

Little Twisters

Unit 28, Bellingham Drive, North Tyne Industrial Estate, Whitley Road, Benton,
NEWCASTLE UPON TYNE, NE12 9SZ



Inspection date

Previous inspection date

14 December 2016

30 April 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- There is a well-organised learning environment indoors and outdoors, supporting children's developing independence effectively.
- The recommendations from the previous inspection have been addressed appropriately. For example, children now enjoy a range of opportunities outdoors covering all areas of learning.
- Children's behaviour is good. Children respond well to clear rules and boundaries which staff implement consistently, helping them to feel safe and secure.
- The qualifications of the deputy are used to good effect to ensure the arrangements for reviewing children's assessments are thorough. Staff monitor the achievements of individuals as well as groups of children. They take prompt and decisive action when any gaps in learning are identified.
- Staff work well with parents and other providers when necessary. A range of opportunities is provided for staff to share information about children's learning. Drop off and collection times are utilised well to share information and ensure a shared approach to supporting children's learning.

It is not yet outstanding because:

- Although supervision sessions are generally effective, there are occasions when new members of staff are not given sufficient guidance to help them to rapidly improve the quality of teaching.
- Although, overall, children make good progress in their communication development, the childminder does not always build upon all opportunities to help extend younger children's vocabulary.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more guidance to new members of staff to help them rapidly improve the quality of teaching
- build on existing opportunities for younger children to use and understand words to extend their growing vocabulary.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager and looked at and discussed relevant documentation, such as the self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents and carers during the inspection and took account of their views.

Inspector

Elizabeth Fish

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff are knowledgeable about the procedures to follow if they have any concerns about a child's welfare. Thorough recruitment procedures help to ensure that staff are suitable to work with children. The manager has effective methods to monitor children's progress and she ensures assessments are accurate and up to date. There are good procedures in place to evaluate the quality of the provision. The manager takes into account the views of parents and staff when setting priorities for development. She quickly acts upon suggestions from parents. She uses her evaluations of the nursery well to plan a programme of professional development. This enables staff to meet children's needs even more effectively.

Quality of teaching, learning and assessment is good

Staff use their observations of children's play to identify their interests and plan a range of activities to motivate children. Babies enjoy watching balls roll down a chute. Older children enjoy writing in Santa's workshop. They copy some letters of their name confidently and are keen to read some of the labels in the room. Staff have a good understanding of where children are in their learning. They use their assessments effectively to ensure planning is clearly focused on what children need to learn next. Children who have special educational needs and/or disabilities are supported well. Staff know how they can support learning and adapt their teaching styles to support children more effectively.

Personal development, behaviour and welfare are good

Children are confident and clearly enjoy their time in the nursery. Babies quickly form a strong bond with their key person and other staff. For example, they enjoy hiding from staff and playing peek-a-boo. Parents comment that their children enjoy their time with the caring and friendly staff. Children settle quickly into the nursery. Staff use the comprehensive information about children's learning and care needs effectively to support them when they first start attending. This supports children's emotional well-being. Children learn how to keep themselves safe. For example, staff help them to develop an understanding of walking up and down the stairs safely. Outdoors, children enjoy a range of activities, such as digging and building. There is space for children to enjoy more energetic games and they enjoy visits to the local soft-play centre, helping to develop their physical skills.

Outcomes for children are good

Children make good progress in all areas of learning. Some children, including those eligible for funding, make progress that is better than good. They are eager and motivated learners who enjoy their time in the nursery. These skills prepare children well for school when the time comes. Older children learn how to write some of the letters in their name and toddlers help to count out the plates and cups for tea. Children think of their own ideas and make links in their learning as they find ways to solve their own simple problems.

Setting details

Unique reference number	EY452437
Local authority	North Tyneside
Inspection number	1066246
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	60
Number of children on roll	85
Name of registered person	Little Twisters Limited
Registered person unique reference number	RP531911
Date of previous inspection	30 April 2013
Telephone number	01912150055

Little Twisters was registered in 2012. The nursery employs 14 members of childcare staff. Of these, 13 hold appropriate early years qualifications at level 3, including the deputy manager who holds qualified teacher status. The nursery is open from Monday to Friday, 51 weeks of the year. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. The nursery also offers a holiday club for children up to eight years of age.

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