

Ribby Hall Nursery and Preschool

Ribby Road, Wrea Green, Preston, Lancashire, PR4 2PR



Inspection date

10 February 2017

Previous inspection date

25 October 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The well-qualified staff provide a stimulating and welcoming environment, both indoors and outdoors. They have a good understanding of children's individual needs and plan exciting and purposeful activities that engage and challenge children well.
- Staff observe children's learning and make accurate assessments of their progress. They use this information to plan effectively for what children need to learn next. This helps to engage children well and motivates them to learn.
- Staff have established good working relationships with parents. They regularly share information about children's progress and invite parents to contribute their ideas to support children's learning. For example, parents are able to use an online system to offer comments and suggestions. Parents speak highly of the nursery and the support that they receive.
- The management team and staff have an accurate understanding of the strengths and weaknesses of the provision. The views of staff, parents and children are sought and acted upon to enhance the quality of the nursery.

It is not yet outstanding because:

- Children's progress is tracked effectively. However, methods to monitor the progress of different groups of children are not yet established so that any variations in achievements can be swiftly targeted.
- Overall, the nursery has a good range of resources for children. However, the equipment readily available does not fully support children's sensory development and understanding of the natural world.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the monitoring of children's progress that includes different groups of children
- review the range and variety of resources that helps young children to develop their sensory skills and their understanding of the natural world further.

Inspection activities

- This inspection was carried out as a result of a risk assessment, following information received about this provider.
- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.
- The inspector had a tour of the nursery.

Inspector

Karen Cox

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. All staff are aware of the signs that may indicate abuse and neglect. They are fully conversant with the procedures for raising their concerns to safeguard children. Clear staff recruitment procedures are in place and suitability checks are completed to ensure that all staff are suitable to care for children. Staff complete meticulous documentation which includes the effective recording of accidents. Furthermore, they undertake regular training in child protection, food safety and first aid to help ensure children's safety and well-being. Staff are deployed effectively and ratios are maintained. The manager undertakes regular supervision meetings, which helps her to monitor and improve the quality of teaching and to establish further professional development opportunities. The manager tracks the progress of individual children and areas of learning. This has led the nursery to develop its provision for mathematics, with positive outcomes.

Quality of teaching, learning and assessment is good

Staff in the baby room give young children a secure base from which they can explore. They help support children to develop their physical skills as they move around furniture, sensitively offering reassurance and encouragement. Toddlers are supported to problem solve as they build a train track. They are introduced to new vocabulary, such as straight and curved, as they fit pieces together. Children develop a 'can do' attitude as they persevere in this challenging task. Older children are supported to develop their understanding of numbers and writing for a purpose. They measure their friends and record their findings. Staff support children to become confident communicators. They ask questions about what they are doing, use descriptive language and extend sentences. Children who speak English as an additional language are supported well.

Personal development, behaviour and welfare are good

Staff support children's emerging understanding of the importance of leading a healthy lifestyle that involves physical exercise and a healthy diet. Children play outside regularly. They have wonderful opportunities to use large spaces within the holiday village to help promote their developing physical skills and confidence. The key-person system is very effective. Children are confident and emotionally secure. They build positive relationships with staff and their peers and their behaviour is good. Staff nurture children's self-care skills, supporting older children to serve themselves at snack time and younger children to feed themselves.

Outcomes for children are good

All children make good progress in their learning, including those in receipt of additional funding. Children show good social skills when playing with others. They learn to listen, share and take turns as they work collaboratively together. Children acquire skills in literacy. They enjoy reading and talking about stories and describe their favourite characters. Children are active and inquisitive learners. They develop the skills needed for future learning and in readiness for school.

Setting details

Unique reference number	309747
Local authority	Lancashire
Inspection number	1083998
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	31
Number of children on roll	60
Name of registered person	W & G Harrison Ltd T/A Ribby Hall Village
Registered person unique reference number	RP527679
Date of previous inspection	25 October 2013
Telephone number	01772 674511 or 674513

Ribby Hall Nursery and Preschool was registered in 2002. The nursery is part of the Ribby Hall Holiday Park situated in Wrea Green, Lancashire. The nursery opens Monday to Friday, all year round, except for one week at Christmas. Sessions are from 8am until 5.30pm. The nursery employs eight members of childcare staff. Of these, seven hold appropriate early years qualifications at level 2 and level 3. One member of staff holds qualified teacher status. The nursery provides funded early education for two-, three- and four-year-old children.

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