

The Hangout Club Ltd

Lickey End First School, School Lane, Bromsgrove, B60 1JG



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|--------------------------|-----------------|
| Inspection date | 9 February 2017 |
| Previous inspection date | Not applicable |

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|----------------|----------|
| | Previous inspection: | Not applicable | |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Not applicable | |

Summary of key findings for parents

This provision is good

- Staff have good links with the host school. They regularly exchange information about children which enables staff to plan activities that match their interests and complement the learning that takes place in school.
- Children are happy and show they feel safe in the club. Staff have a good rapport with the children. They get to know them well and are friendly, caring and approachable. This helps to promote children's emotional well-being.
- Partnerships with parents are effective. Staff take time to chat to parents at the end of the session and share important messages from the class teacher. Parents are happy with the service offered by the club. They express how the staff are wonderful and how their children are offered many different opportunities.
- The managers actively seek advice and guidance from the local authority and have implemented effective action plans to help build on their practice. They gather the views of children, parents and staff to identify the strengths of the club and areas for further improvement.

It is not yet outstanding because:

- Staff do not always make sure children have opportunities to relax and take part in quiet activities should they wish to.
- Staff do not always encourage children to do things for themselves, even when they are capable of doing so.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make sure children have opportunities to relax and take part in quiet activities
- encourage children to complete tasks themselves, in order to build further on their growing independence.

Inspection activities

- The inspector observed the staff engaging with children in a range of activities.
- The inspector held a meeting with the two managers. She looked at relevant documentation, such as evidence of the suitability of staff working in the club.
- The inspector spoke to children and parents during the inspection and took account of their views.

Inspector

Amanda Tompkin

Inspection findings

Effectiveness of the leadership and management is good

Staff within the club work well as a team. They are enthusiastic and ensure that children's needs are met. The arrangements for safeguarding are effective. All staff are aware of the correct procedure to follow to report concerns about children's welfare. They are aware of the possible signs and symptoms of abuse and neglect. They maintain a safe environment and supervise children well. Staff benefit from regular supervision meetings with the management team, giving them opportunities to discuss their role and any concerns they may have. Staff are supported to access further training which helps them to build on their skills and knowledge. Staff's suitability is thoroughly checked. There are effective recruitment procedures in place to ensure that all staff are suitable for their roles in the club.

Quality of teaching, learning and assessment is good

Key persons gather important information from parents before children start at the club. This includes information about children's preferences, likes and dislikes. They use this information well, along with details gathered from the class teacher, to plan activities and games that children enjoy. Staff reflect on and talk about topics that are occurring at school. Most staff are qualified and they understand how children learn through play. Staff readily engage with children in their chosen games. They ask questions and engage children in conversations, successfully promoting their language and thinking skills. Older children play cooperatively with younger children. For example, during a game of 'What's the time Mr Wolf?' older children allow the younger children to take their turn at being the 'wolf'. Children use their imaginations in the role play area where they enjoy pretending being teachers. They are provided with a good range of resources and materials at the craft table, enabling them to make creations from boxes and other items. Staff share information with parents on a daily basis about the activities that their children have enjoyed.

Personal development, behaviour and welfare are good

Children are collected from their classrooms by staff at the end of their school day. Staff chat to the children about their day and what they would like to do at the club. Staff are friendly and warmly welcome the children into the club. Children's health is promoted well. They enjoy plenty of time outdoors where they benefit from exercise and fresh air. Staff provide nutritious snacks and children are reminded of the importance of washing their hands before eating. Children behave well. Staff are positive role models and they remind children about the importance of playing happily together. Children help to devise the club rules and these are spoken about at the start of the session. Children are respectful of others' feelings and are well mannered as they speak to adults and each other.

Setting details

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| Unique reference number | EY490923 |
| Local authority | Worcestershire |
| Inspection number | 1029906 |
| Type of provision | Out of school provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 4 - 10 |
| Total number of places | 30 |
| Number of children on roll | 60 |
| Name of registered person | The Hangout Club Ltd |
| Registered person unique reference number | RP532386 |
| Date of previous inspection | Not applicable |
| Telephone number | 0121 4456181 |

The Hangout Club Ltd was registered in 2015. The club employs seven members of childcare staff. Of these, five hold appropriate early years qualifications at level 3. The club opens from Monday to Friday, term time only. Sessions are from 7.30am until 9am and 3pm until 6pm.

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