

Weaverthorpe Pre-School

Weaverthorpe Pre School, Derwent Crescent, Arnold, NOTTINGHAM, NG5 6TA



Inspection date

13 December 2016

Previous inspection date

19 July 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager is extremely knowledgeable and highly motivated. Her strong leadership is guided by impressive management systems and rigorous policies and procedures. Members of the management team have a strong ambition to continually reflect on their practice and ensure good outcomes for children.
- Children form strong bonds with those who care for them. Key persons are on hand to offer continued comfort and reassurance to help children feel happy and settled.
- Children are active learners who enjoy exploring and investigating. They enthusiastically take part in an extensive range of stimulating activities.
- Successful working with external agencies ensures children who have special educational needs and/or disabilities receive the support they need to make progress.
- Children behave very well. Staff keep consistent boundaries and praise children often, boosting their self-esteem and encouraging them to be kind and caring to others.

It is not yet outstanding because:

- Staff carry out regular observations of children's progress and complete accurate assessments of their learning. Although staff identify gaps in children's learning, they do not always plan precisely enough to ensure the support they offer is sharply focused on what they need to learn next.
- Although staff involve parents in their children's learning, they do not always give them clear enough information about what they need to learn next, so they can more successfully help guide their learning at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of information gathered from observations and assessments of children's learning to more precisely target what children need to learn next
- provide clear information to parents about what children need to learn next, so their learning can be more successfully guided at home.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation, such as the self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Tina Garner

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff have a good understanding of the procedures to follow should they have any concerns about a child's welfare. Potential risks are minimised as staff carry out regular checks of the premises. Children are effectively supervised. Ratios of staff to children are well maintained. The manager works closely with her staff team and monitors their performance well. For example, they observe each other's practice, share ideas and attend regular team meetings. This helps to improve children's outcomes. The manager and staff are well qualified. They attend regular professional development opportunities to raise the quality of teaching continually.

Quality of teaching, learning and assessment is good

Staff are motivated and dedicated to providing good quality care and high standards of teaching. They use their qualifications well to meet children's needs. They regularly challenge children in their self-chosen play to extend their learning. Language is modelled well and questions are skilfully used to encourage children's thinking. Consequently, children, including those who speak English as an additional language, express themselves clearly and use good vocabulary in discussions with their friends and staff. Children are excited to learn and confidently make independent choices in their play. They use their imaginations well. Outdoors, they dress up as builders and use construction materials to build 'aeroplanes'. They use trowels to spread sand and explore ways to make the blocks stick together. Children enjoy playing in the role play area, ride on wheeled toys and enjoy participating in preparations for the nativity play.

Personal development, behaviour and welfare are good

Staff are kind and take good care of the children, ensuring their well-being through effective teaching and support. Children learn about their own good health through active play and following good daily routines. They become independent as they help to tidy away toys and wash their own hands before snack. Staff encourage children to consider others. They teach children to take turns in speaking and to listen to others when in a group. Children benefit from exciting experiences to further promote their knowledge of the world. Bug hotels and planting areas help children to gain an understanding of life cycles and nature.

Outcomes for children are good

Children are confident learners and play well together. They have fun in their play and acquire good skills in preparation for school. They demonstrate increasing concentration at the activities, show good interest in nature and develop early mark-making skills. Children engage in spontaneous enjoyable activities. They join together to play hide and seek, take turns to count and learn about larger numbers. Children demonstrate increasing independence, for example, they take turns to be a helper and cut their nutritious fruit with a knife.

Setting details

Unique reference number	EY331098
Local authority	Nottinghamshire
Inspection number	1064847
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	30
Number of children on roll	53
Name of registered person	Weaverthorpe Pre-School Centre
Registered person unique reference number	RP522696
Date of previous inspection	19 July 2013
Telephone number	0115 926 5644

Weaverthorpe Pre-School was registered in 2006. The pre-school employs nine members of childcare staff. Of these, all hold appropriate early years qualifications from level 3 to 6. The pre-school is open Monday to Friday, term-time only. Sessions are from 9am until 11.45am and from 1pm until 3.30pm. Children may attend for extended sessions which include a lunch club. The pre-school provides funded early education for two-, three- and four-year-old children.

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