

Bright Horizons Didsbury Day Nursery and Preschool



139a Barlow Moor Road, Didsbury, Manchester, M20 2DY

Inspection date	13 February 2017
Previous inspection date	8 April 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The highly skilled and experienced manager is truly inspirational. She leads her well-qualified staff team with superb efficiency and admirable enthusiasm. Self-evaluation is exceptional and this, together with the extremely hard work and dedication of staff, has been instrumental in helping to raise the quality of practice to an outstanding level.
- Staff make excellent use of the information obtained from sharply focused observations to assess children's learning. They plan an extensive range of highly challenging activities and experiences that captures children's interests extremely well. This helps all children to make rapid progress in all areas of learning.
- Babies and children benefit from a calm, nurturing, relaxed atmosphere and the sensitive interaction of caring, attentive key persons. Staff ensure that children's needs are consistently met to help them feel comfortable and content. This helps to promote children's physical and emotional well-being exceptionally well.
- Inclusion is a key strength of the nursery. Excellent partnership working with other professionals supports a highly effective, shared approach towards children's learning. This helps to ensure the best possible learning outcomes for all children who attend the nursery.
- Partnerships with parents are outstanding. Highly effective systems are in place to exchange information about children's learning and help to build very strong links between the nursery and home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to extend opportunities for children to experience different ways of expressing their own thoughts and ideas, in order to enhance their excellent creative skills even further.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector talked to staff and children throughout the inspection.
- The inspector completed a joint observation of a planned adult-led activity with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation, such as children's learning records, a sample of policies and procedures, risk assessments and evidence of the suitability and qualifications of staff working in the nursery.
- The inspector took account of the views of parents spoken to on the day of the inspection and from written feedback obtained by the manager.

Inspector

Julie Kelly

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Staff create a culture of vigilance where children's safety and welfare are central to everything they do. Highly effective safeguarding policies and procedures underpin daily practice and help to ensure children are protected from harm. Staff have an excellent understanding of the procedures to follow in the event of a child protection concern or an allegation made against a member of staff. Exceptionally precise tracking of children's progress helps to quickly identify gaps in their learning, and strategies are put in place to narrow these. The manager uses her excellent knowledge, skills and expertise to coach and mentor staff and carries out regular supervision meetings to manage their performance. The manager is extremely keen to invite professional artists and musicians into the nursery to work with children, helping to enhance their creative skills even further.

Quality of teaching, learning and assessment is outstanding

Babies and children thrive and are extremely motivated to learn in this outstanding nursery. Highly effective one-to-one support is provided for children who have special educational needs and/or disabilities when necessary, which helps them to reach their full potential. Staff make excellent use of puppets and props to bring songs and rhymes to life. This has an extremely positive effect on helping all children, including those who speak English as an additional language, to make rapid progress in their speaking and listening skills. Children learn new words, such as over, under and through, when they act out their favourite story. Babies and children are immersed in an excellent range of opportunities to make marks in a variety of different materials. Babies and toddlers are highly motivated as they explore paint and cornflour with their hands and fingers. Pre-school children put their names on a board to sign in on arrival and more-able children write their name on a list. This helps them to be extremely well prepared for school.

Personal development, behaviour and welfare are outstanding

Babies and children are extremely happy and well settled in the nursery. Toddlers and pre-school children demonstrate high levels of independence as they manage their own personal care needs in readiness for school. They help to set tables, serve themselves at lunchtime and use knives and forks with remarkable competence for their age. Children relish the time they spend outside when they take part in exercises and are eager to show off their skills as they stretch, balance, jump and climb. Staff are excellent role models and teach children right from wrong. This helps children to develop strong friendships and a very secure understanding of acceptable behaviour.

Outcomes for children are outstanding

All children make high rates of progress in their learning. This includes children who have special educational needs and/or disabilities, those who receive funding and children who speak English as an additional language. They increasingly show high levels of self-control during activities and confidence in social situations. Children acquire an excellent range of skills that helps to give them a firm foundation for later learning and the eventual move to school.

Setting details

Unique reference number	500116
Local authority	Manchester
Inspection number	1064168
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	158
Number of children on roll	150
Name of registered person	Kidsunlimited Limited
Registered person unique reference number	RP900864
Date of previous inspection	8 April 2013
Telephone number	0161 4456400

Bright Horizons Didsbury Day Nursery and Preschool registered in 2001. The nursery is open each weekday from 7.30am to 6pm, for 52 weeks of the year, except for bank holidays. It provides funded early education for two-, three- and four-year-olds. There are 44 members of staff employed to work directly with children. Of these, six hold qualified teacher status, one holds an appropriate early years qualification at level 6, one holds level 5, one holds level 4, and 18 hold level 3.

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