inspection date	28 November 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Requires improvement</b>	<b>3</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision requires improvement. It is not yet good because:

- The manager has not ensured that at least one person with a valid paediatric first-aid qualification is available at all times when children are on the premises.
- The manager's regular supervision of staff's performance does not focus sharply enough on assessing the quality of interactions with children.

### It has the following strengths

- Children enjoy attending the welcoming and friendly club. There is a good choice of resources and activities are based on children's interests. Children explore freely and use their imaginations well.
- Children and parents are warmly welcomed. This helps children to feel safe and settle quickly. The key-person system is effective and strong bonds have been formed.
- Staff support children to develop a good awareness of how to live healthy lifestyles. For example, they provide healthy snacks and opportunities for fresh air and exercise.
- Partnerships with parents and the schools children attend are good. The sharing of information provides continuity for children between school, home and the club.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

- |   | <b>Due Date</b> |
|---|-----------------|
| ■ ensure sufficient staff maintain a valid paediatric first-aid qualification and are available at all times when children are on the premises. | 14/02/2017      |

### To further improve the quality of the early years provision the provider should:

- build on assessments of staff's practice to focus more sharply on raising the quality of interactions with children to an even higher level.

### Inspection activities

- The inspector observed the activities indoors and outdoors and the interactions between staff and children.
- The inspector talked to staff and children at appropriate times during the inspection.
- The inspector completed a joint observation with the supervisor.
- The inspector held meetings with the manager and the provider.
- The inspector looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector spoke to a number of parents during the inspection and took account of their views.

### Inspector

Jacqueline Coomer

## Inspection findings

### **Effectiveness of the leadership and management requires improvement**

The arrangements for safeguarding are effective. Staff are confident in their knowledge of how to protect children. They know the procedures to follow should they have a concern about a child in their care. The manager undertakes risk assessments and has secure systems for recruitment in place to help keep children safe. Staff are encouraged to attend training that supports them in their role and improves their knowledge and skills. The management team is committed to making ongoing improvements to the club. They use the views of staff, parents and children to identify most strengths and weaknesses. Action plans are in place to bring about continuous development. Recommendations from the last inspection have been addressed, improving the use of children's home languages at the setting to further support communication and language skills. The manager is aware that staff's paediatric first-aid qualifications have very recently expired. However, staff have been booked on to a suitable course and demonstrate the knowledge to respond effectively to any incidents. Therefore, the impact on children is negligible.

### **Quality of teaching, learning and assessment is good**

Children are eager to take part in activities because staff take account of their interests and suggestions when they are planning events. Staff are keen to complement and consolidate what children learn in school. Children are able to move between their chosen activities and they are confident to ask staff for things they want. Staff complete observations and assessments of children's achievements for those in the early years age group. They gather information from parents and use their findings to help them provide children with activities that help to engage and motivate them in their learning. Children are creative when they use construction toys and make decorative cards. They engage fully in their chosen activities and take part in lively conversations together as they develop their designs. Staff provide plenty of opportunities for children to play outdoors in the fresh air to complement their day at school.

### **Personal development, behaviour and welfare are good**

Children say they enjoy coming to the club and that they do lots of fun activities. They are very independent. They hang up their own coats, know where to put their belongings on arrival and tidy away after play. Rules and routines are well established and help to keep children safe. This consistency helps to make boundaries clear and children learn to regulate their own behaviour. Behaviour is good. Key-person arrangements work well to ensure that child's needs and preferences are understood. Children enjoy the social aspect of snack time when they are encouraged to talk about their day. Children's allergies to certain foods are managed safely. Children learn to make healthy choices. They know that in cold weather, they must put their coat on and fasten it up to keep warm. Younger and older children play well together and are kind and considerate to one another. For example, older children playing football outside welcome the involvement of younger children and accommodate them fully in the game. Children receive encouragement and praise, building their self-esteem.

## Setting details

<b>Unique reference number</b>	EY233386
<b>Local authority</b>	Cheshire East
<b>Inspection number</b>	1064336
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	3 - 11
<b>Total number of places</b>	40
<b>Number of children on roll</b>	80
<b>Name of registered person</b>	Cherubs & Imps Ltd
<b>Registered person unique reference number</b>	RP906858
<b>Date of previous inspection</b>	28 November 2013
<b>Telephone number</b>	01260 272221

Cherubs and Imps Marfields was registered in 2002. The club employs five members of childcare staff. Of these, three hold appropriate qualifications at level 2 or level 3. The club opens from Monday to Friday for 51 weeks a year, except for bank holidays. Sessions are from 7.45am until 9am and 3pm until 6pm. A holiday club operates during the school holidays from 8am to 6pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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