

Childminder Report

Inspection date	14 February 2017
Previous inspection date	2 April 2014

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder provides out-of-school care for a large number of older children and she is not able to give younger children her full attention during these times. The quality of her teaching is variable and does not consistently support children's learning experiences effectively.
- The childminder does not maintain a fully accurate record of children's attendance to meet legal requirements, although she does take other suitable steps to help keep children safe. This is also a breach of the Childcare Register requirements.
- The childminder does not evaluate effectively to identify areas which require improvement to improve outcomes for children.

It has the following strengths

- Children enjoy their time with the childminder as she has a kind and friendly approach. They behave well and develop appropriate social skills.
- The childminder assesses children's development carefully to plan for their next steps in learning and she helps them to make steady progress over time.
- The childminder has a secure understanding of safeguarding procedures to help keep children safe. She has a suitable policy to guide her practice.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
<ul style="list-style-type: none"> ■ ensure that out-of-school care for older children does not impact adversely on the care and quality of learning experiences for younger children 	14/03/2017
<ul style="list-style-type: none"> ■ keep the daily record of children's attendance accurately to reflect the hours that they are present on the premises. 	28/02/2017

To further improve the quality of the early years provision the provider should:

- develop self-evaluation to monitor more carefully the care and quality of children's learning experiences and required documentation to identify and improve any weaknesses in provision.

Inspection activities

- The inspector observed activities indoors and outdoors.
- The inspector and the childminder observed and discussed an activity together.
- The inspector talked to the childminder about her practice at appropriate points throughout the inspection.
- The inspector looked at children's assessment records, evidence of the childminder's and assistant's training and qualifications, and records relating to children's welfare.
- The inspector took account of the views of parents spoken to on the day.

Inspector
Gillian Little

Inspection findings

Effectiveness of the leadership and management requires improvement

Since the last inspection, the childminder has taken steps to meet previous recommendations. However, although she works within appropriate ratios, she does not fully consider the impact of older children on younger ones. The childminder sometimes does not maintain required documentation in sufficient detail, such as recording times as well as days that children attend. The childminder monitors the work of her assistant appropriately and provides suitable support for ongoing professional development. She supervises children and assesses risks sufficiently to help keep them safe. The childminder knows how to respond to concerns about children's welfare and she keeps Ofsted informed of any incidents. She keeps her knowledge up to date to support children appropriately in the event of an accident or incident. Safeguarding is effective.

Quality of teaching, learning and assessment requires improvement

The childminder sometimes supports children's learning well. For example, she helps them to develop mathematical skills and an awareness of the world around them as they build with construction toys. However, at other times, the childminder is too distracted to focus on their learning and misses opportunities to observe them carefully and challenge their thinking. Nevertheless, the childminder is familiar with children's interests and capabilities, helping them to make suitable progress overall. She works well in partnership with parents and other settings that children attend, to exchange information and to encourage consistency in children's learning.

Personal development, behaviour and welfare require improvement

Although the childminder provides an interesting play environment, she sometimes does not keep children motivated and interested in learning experiences. Nevertheless, she is a good role model and supports children well to develop confidence and respect for each other. Although children are quite noisy at times, they are good natured and older children are considerate around younger children. The childminder helps children to learn about the importance of safe and healthy lifestyles. For example, she provides nutritious food and teaches them about road safety while on outings.

Outcomes for children require improvement

Children make suitable progress in preparation for their next steps and for school. However, weaknesses in the quality of teaching reduce opportunities for children to progress more quickly. Children sometimes engage well in purposeful activity, for example, as they enjoy building train tracks and practise counting. They use simple sentences to explain their thinking and they develop independence, such as getting ready to play outdoors. However, at times, they wander around and watch other children with little purpose.

Setting details

Unique reference number	EY468261
Local authority	Oxfordshire
Inspection number	1084406
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 4
Total number of places	9
Number of children on roll	6
Name of registered person	
Date of previous inspection	2 April 2014
Telephone number	

The childminder registered in 2013. She lives in Witney, Oxfordshire. The childminder offers full-time care on weekdays and every other Saturday throughout the year, including out-of-school care. She employs an assistant for one afternoon a week. The childminder receives funding for the provision of free early education for children aged three years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

