

Childminder Report

Inspection date

9 February 2017

Previous inspection date

22 February 2016

The quality and standards of the early years provision**This inspection:**

Previous inspection:

Met

Requires
Improvement

3

Summary of key findings for parents

The provision meets requirements

- The childminder evaluates her practice very well. She demonstrates a strong commitment to her professional development and has embarked on a vocational qualification in childcare. She has addressed the actions and recommendations set at the last inspection and has rigorous improvement plans in place. The childminder's capacity to continually improve and drive forward change is good.
- The childminder understands the importance of partnership working. She has established secure links with the local community, primary school and healthcare professionals. She knows how to gather important care and learning information from parents and uses this well to plan appropriate next steps in children's learning.
- The childminder demonstrates a robust understanding of child development. She is aware of how to provide challenging and interesting learning opportunities for the different ages of children she intends to care for. She knows how to effectively observe, plan and monitor children's learning and understands how to put timely interventions in place to ensure all children make good progress.
- The childminder has robust policies and procedures in place. She has a good understanding of the legal requirements of the early years foundation stage and keeps up to date with legislative changes relevant to the childcare sector.
- The childminder has attended designated safeguarding training. She is aware of the possible signs, symptoms and indicators of abuse and neglect. She knows the referral procedure well and understands the correct steps to take if an allegation is made against herself or a family member.
- The childminder describes how she will promote healthy living. She will provide children with plenty of opportunities to be physically active and will cook healthy, wholesome and nutritious foods.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Inspection activities

- The inspector discussed with the childminder how she intends to deliver the educational programmes for children and undertake observation, assessment and planning.
- The inspector discussed the policies and procedures with the childminder and viewed documentation that she will use when caring for children.
- The inspector had a tour of the areas of the premises used by children and discussed the equipment and toys available.
- The inspector discussed the safeguarding and welfare requirements with the childminder and took into consideration the suitability checks.

Inspector

Luke Heaney

Setting details

Unique reference number	EY466961
Local authority	Manchester
Inspection number	1058556
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 11
Total number of places	6
Number of children on roll	0
Name of registered person	
Date of previous inspection	22 February 2016
Telephone number	

The childminder was registered in 2014 and lives in Gorton, Manchester. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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