

Childcare at Bishopsworth Children's Centre

2 Lakemead Grove, Bristol, BS13 8EA



Inspection date

9 February 2017

Previous inspection date

17 June 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The leaders and managers accurately evaluate the service that they provide. They use the feedback from the parents and other professionals to provide a good learning environment for the children.
- Children enjoy their time at nursery. They are happy and well settled in the care of the staff. Children make good progress with their learning. Effective partnerships with the parents and the other professionals enable the staff to support the children with their individual needs well.
- Children learn how to keep themselves healthy. For example, the dentist came in to meet the children to help them to learn about keeping their teeth clean and healthy.
- Children learn to understand and respect similarities and differences between people in the wider world. For example, children celebrate festivals and cultural events through art and creating displays to show their parents.

It is not yet outstanding because:

- There are limited opportunities for children to use, see and hear their home languages reflected in the nursery to support their overall communication skills.
- Monitoring systems are not consistently as precise as possible to help staff to assess the different groups of children in the setting to support them in targeting teaching.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further the arrangements to enable children who are learning English as an additional language to hear and use their home languages to extend their communication skills
- extend monitoring arrangements to identify and close any gaps in the progress made by groups of children more precisely.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector checked a range of documentation.
- The inspector took into account the views of parents and carers through discussions during the inspection.
- The inspector discussed and evaluated children's learning and development with the staff and the manager.
- The inspector spoke to the staff and children at appropriate times throughout the inspection.

Inspector

Victoria Nicolson

Inspection findings

Effectiveness of the leadership and management is good

Leaders and staff update their knowledge of safeguarding regularly. They fully understand their responsibilities and know the procedures to follow if they had concerns about a child's welfare. The arrangements for safeguarding are effective. The manager and leaders regularly review and monitor the staff's performance to identify training needs to support them with their professional development. The parents are fully involved in evaluating the service that is being provided to ensure that the needs of the families are being considered. Staff work well with the parents to get an accurate starting point for the children. For example, staff visit them in their homes and complete a detailed record about their children's needs.

Quality of teaching, learning and assessment is good

Staff use their skills well to encourage children to think and to make decisions. For example, children choose what they would like to play with and staff discuss their ideas, using skilful questioning to support their language development. Children develop good listening and attention skills. For example, they follow instructions well when joining in with exercises in the garden. Staff regularly observe and monitor children's progress to plan activities which meet their next steps in learning. Children gain a good mathematical awareness. For example, in the garden they consider the size and shape of objects before pushing them down the pipe. Staff work with parents to support the children with their personal care, such as through using the same systems at home and in the setting to help children recognise their achievements.

Personal development, behaviour and welfare are good

Children are confident and motivated to learn. They benefit from forming good relationships with the staff and their peers. Children manage their behaviour well for their age and they are beginning to understand how to share. For example, staff help children to learn to share the resources and to take turns with the equipment. Children benefit from daily outdoor play experiences which enable them to be physical and take part in energetic play. Children develop their physical skills and enjoy catching and throwing balls. Staff encourage children to use good manners. For example, they sing a song at snack time to enhance their awareness of good manners.

Outcomes for children are good

Children make good progress from their starting points. They learn to recognise what their names look like written down and confidently sound out letters during group activities. Children develop their concentration and are able to persist in their chosen activities for long periods of time. Children are well prepared for the next stage in their learning.

Setting details

Unique reference number	EY466202
Local authority	Bristol City
Inspection number	1069543
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 3
Total number of places	12
Number of children on roll	12
Name of registered person	Four Acres Primary School & Children's Centre Governing Body
Registered person unique reference number	RP529041
Date of previous inspection	17 June 2014
Telephone number	01179 781028

Childcare at Bishopsworth Children's Centre registered in 2013 and is situated in Bishopsworth, Bristol. The setting provides childcare for children age two and three years and operates each weekday afternoon from 1pm until 4pm all year round except on Mondays. The early years childcare leader is a qualified teacher and also has early years professional status. She is supported by a childcare manager who has a qualification at level 4 and two staff who both hold qualifications at level 3.

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