

# Sacred Heart Rise And Shine Club

c/o Sacred Heart School, Brays Lane, COVENTRY, CV2 4DW



## Inspection date

10 February 2017

Previous inspection date

2 May 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is outstanding

- Leadership and management are robust in evaluating practice and securing continuous improvement in order to provide very high-quality care and an extremely stimulating play environment. The manager regularly seeks, evaluates and acts on the views of staff, parents and children.
- Staff ensure that children are at the centre of this superior out-of-school club. Staff hold meetings with children and collect their views and ideas so that they contribute to the running of their club. This helps them to feel that they have ownership of their club.
- Procedures for safeguarding children and meeting their welfare needs are comprehensive. Staff are trained to identify children at risk of abuse and in recognising signs of children being drawn into situations that may put them at risk of significant harm.
- Partnerships with parents and other early years providers are highly successful in regularly sharing information and ensuring that children's individual needs are fully met.
- Staff provide an excellent range of resources and activities, and children enthusiastically make decisions about their play. Children interact extremely well and join in eagerly.
- Staff have an exceptionally caring ethos that puts children at the centre of everything they do. Their encouragement and guidance supports children in becoming self-assured and confident.
- Children's behaviour is consistently positive. Staff are very good role models and ensure that children are aware of clear and consistent behaviour boundaries.

## **What the setting needs to do to improve further**

### **To further improve the quality of the early years provision the provider should:**

- widen the already robust strategies for performance management as part of the ongoing pursuit of excellence in all of the club's activities.

### **Inspection activities**

- The inspector observed activities indoors and outdoors.
- The inspector held a meeting with the nominated person of the committee, who is also the manager of the provision. She looked at relevant documentation, such as evidence of qualifications, training and the suitability of staff working in the club.
- The inspector spoke to staff and children.
- The inspector spoke to a small group of parents during the inspection and took account of their views.

### **Inspector**

Jan Burnet

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Arrangements for safeguarding are effective. The experienced and knowledgeable staff team continually implements clear and thorough policies and procedures and ensures children are kept safe from harm. The manager's excellent leadership skills and commitment to provide an outstanding service for children and their parents inspire all staff. Supervision of staff is highly effective in providing coaching and training for them in order to ensure children's best interests are fully served. The manager ensures that staff regularly update their knowledge through training, both externally and within the school, along with teaching staff. Systems for monitoring the effectiveness of all aspects of the provision are extensive. Even so, the manager and staff are enthusiastic about developing additional strategies to enhance the current systems of performance management. Parents are keen to share extremely positive views about the provision. They identify a strong link between themselves, the school and the club and say that their children are always keen to attend.

### Quality of teaching, learning and assessment is outstanding

The manager and staff are dedicated to ensuring that they deliver an outstanding provision for children. Staff initially find out about each child's likes and dislikes, and thereafter they encourage children to inform them of their interests. Excellent communication ensures that club staff fully complement children's learning in school. Teachers share information so that staff are aware of children's growing knowledge, and staff use what they know about the early learning goals to gather and pass relevant information on to teachers. Staff practice is superior in encouraging children to use their developing literacy and mathematical skills while they play. A favourite game for younger and older children is to join together to role play school activities, involving reading and writing. Children practise reading skills while playing games, such as lotto, and play board games that necessitate counting, calculation and numeral recognition. Children's creativity is supported exceptionally well. The outstanding range of activities available supports children in working independently and with each other. Sometimes their enjoyment is enhanced by competing against each other, for example, after creating paper aeroplanes they find out which one can travel the furthest.

### Personal development, behaviour and welfare are outstanding

Children thoroughly enjoy their time in this superior provision. They are highly motivated to get involved as they choose from an excellent range of resources. The observant staff are deployed very thoughtfully so that they are readily available to sensitively support children's needs. Individual time and attention provided for children enhance their confidence as they build relationships with others and extend their independence. Children behave well and staff constantly boost self-esteem through praise for children's efforts and achievements. Older children are sensitive to younger ones and all children show consideration for others and play cooperatively. Children's good health is promoted extremely well. They are physically active and a very high priority is given to providing healthy food. Staff practice is highly effective in supporting children's understanding of how to keep themselves safe and healthy.

## Setting details

<b>Unique reference number</b>	EY317116
<b>Local authority</b>	Coventry
<b>Inspection number</b>	1064806
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	40
<b>Number of children on roll</b>	82
<b>Name of registered person</b>	Sacred Heart Rise and Shine Club Committee
<b>Registered person unique reference number</b>	RP525945
<b>Date of previous inspection</b>	2 May 2013
<b>Telephone number</b>	02476 453314

Sacred Heart Rise And Shine Club was registered in 2005 and is committee run. The club employs five members of childcare staff. Of these, four hold appropriate early years qualifications at level 2 or level 3. The club operates during term time from 7.45am to 8.40am and from 3.15pm to 5.30pm Monday to Friday.

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