

Edenfield With Tor View Inclusive Nursery

The Community Centre, Exchange Street, Edenfield, Ramsbottom, BURY, Lancashire,
BL0 0LA



Inspection date	9 February 2017
Previous inspection date	26 April 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff are well qualified and experienced. The dedicated manager and enthusiastic staff provide a warm, safe and stimulating environment. Children are happy, settled and display high levels of confidence and self-esteem.
- Improved systems for observation and assessment are working well, overall. These are regularly monitored by the manager. Children are provided with an educational programme that has depth and breadth across the curriculum.
- The key-person system is highly effective. Staff know children very well and form trusting and secure bonds. They use information from parents and others involved in children's care well to ensure their educational, medical and emotional needs are met.
- The management team and staff demonstrate a dedicated drive to improve the outcomes for children. They use self-evaluation effectively to identify and develop strategies that aid improvement and benefit children and their families the most. Actions from the last inspection have been addressed.

It is not yet outstanding because:

- The way in which staff organise some routines and activities do not provide enough opportunities for children to follow their own ideas, complete tasks in their own time and consolidate their learning.
- The manager and staff do not yet rigorously use information from assessments to evaluate the progress made by different groups of children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review how some routines and activities are carried out and ensure children have more time to follow their own thinking, complete tasks in their own time and consolidate their learning
- strengthen arrangements for using the information gained from assessments and evaluate the progress made by different groups of children.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and the provider. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector
Donna Birch

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The management team and staff have a thorough understanding of their roles and responsibilities. Clear policies, procedures and risk assessments are in place. These are regularly reviewed and effectively implemented by all staff. A robust recruitment procedure is in place and a thorough induction programme is completed. Staff are well supported by the management team. They have regular supervision and attend a range of training courses that supports them to deliver high-quality care and education. Parents are actively encouraged to be involved in the nursery. They regularly contribute their ideas by means of daily discussions and the use of questionnaires. Parents state the nursery facilities are great and highly stimulating and that staff are caring, very proactive and kind.

Quality of teaching, learning and assessment is good

Children are confident communicators. They enjoy sharing their ideas and personal experiences with staff and each other. Staff, generally, make the most of everyday activities and routines to build upon and extend children's mathematical skills. For example, they discuss concepts, such as shape and size, as they organise and play with a variety of animals. Additionally, they count each other as they line up. Children enjoy using a variety of tools and resources, such as pens and chopped vegetables, to paint and make marks. Staff make the most of these opportunities to extend their vocabulary and language. For example, they talk about how the corn feels and smells and notice how it makes different patterns when compared to broccoli. Children demonstrate they are aware of how to keep themselves safe. For example, when they notice sand on the floor they quickly sweep it up.

Personal development, behaviour and welfare are good

Flexible and individualised settling-in sessions work extremely well. This means children's and parents' individual needs are considered as they move from home to the nursery or on to school. Staff quickly and sensitively respond to children. They speak gently and use resources, such as communication aids and musical instruments, well to focus their attention and help them join in. Staff consistently encourage and reinforce good hygiene practices. They support children's understanding of the importance of leading a healthy lifestyle. The snacks provided for children are healthy, nutritionally balanced and take account of unique dietary and medical requirements. There is easy access to the outdoor play area. This is well resourced and provides children with numerous exciting opportunities to be physically active and explore using their senses.

Outcomes for children are good

Children are developing the skills needed for future learning and school. They are confident and self-assured individuals. They demonstrate their good independence skills as they manage their own personal hygiene and proudly place on and fasten their own coats. Older children show care and concern for younger children. For example, they pass them resources and ask them if they are ok or need help.

Setting details

Unique reference number	309294
Local authority	Lancashire
Inspection number	1050500
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	24
Number of children on roll	11
Name of registered person	Edenfield Village Pre School Committee
Registered person unique reference number	RP904814
Date of previous inspection	26 April 2016
Telephone number	07748 083 009

Edenfield With Tor View Inclusive Nursery was registered in 1993. The nursery employs three members of childcare staff. Of these, two hold an appropriate early years qualification at level 3 and one holds a qualification at level 4. The nursery opens from Tuesday to Friday, during term time only. Sessions are from 8.30am until 4pm. The nursery provides funded early education for three- and four-year-old children. The nursery cares for children who have special educational needs and disabilities.

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