

The Brampton Day Nursery

62 High Street, Brampton, HUNTINGDON, Cambridgeshire, PE28 4TH



Inspection date	2 November 2016
Previous inspection date	8 November 2012

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The management team is inspirational in its pursuit of excellence in the care and education of children. The team systematically review the quality of the nursery's provision and constantly strive for improvement. Staff are incredibly motivated and work extremely closely together in their work with children and families.
- Partnerships with parents and other providers are extremely strong. Excellent strategies are used to successfully ensure that parents are fully engaged and included at all levels in their child's learning and development. Parents compliment the excellent support they receive from staff to extend their children's learning at home.
- Staff provide an excellent range of natural resources that can be used in different ways to support children to use their imagination and creativity.
- Children demonstrate excellent levels of motivation and confidently make independent choices from the extensive play and learning opportunities available to them. They display high levels of physical well-being.
- Children are developing excellent communication skills. Staff have a superb understanding of how to involve them in discussions which interest them. This provides staff with examples of the children's emerging interests, which they use to plan further learning experiences.
- Staff are extremely caring and attentive, and children have formed strong bonds and attachments with them. Children display extremely good levels of behaviour, confidence and self-esteem as they help each other with small tasks.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the existing opportunities for staff to pursue more in-depth reflective practice.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the management team.
- The inspector looked at relevant documentation, discussed self-evaluation and viewed evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small number of parents during the inspection and took account of their views.

Inspector

Ruth Patel

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. Staff have a very secure knowledge of the procedures to take if they have a concern about a child's welfare. Highly focused supervision and professional development supports the staff in delivering extremely effective teaching. The well-qualified staff are proactive in seeking out opportunities to further improve their skills and knowledge. For example, staff enthusiastically engage in researching early years topics, such as Forest School activities and storytelling. Priority is now being given to further developing the staff team's reflective practice. The management team meticulously monitors how well the different groups of children achieve in their learning. Any delays in children's development are swiftly identified and precise interventions are put in place to help them catch up very quickly.

Quality of teaching, learning and assessment is outstanding

Staff are sharply focused on observing what children can do and expertly support children following precise assessments. Children are exceptionally well engaged and excited in the imaginative activities, which are planned around their individual interests, both inside and outdoors. Children confidently apply mathematical concepts and increase their awareness of capacity, shapes, numbers and size during daily activities. For example, children eagerly count scoops of mud as they mix it with water to form cement. They expertly put their mathematical and construction skills to good use, as they use a range of natural materials to construct towers. Younger children show great interest in painting as they observe and paint pictures of fireworks. Babies explore the sensory feel of coloured rice as they throw it in the air and let it trickle through their fingers.

Personal development, behaviour and welfare are outstanding

Children flourish and develop their exploratory skills in the exceptionally well-resourced outdoor areas. They have regular outings into the local community and learn about the wider world. The nursery provides healthy, home-cooked meals and snacks, and staff talk about healthy foods during mealtimes. This contributes towards children developing a thorough understanding of the importance of good health. Children are well behaved and polite. They respond positively to the excellent examples that staff set. Children benefit from a very effective key-person system. Their self-esteem is enhanced as staff take all opportunities to positively praise children.

Outcomes for children are outstanding

Children make excellent progress in their learning from their starting points, including those who have English as an additional language. They are developing very positive attitudes to learning and are extremely confident and self-assured. Children are articulate communicators who question and offer ideas. They are prepared extremely well for the move on to school.

Setting details

Unique reference number	EY448410
Local authority	Cambridgeshire
Inspection number	1060297
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	48
Number of children on roll	62
Name of registered person	Wigwam Nurseries Ltd
Registered person unique reference number	RP903375
Date of previous inspection	8 November 2012
Telephone number	01480 433896

The Brampton Day Nursery was registered in 2012. The nursery employs 20 members of childcare staff, of whom all hold appropriate early years qualifications between level 2 and level 6. The manager holds early years professional status. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am to 6pm. The nursery provides funded early education for two-, three- and four-year-old children. The nursery supports children who speak English as an additional language.

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