

# Childminder Report

## Inspection date

7 December 2016

Previous inspection date

11 September 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder provides a flexible service to meet the needs of families and children well. She seeks the views of parents and children regularly to help her to drive ongoing improvements.
- The childminder provides a rich and varied learning environment that entuses children's interest and motivation to play and explore.
- The childminder knows children well and skilfully follows their interests. She gives them plenty of time to carry out their own play ideas. This helps children to develop confidence and creativity in their play and learning.
- The childminder values the contributions of each child and provides clear explanations of expectations. This has a positive impact on children's behaviour. Children are kind, respectful and celebrate each other's achievements together.

### It is not yet outstanding because:

- The childminder's methods for sharing information with parents and providing ideas to help them to continue children's learning at home are not always successful.
- The childminder does not make the most of opportunities to promote children's understanding of other people, communities and the world around them.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- build on methods used to share information with parents and provide ideas for parents to continue children's learning at home
- enhance the opportunities provided to children to learn about other people, communities and the world around them.

### Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector looked at children's records and planning documentation. She looked at a range of other documentation, including policies and procedures and the childminder's self-evaluation.
- The inspector looked at a range of parental feedback documents and took account of their views.
- The inspector spoke to the childminder and children at appropriate times during the inspection.

### Inspector

Cath Palser

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a robust and confident understanding of child protection issues. She understands the procedures to follow should she be worried about the safety or welfare of a child. The childminder has an ongoing and focused training plan that helps enhance her knowledge and skills. Training attended has helped her to identify different learning styles and how to promote children's individual preferences. This has a positive impact on children's confidence, enjoyment and the good progress they are making. The childminder uses regular assessments to ensure that any need for early support can be identified. She liaises effectively with other professionals to help provide children with consistency in their care and learning.

### Quality of teaching, learning and assessment is good

The childminder uses a range of effective strategies to promote children's language skills well. She tunes in well to younger children's communications and uses a good pace and tone. She pronounces words clearly and copies and repeats words and phrases. The childminder gives clear explanations to older children. For example, she reads the instructions and demonstrates how to play the games. Children listen attentively and are eager to join in with activities. They are confident to share their opinions and ideas. The childminder introduces questions skilfully and challenges children to try to work things out for themselves. Children are developing strong thinking skills and are confident to try new ideas. They have fun taking part in imaginative play. Children design their own creations using a range of different materials and pretend to make the tea in the role play area. The childminder promotes mathematical skills well in activities and everyday routines. Children are developing the skills that help promote their future learning.

### Personal development, behaviour and welfare are good

The childminder promotes children's physical and emotional well-being effectively. She invites parents to share information about children's care needs and routines from the start. She uses this information to provide a consistent approach and to help children to settle in well. Children are confident and motivated to take part in activities and are keen to help undertake small tasks. They show kindness and respect to one another. Children develop a growing understanding of how to keep themselves safe and healthy. They make healthy choices and use tools and equipment with care. The childminder promotes daily routines effectively and this helps to promote children's independence skills. Children are emotionally well prepared for their future learning.

### Outcomes for children are good

All children are active, confident and have an eager disposition towards learning. They develop strong problem-solving skills. For example, they work out how to balance the wooden pieces in the game. Children enjoy making choices and make close friendships with their peers. They form a strong bond and attachment with the childminder and show a strong sense of belonging. Children are developing the skills and attitudes to help them to be prepared well for school.

## Setting details

<b>Unique reference number</b>	EY287395
<b>Local authority</b>	Blackpool
<b>Inspection number</b>	1064587
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 4
<b>Total number of places</b>	6
<b>Number of children on roll</b>	5
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	11 September 2013
<b>Telephone number</b>	

The childminder was registered in 2004 and lives in Blackpool. She operates all year round from 7.30am to 6.30pm, Monday to Sunday, except for bank holidays and family holidays. The childminder holds a relevant qualification at level 3. She provides funded early education for two-, three- and four-year-old children.

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