

# Childminder Report

**Inspection date**

16 February 2017

Previous inspection date

8 January 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Requires improvement</b>	<b>3</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### **This provision requires improvement. It is not yet good because:**

- The childminder does not ensure that she has a first-aid qualification certificate in place, although she confirms verbally that she has completed the required training. She has a suitable understanding of first-aid procedures to support children in the event of an accident or incident.
- The childminder does not make the best use of her self-evaluation processes to identify and act on weaknesses in her practice, which requires improvement to meet all legal requirements fully.
- At times, the childminder misses opportunities to challenge the most-able children further to think through their own ideas and consider how to solve problems.

### **It has the following strengths**

- Children are curious and inquisitive. They develop a positive and enthusiastic approach to learning and join in with activities readily.
- The childminder knows children well and assesses their development routinely. She plans and provides a wide range of stimulating activities and experiences to help children make good progress.
- Children develop secure relationships with the childminder and show a good understanding of behavioural expectations.

## What the setting needs to do to improve further

**To meet the requirements of the early years foundation stage the provider must:**

### Due Date

- |   |            |
|---|------------|
| ■ ensure that a paediatric first-aid qualification is maintained at all times, and that evidence of this is available for inspection. | 16/04/2017 |
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**To further improve the quality of the early years provision the provider should:**

- develop self-evaluation processes to identify and address all weaknesses to maintain good levels of practice
- increase opportunities to challenge the most-able children to help them develop problem-solving skills to extend their learning further.

## Inspection activities

- The inspector observed activities indoors.
- The inspector and the childminder observed and discussed activities together.
- The inspector talked to the childminder about aspects of her practice at appropriate points throughout the inspection.
- The inspector looked at children's assessment records and took account of the views of parents from their written comments.

### Inspector

Gillian Little

## Inspection findings

### **Effectiveness of the leadership and management requires improvement**

The childminder monitors children's progress closely and makes improvements to develop the quality of teaching. Since the last inspection, the childminder has extended children's interest in stories and opportunities to explore a wider range of media and materials. However, she evaluates other aspects of practice less effectively, particularly in relation to her professional development, and she does not maintain all necessary documentation. The childminder has a basic understanding of safeguarding procedures to help protect children from harm and she recognises the need to develop her knowledge in this area. Safeguarding is effective. The childminder receives positive feedback from parents who are satisfied with her care of their children.

### **Quality of teaching, learning and assessment is good**

The childminder uses good-quality ongoing discussion to narrate children's experiences to support their language development and help them acquire new skills. For example, she teaches children to count objects and to recognise the properties of shapes as they enjoy exploring modelling dough. The childminder provides good opportunities to help children learn about the world around them and develop early literacy and mathematical skills. She works closely with parents and carers to share information about children's progress and to encourage them to support their children's learning at home.

### **Personal development, behaviour and welfare are good**

The childminder supports children's social skills well and helps them to develop respect for others. For example, she helps children to learn about people's similarities and differences as they enjoy finding out about different cultures. The childminder praises children routinely to help them develop confidence and motivation to learn. She supports children's awareness of healthy lifestyles effectively. For example, she helps children to develop a positive approach to healthy eating as they enjoy a range of nutritious food. The childminder encourages children to think about how to stay safe and reminds them gently about her expectations.

### **Outcomes for children are good**

Children are keen to learn, and learn a range of skills that prepares them well for their next stages in learning and for school. They listen carefully to the childminder and follow instructions effectively. Children are confident to initiate conversations and they express themselves well. They develop a good understanding of numbers and show an interest in playing with and exploring shapes. Children enjoy creative activities, for example, engaging in imaginative role play with others.

## Setting details

<b>Unique reference number</b>	133370
<b>Local authority</b>	Oxfordshire
<b>Inspection number</b>	1068481
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	3
<b>Number of children on roll</b>	1
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	8 January 2014
<b>Telephone number</b>	

The childminder registered in 1993. She lives in the village of Kennington on the outskirts of Oxford. The childminder offers part-time care throughout the year.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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