

Pretty Windows Ltd

Pretty Windows Day Nursery, Unit 37-49, Avenue A, Sneinton Market,
NOTTINGHAM, NG1 1DT



Inspection date

Previous inspection date

9 November 2016

7 August 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The well-qualified staff team meets children's individual needs well. They work in partnership with other professionals to successfully support children who have special educational needs or disabilities and children who speak English as an additional language.
- Children engage in a good range of interesting activities. The environment is planned well to meet children's individual interests and contribute towards their continued good progress.
- Staff have a wide range of qualifications and experience. Children's learning is supported through an enjoyable mix of self-chosen and adult-led activities.
- The manager and the staff team are reflective and continually evaluate the care and education they provide. They encourage parents to give their views, for example, through questionnaires. The team constantly makes ongoing improvements to benefit the children. Additional funding is used extremely effectively to support children's individual needs.
- Staff set good examples for children and encourage them to behave well. They consistently remind children to think about the consequences of their behaviour and clearly explain the rules, so they understand how to behave positively.

It is not yet outstanding because:

- The manager has not yet implemented a system to monitor the progress that different groups of children are making.
- At times, staff do not always organise some group sessions well enough to encourage younger children to focus more and enjoy the experience fully.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- monitor the progress of different groups of children more precisely to help all children make as much progress as possible
- review the organisation of group activities to enable all children to fully participate and ensure younger children's enjoyment and learning are enriched during these times.

Inspection activities

- The inspector had a tour of the nursery and outdoor area with the manager.
- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke to staff and children at appropriate times during the inspection. She held a meeting with the provider and the manager.
- The inspector sampled a range of documentation, including records of staff suitability checks, self-evaluation and observation, assessment and planning records. She also looked at documentation linked to monitoring children's progress.
- The inspector conducted a joint observation with the manager.
- The inspector took into account the views of parents spoken to on the day of the inspection.

Inspector

Jane Rushby

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Managers and staff have robust knowledge of their responsibilities to report any safeguarding concerns about a child. Staff regularly check the premises for any hazards and supervise children at all times. Safe recruitment procedures are in place and the manager completes regular staff supervisions and appraisals. She encourages staff to undertake regular training to update their skills and knowledge. Partnerships with parents and other early years providers are good. This effectively contributes to consistency and continuity of care and learning for children. Parents feel that their children are very happy attending the nursery and that they are kept well informed of their progress.

Quality of teaching, learning and assessment is good

Staff make precise assessments about what children are able to do. They closely track individual children's progress and accurately plan for their next steps. Gaps in learning are quickly identified and effective support is given, so that children quickly catch up. There are good opportunities for children to explore new activities and make discoveries. Older children follow instructions well and experiment with different ingredients, such as food colouring and flour, as they make their own dough. They are learning about using their senses and add essences to experience different smells. Children choose to add mint, orange and lemon. They use language well to describe what they feel, saying the dough is sticky. Children have great fun tasting different fruits. They decide that they do not like lemon as it is sour but they do like mango as it tastes sweet. Staff use every opportunity to help children become familiar with mathematical language during daily activities.

Personal development, behaviour and welfare are good

All children, especially babies, form secure attachments with their key persons, who have a good knowledge of their individual needs, interests and routines. Children settle with ease, are confident and emotionally secure. Babies who require comfort are quickly cuddled and supported in their play. Staff promote children's good health. They encourage children to eat healthily and effectively meet their dietary needs. Staff make suitable provision for babies and toddlers to rest when tired. Children enjoy opportunities to be physically active and they learn to manage risks safely within their play.

Outcomes for children are good

Children are confident learners and are keen to ask questions, for example, about the weather as they can see through the window that it is raining. They make choices about their play and are self-motivated. They persevere in tasks and are curious to explore and solve problems. Children learn good independence skills, such as serving their food at lunchtime. Staff support children's communication and language skills successfully. They listen carefully to children, value what they have to say and give them time to think and respond. Children are keen to learn about letters and the sounds they make. They begin to recognise their name and identify objects in the environment that start with a specific letter. They are being well prepared with key skills needed for the eventual move to school.

Setting details

Unique reference number	254634
Local authority	Nottingham City
Inspection number	1063850
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	75
Number of children on roll	74
Name of registered person	Pretty Windows Limited
Registered person unique reference number	RP904052
Date of previous inspection	7 August 2013
Telephone number	0115 9881429

Pretty Windows Ltd was registered in 1997. The nursery employs 12 members of childcare staff. Of these, two hold appropriate early years qualifications at level 6, five at level 3 and two at level 2. The nursery owner has early years professional status. The nursery is open from Monday to Friday, all year round, except for public holidays and a week over the Christmas period. Sessions are from 7.30am until 6.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

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