

# Energy Kidz Holiday Club at Lambs Lane Primary School



Lambs Lane, Spencers Wood, Reading, RG7 1JB

<b>Inspection date</b>	14 February 2017
Previous inspection date	8 August 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- The provider offers children a welcoming environment. Her experience and knowledge provides her with an effective understanding of her role and responsibilities. Children have fun at the holiday club and participate in a broad range of play and activities.
- Staff effectively use the provider's risk assessments, policies and procedures to support them in their practice, and keep children safe and healthy. Children demonstrate a good awareness of the rules of the setting and know how to keep themselves safe and well.
- Staff know the children well and have secure systems for working with parents in partnership. Their interactions support consistency for children's care and the learning they receive through school.
- Children behave very well. They listen attentively and understand the routines of the day. They show respect for one another and have warm bonds with staff.

### It is not yet outstanding because:

- Staff are not consistent in how they help children to test out their ideas and offer suggestions during group activities, so that all children can join in more productively.
- Staff do not use the best possible opportunities for children to get to know their peers more and build on these relationships even further.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- improve how staff help children to test out their ideas and offer suggestions during group activities
- offer and extend the opportunities that encourage children to build on their relationships with others.

### Inspection activities

- The inspector observed children playing indoors and outdoors.
- The inspector spoke with children, parents and staff.
- The inspector met with the provider and discussed how staff review and reflect on their practice in order to improve their provision. They discussed systems for recruitment and training of staff.
- The inspector sampled the provider's documentation and children's records.
- The inspector joined the manager for a joint observation and discussed with her how she supports and mentors her team.

### Inspector

Aileen Finan

## Inspection findings

### **Effectiveness of the leadership and management is good**

The provider uses efficient systems for recruitment, induction and support of her staff, to ensure all are suitable for their roles. Staff are proactive in updating their knowledge and skills, for example, through management training and in helping them to feel more confident in planning team games. The manager and staff evaluate their practice well and are supportive of each other in developing their skills to strengthen the benefits for children at the club. Staff take the views of children into account. For example, children contribute to the wish list for activities and compile their scrap books of individual work and photos. Safeguarding is effective. Staff demonstrate an up-to-date knowledge of how to protect children, including those who may be at risk from extreme behaviours or views. Staff ensure that the environment indoors and outdoors is safe for children and are vigilant through their continuous assessments. They deploy themselves well, maintain good ratios of staff to children, and supervise children effectively. For example, keeping in touch through walkie-talkie systems with their colleagues.

### **Quality of teaching, learning and assessment is good**

Staff are caring and positive role models to the children. As a result, children show motivation to join in and take part in activities, and are emotionally secure at the club. Staff interact well and build a good rapport with the children. They understand children's individual needs and interests from discussions with parents and obtain important information prior to children starting at the holiday club. This helps staff plan effectively to meet children's needs. Parents comment that children settle well and speak enthusiastically about their day at the club.

### **Personal development, behaviour and welfare are good**

Children show confidence and eagerness to attend. They are happy, independent and have fun. Staff help children to understand about equality and diversity. For example, they encourage children to be respectful to each other and share resources. Children listen to each other's views and value their differences when they work together in small groups. They are attentive as older children help them to recall the rules of the club, such as not sharing their scooters with others and always wearing protective head gear. Children use kind language and behave well. Staff support their awareness of good hygiene routines. For example, children understand that staff must always accompany them when going off to use the toilets, and that they must wash their hands and place paper towels in the bins provided to be healthy and keep the environment clean. Children enjoy regular opportunities to play outdoors, such as learning new skills with racquet games.

## Setting details

<b>Unique reference number</b>	EY443769
<b>Local authority</b>	Wokingham
<b>Inspection number</b>	1062578
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 7
<b>Total number of places</b>	40
<b>Number of children on roll</b>	37
<b>Name of registered person</b>	Energy Kidz Ltd
<b>Registered person unique reference number</b>	RP901001
<b>Date of previous inspection</b>	8 August 2013
<b>Telephone number</b>	07824157220

Energy Kidz Holiday Club at Lambs Lane Primary School registered in 2012. The club operates from Lambs Lane Primary School in Spencer's Wood, Berkshire. It is open from 8am to 6pm on Monday to Friday, during school holidays for the extended day, with the core day operating from 10am to 4pm. There are three staff. Of these, the manager holds an early years degree and one other staff member holds a childcare qualification.

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