

# Spitalfields Children's Centre

21 Lamb Street, London, E1 6EA



<b>Inspection date</b>	10 February 2017
Previous inspection date	11 April 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Leaders place a high priority in providing inclusive teaching. For example, they ensure designated staff responsible for coordinating support for children who have special educational needs are highly knowledgeable. Successful partnership between parents, carers and other agencies ensure children's needs are fully met.
- Staff provide a rich and varied curriculum, and children are intrigued by the exciting range of activities and experiences. They are highly motivated to explore and learn.
- Leaders and managers are passionate and dedicated in their roles. They take great care to ensure that they effectively implement a wide range of documents, policies and procedures. They promote children's safety, welfare and learning at the highest level.
- Partnership with parents and carers is outstanding. Staff are open and friendly and feedback from parents is very positive. Parents say they are kept fully informed of their children's achievements during daily feedback, and progress is shared at regular meetings with their child's key person.
- The management team is driven to improve outcomes for children and inspire staff to be fully involved in the self-evaluation process. Highly successful systems are in place to monitor and evaluate all aspects of the provision.
- Children make superb progress in their learning and development in relation to their starting points and capabilities.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to enrich the excellent plans for children to extend their knowledge of the wider world, in particular, to learn more about their local surroundings.

### Inspection activities

- The inspector observed children taking part in a range of activities, indoors and outdoors.
- The inspector spoke with staff and observed their teaching.
- The inspector carried out a joint observation with the manager.
- The inspector spoke to parents to take account of their views.
- The inspector sampled a wide range of documentation, including staff suitability checks, children's development records and attendance registers.

### Inspector

Christine Lamey

## Inspection findings

### **Effectiveness of the leadership and management is outstanding**

Safeguarding is effective. Managers and staff are extremely knowledgeable about safeguarding legislation and child protection issues. They know exactly what to do in the event they have any concerns about a child's welfare. The management team is motivated, focused and supportive of all the staff. Staff training is closely linked to supervision targets and staff disseminate new training information to other members of staff, for example, during planned in-house training sessions. For example, recent training regarding positive interactions with children and effective teaching and learning has developed staff's skills in this area. Staff are excellent educators and know the children exceptionally well. Managers' and staff's expert overview and tracking of the progress children make means that no child falls behind in their learning.

### **Quality of teaching, learning and assessment is outstanding**

Staff are highly skilled at enabling the children to learn. They expertly expand and develop activities according to children's interests. For example, pre-school children's interest in free writing developed into a story session, where children's imagination fired a wide range of discussions; they learnt about how seahorses swim upright and how to write letters into the glittery sand. The extremely sharp focus on developing children's language and literacy skills gives children an excellent foundation for their future learning. Babies are absorbed in their play and investigations. Staff provide them with an abundance of play materials and resources that inspire and develop their growing interests. For example, younger children delight in experimenting with water spray bottles as they plant peas, which they plan to transfer into the garden later in the year.

### **Personal development, behaviour and welfare are outstanding**

Children like playing outside and excitedly ride around on wheeled vehicles; they regularly enjoy plenty of fresh air and exercise. Children enjoy outings, such as a variety of walks, although opportunities for them to learn about the local community are still ongoing. Children are offered a wide variety of nutritional foods and staff talk to them about eating well. Children learn to respect others and develop superb social skills. Staff are extremely good role models and teach children how to share. Older children listen intently show high levels of independence in many social situations, such as mealtimes.

### **Outcomes for children are outstanding**

Children have excellent opportunities to learn and children achieve very well across all areas of learning. Pre-school children develop excellent skills in literacy and mathematics. They participate in specific activities about letters and the sounds they represent and greatly enjoy practising their writing skills, such as through their role-play experiences.

## Setting details

<b>Unique reference number</b>	EY280862
<b>Local authority</b>	Tower Hamlets
<b>Inspection number</b>	1061753
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	46
<b>Number of children on roll</b>	51
<b>Name of registered person</b>	Bright Horizons Family Solutions Limited
<b>Registered person unique reference number</b>	RP901358
<b>Date of previous inspection</b>	11 April 2013
<b>Telephone number</b>	020 7375 0775

Spitalfields Children's Centre registered in 1998. It is situated in Spitalfields, in the London Borough of Tower Hamlets. The nursery opens each weekday from 7.30am to 6.30pm, for 51 weeks of the year. The nursery is in receipt of funding for free early education for children aged three and four years. There are 19 members of staff, 14 of whom hold an appropriate early years qualification.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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