

Les Enfants @ The Scout Hut



Scout Association, Scout Hut, Chesterfield Drive, IPSWICH, IP1 6DW

Inspection date	10 February 2017
Previous inspection date	13 August 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The provider has taken positive steps to address the actions and recommendations raised at the last inspection. For example, new staff now have an induction period, during which they learn how the club operates and about the policies and procedures. This helps all staff to have a clear understanding of their roles and responsibilities.
- Staff encourage parents to provide information about their children's interests when they first start at the club. This helps staff to support children as they settle in and enhances the planning of activities in the club.
- Children enjoy their time at the club. They are confident and show good levels of independence as they make choices about what they want to do from the broad range of activities and experiences available.
- Children have positive relationships with staff and each other, helping to support their emotional well-being. Children feel comfortable to approach staff with their wants and needs. They develop friendships with other children of all ages.
- Staff build effective partnerships with parents. Parents speak very positively about the club and the fun time their children have when attending.

It is not yet outstanding because:

- The manager's monitoring of staff practice is not yet rigorous enough to identify opportunities to enhance their good quality interactions with children further.
- Staff do not ensure that a fully effective flow of information occurs between the club and the local primary schools to support children's care and continuity in their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- evaluate staff practice even more precisely, in order to pinpoint where to target further support and guidance for staff to enhance their already good skills
- strengthen the sharing of information with the schools children attend, so that children benefit from greater consistency in their care and learning experiences.

Inspection activities

- The inspector observed the activities indoors and the interactions between staff and children.
- The inspector talked to staff and children at appropriate times during the inspection.
- The inspector held a meeting with the provider. She looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector spoke to a number of parents and carers during the inspection and took account of their views.

Inspector

Karen Harris

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The provider follows safe recruitment and vetting procedures to help to ensure that all staff are suitable for their role. Staff understand their role in protecting children from harm. They are aware of the procedures to follow should they have any concerns about the safety or well-being of a child. Policies and procedures are regularly reviewed so that they are up to date and in line with current legislation and guidelines. These are shared with parents. Staff conduct risk assessments of the premises and outings. They check the indoor environment daily to reduce hazards. This helps to effectively promote children's safety. Staff seek the views of children and parents. This helps them to reflect on what they provide for children. Staff strive to improve their knowledge through accessing relevant training. The provider supports staff development through informal discussions and staff meetings. However, she has yet to build on good practice and strengthen the performance management arrangements still further.

Quality of teaching, learning and assessment is good

Children express their views and say they like coming to the club. They enjoy the activities and playing with friends. Staff are friendly and join in when needed while allowing children to lead their own play. Children in the early years age group are well supported by staff. They relax or are active, according to their needs. Children develop their communication, language and social skills as they join in conversations with staff and share information readily. They develop their physical skills in the large hall. Children enjoy taking part in a dance activity, bouncing on the small trampoline or engaging in a game of badminton. Children enjoy exploring different textures, such as ice, jelly, pasta and rice. They make things from a variety of materials and staff praise them for their efforts. This helps to develop children's self-confidence. Children listen well to adults and follow instructions when required. At home time, children proudly show their parents what they have created during their time at the club. Staff share information with parents about what children have been doing in the club and parents value this information.

Personal development, behaviour and welfare are good

Children are familiar with the consistent routines. On arrival, they hang up their belongings before going to an activity of their choice. Staff are good role models. They remind children of the club's rules so that they are always aware of what is expected of them. Children behave well and know right from wrong. Staff supervise children at all times and fully understand how to keep children safe. Children practise the emergency evacuation drill. Staff manage any accidents that occur very effectively, recording the relevant information and informing parents appropriately. Children are helpful, show kindness to each other and share resources. They manage their own personal needs, relevant to their age. Staff are on hand to support children to wash their hands as part of good hygiene routines. Children enjoy sociable mealtimes. They are provided with a varied and balanced diet, including fresh fruit and vegetables. Staff obtain clear information about the children from parents, such as special dietary requirements, allergies or medical needs, so these can be accommodated.

Setting details

Unique reference number	EY481136
Local authority	Suffolk
Inspection number	1058607
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 12
Total number of places	48
Number of children on roll	124
Name of registered person	Alison Linton
Registered person unique reference number	RP514289
Date of previous inspection	13 August 2015
Telephone number	07921392463

Les Enfants @ The Scout Hut was registered in 2014. The out-of-school club is one of three settings privately run by the same owner. The club employs three members of childcare staff. Of these, two hold appropriate early years qualifications at level 2 or above. The club opens from Monday to Friday all year round, except for bank holidays. Opening times are from 3pm until 6pm during school term times, and from 8am until 6pm during school holidays.

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