

Childminder Report

Inspection date

2 December 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Observations and assessments are extremely accurate, sharply focused and precise. They provide the childminder with the depth of information she needs to meticulously plan for what children need to learn next. This helps to ensure that all children make the best possible progress.
- The childminder is extremely knowledgeable, passionate and totally committed to her role as an early years practitioner. Her teaching is of very high quality and worthy of dissemination to other providers.
- Babies and children thrive in this outstanding setting and thoroughly enjoy the time they spend with the childminder. She is highly skilled and sensitive and helps children to form exceptionally strong emotional attachments. Children's self-esteem, sense of belonging and confidence are promoted to the highest level.
- The childminder provides children with clear, age-appropriate and consistent behavioural expectations. Children are beginning to understand the boundaries of acceptable behaviour appropriate for their age and stage of development.
- The childminder provides babies and children with an inspiring, imaginative and challenging range of resources and activities. These help to promote their development in all areas and they are very enthusiastic and highly motivated learners.
- Arrangements for self-evaluation are extremely rigorous, sharply focused on teaching and learning and take into account the views of children and parents. This helps to ensure that strengths and weaknesses are effectively identified and addressed and plans for improvement are well targeted and achievable.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to enhance the highly effective programme of professional development that consistently drives and sustains the already outstanding quality of teaching.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector held discussions with the childminder and talked to children at appropriate times during the inspection
- The inspector evaluated an adult-led activity with the childminder.
- The inspector looked at relevant documentation, such as a sample of policies and procedures, children's learning records and evidence of the suitability of the childminder and other adults living on the premises.
- The inspector took account of the views of a grandparent spoken to on the day of the inspection, and from written feedback on questionnaires obtained by the childminder.

Inspector

Julie S Kelly

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Children's safety and welfare are promoted to the highest level. The childminder's knowledge of safeguarding is exceptional and central to everything that she does. She has an excellent knowledge of what to do and who to contact in the event of a child protection concern. The childminder completes highly comprehensive risk assessments and carries out daily checks of all areas and activities accessed by the children. This helps to ensure they are protected from harm extremely well. The knowledge the childminder gains from an extensive programme of training is successfully implemented in the setting. This helps her to enrich all aspects of her practice and provide an outstanding service for all children and families. The childminder recognises the importance of continually enhancing her professional development in order to further develop her excellent knowledge and skills.

Quality of teaching, learning and assessment is outstanding

The childminder skilfully adapts her teaching methods to meet the individual ways in which children learn. She notices that some children learn through play and supports this superbly. For example, the childminder provides opportunities for children to explore spinning tops, pile up resources and transport toys from one area to another. Careful checking of children's progress helps to ensure that any gaps in learning are swiftly identified. Children who have special educational needs are supported exceptionally well. The childminder is extremely proactive in seeking out specialist equipment and resources to enable them to make the best possible progress. Babies have a wonderful time as they explore rain makers, interactive toys and different textured materials from the treasure box. This helps them to build on their natural exploratory impulse and learn through their senses. Partnerships with parents and external professionals are exemplary. This highly effective shared working approach helps to promote each child's individual learning needs.

Personal development, behaviour and welfare are outstanding

All children are extremely happy, content and well settled in the childminder's home. Babies smile and their eyes light up with pleasure when the childminder enters the room. Older children enjoy cuddles when they need comfort. They enjoy one-to-one time with the childminder when they sing songs and take part in activities. The childminder provides high standards of care which help to support the personal care needs of babies and young children. This also helps to promote children's physical and emotional well-being exceptionally well.

Outcomes for children are outstanding

All children make consistently high levels of progress in their learning. This includes children who have special educational needs and those who start the setting achieving below expected levels of development. Children are highly motivated, eager and confident and enjoy learning. They develop the key skills that give them an excellent foundation for later learning and the eventual move to school. Children increasingly show high levels of self-control during activities and confidence in social situations.

Setting details

Unique reference number	EY478592
Local authority	Rochdale
Inspection number	995097
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 2
Total number of places	6
Number of children on roll	2
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder was registered in 2014 and lives in the borough of Middleton, Rochdale. She operates from 7.30am to 5.30pm, all year round, with the exception of bank holidays and family holidays. The childminder provides funded early education for two-year-old children. She supports children who have special educational needs.

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