

Bramble House Day Nursery



Techno Trading Estate, 54-56 Bramble Road, Swindon, SN2 8DS

Inspection date	15 February 2017
Previous inspection date	20 March 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager, who is also the owner, and her staff team have a good understanding of how children learn. They provide a varied range of activities and children are self-motivated and confident. They make good progress from their initial starting points.
- The manager and staff are good role models. They have high expectations of all children and help them to understand and follow rules and routines. Children know to think about the needs of others, show kindness and to be polite.
- Children who have special educational needs and/or disabilities receive very good support. The manager and staff work extremely closely with other professionals and parents to ensure continuity in their care, and to support children's particular developmental needs. Parents value the care and learning their children receive.
- The manager is extremely passionate about her work with children. She has addressed the recommendations raised at the last inspection and maintained children's good outcomes.

It is not yet outstanding because:

- At times, staff miss opportunities to challenge children's learning even further and they do not always allow children enough time to process their thoughts and answer questions.
- Although the manager has reflected on her practice, she does not include the views of parents and staff so they can give their ideas and suggestions for future developments.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for children to share their own knowledge and ideas, and allow them more time to respond to questions they are asked
- refine the ways parents and staff are involved in evaluating the nursery, so that their opinions and experiences are included and help raise practice to higher levels.

Inspection activities

- The inspector observed the quality of teaching during activities, indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector checked a sample of documentation, including attendance records; accident, risk and incident records; staff suitability checks; the self-assessment information; children's observation, assessment and planning records; and documentation linked to managing children's progress.
- The inspector spoke with members of staff and children at appropriate times during the inspection, and held meetings with the manager.
- The inspector completed a joint observation with the manager.
- The inspector took into account the views of parents and carers spoken to on the day of the inspection.

Inspector

Julie Swann

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The manager and staff regularly update their child protection knowledge. They have a thorough understanding of the procedures to follow should they have a concern about a child's welfare. The manager has rigorous recruitment and induction procedures in place to ensure only those suitable to work with children do so. The manager monitors and tracks all children's learning. She quickly puts interventions in place where any gaps in their development are identified. The manager is ambitious for her staff team to succeed. For example, she provides them with regular supervision, team meetings and mentoring to help them evaluate the impact of their teaching. The manager and staff are qualified and experienced. They are keen to further their professional skills. For example, they discussed that training on how children build relationships has increased their knowledge and maintained children's good outcomes.

Quality of teaching, learning and assessment is good

Staff use observations of children's learning to make assessments of their progress and to plan for their individual needs. They share this information with parents and suggest ideas to extend learning at home. Overall, staff support children's communication and language skills well. For example, they encourage younger children to babble and develop speech sounds, and model words, such as 'gooey' and 'gunge', with older children. Staff support children to use and develop their senses. For example, younger children enjoy exploring creamy foam with their fingers, and older children have fun with sand, water and natural objects. Children use their imagination well. They take on the role of 'zoo keeper' as they look after a selection of role-play animals. All children develop a love a books. They snuggle up cosily with staff to look at the pictures and older children begin to recognise and write familiar words.

Personal development, behaviour and welfare are good

Children settle well and build secure emotional attachments to their key person. Staff teach children to follow good hygiene routines. For example, they provide them with healthy snacks and children learn the importance of handwashing. Children have many daily opportunities to be physically active outdoors, where they learn how to take risks safely. Staff teach children about the wider world. They celebrate other cultures' religions and celebrations, such as Diwali and Chinese New Year.

Outcomes for children are good

All children develop the key skills that they need for the next stage in their learning, such as starting school. Children are sociable, independent learners who are inquisitive to learn. Children develop good mathematical skills. They match, sort and count during play. Younger children enthusiastically sing number songs and rhymes, and enjoy music time.

Setting details

Unique reference number	EY463233
Local authority	Swindon
Inspection number	1069337
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	52
Number of children on roll	58
Name of registered person	Bramble House Day Nursery Ltd
Registered person unique reference number	RP909315
Date of previous inspection	20 March 2014
Telephone number	01793611663

Bramble House Day Nursery registered in 2013. The nursery is situated in the Techno Trading Estate in Swindon, Wiltshire. It is open each weekday from 7am and 6pm, all year round, except for bank holidays. The nursery also offers a before-school and after-school club which operates from 7am to 9am and 3pm to 6pm during school term times. Older children may attend during school holidays. The nursery employs 16 members of childcare staff. Of whom, 11 hold an appropriate early years qualification between levels 3 and level 7. The nursery receives funding for the provision of free early education for children aged two, three and four years.

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