

Daisy Chain Nursery

Cobden House, 2 Cobden Road, Chesterfield, Derbyshire, S40 4TD



Inspection date	2 February 2017
Previous inspection date	31 October 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children make good progress in their learning. Staff make accurate assessments of children's development and know what children need to learn next. They regularly share information about children's development with parents.
- Children are happy and confident at the nursery. They form secure relationships with staff and show that they are learning to understand the feelings of others.
- Children's behaviour shows they feel safe and staff help them to understand risks during daily routines. Children have opportunities to lead their own play and are learning to manage their own needs independently.
- The manager evaluates the provision and identifies specific actions for improvement. Staff benefit from professional development that develops how they support children's behaviour and early communication skills.

It is not yet outstanding because:

- Staff do not always use what they know about individual children to meticulously plan for their learning. Some activities are not used effectively to challenge children's thinking and problem-solving skills.
- Methods to review children's progress are not highly effective at identifying groups of children who would benefit from specific programmes of support.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of what staff know about children's interests and preferences to plan learning experiences that challenge children to think for themselves
- strengthen how children's progress over time is reviewed, so that it quickly identifies any groups of children who might not rapidly gain key skills.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and provider. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Alison Byers

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The nursery has detailed procedures for staff to refer to and the manager follows local processes to take action and keep children safe. The manager uses support from the local authority advisor to evaluate the nursery. She carefully plans actions for improvement that are linked to improving outcomes for children. Equipment has been specifically designed to offer children more flexible opportunities to play with different textures and materials. Training for staff reflects the needs of the children. They have developed behaviour management and communication strategies to help all children express their needs and help staff support them. The manager checks staff's assessments of children's learning and they work together to promote individual children's good progress. However, she does not always thoroughly review children's progress to identify additional areas of development that would further improve outcomes for children.

Quality of teaching, learning and assessment is good

Children make good progress in their development and enjoy learning through play. Staff observe children to find out what they can do and plan learning experiences to promote their next steps in learning. Older children are offered imaginative opportunities to explore quantity, counting and recognising numerals. Staff respond quickly to babies' changing interests and add new materials to develop sensory experiences for them. However, older children's interests are not always used effectively to extend learning opportunities. At times, staff do not make the most of when children are absorbed in exploring resources to ask questions that make children think. Parents and staff work in partnership and share ideas with other agencies to support children's early language. Staff use good teaching methods that help children to listen carefully and follow simple instructions.

Personal development, behaviour and welfare are good

The nursery creates a welcoming environment for children and their parents. Partnerships with parents help staff to meet the needs of all children and make them feel safe and secure. Children grow in confidence and become increasingly independent but are reassured that staff are always there to support them. Older children are prepared to try zipping up their coats and happily ask staff for help when they need it. Staff support children to think about others and provide opportunities for children to learn about different cultures through routines and activities. The lunch menu incorporates a wide range of tastes and textures for children to try. Children enjoy plenty of fresh air and exercise to promote their health and well-being.

Outcomes for children are good

Children make good progress from their individual starting points, including those that are not yet achieving at the expected levels for their age. Older children are supported by staff to develop the skills and knowledge they will need for school. They are learning to form some of the letters in their name and listen to other children when they are talking. Younger children are able to follow simple instructions and quickly learn new words. All children are learning to share and show they are able to be kind and help their friends.

Setting details

Unique reference number	EY366226
Local authority	Derbyshire
Inspection number	1065090
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	1 - 4
Total number of places	60
Number of children on roll	66
Name of registered person	Daisy Chain Day Nursery Ltd
Registered person unique reference number	RP527542
Date of previous inspection	31 October 2013
Telephone number	01246 558811

Daisy Chain Nursery was first registered in 2002 and registered as a limited company in 2008. The nursery employs 19 members of childcare staff. Of these, 11 hold appropriate early years qualifications at level 3. The nursery opens from Monday to Friday and all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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