

Childminder Report

Inspection date

14 February 2017

Previous inspection date

4 October 2013

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|-------------|----------|
| | Previous inspection: | Good | 2 |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- Children show they are confident and secure in the childminder's care. They have strong bonds with the childminder and she provides a warm and caring environment.
- The childminder develops strong relationships with parents. She is successful in working closely with parents so that children's future play and interests are effectively supported.
- The childminder promotes good outcomes for children. She implements a development plan enabling her to evaluate strengths and areas for further improvement. She seeks the views of parents, and their contributions to children's care and play are valued.
- Children enjoy exploring with small-world toys and taking part in imaginative play opportunities, for example, they pretend to act out real-life situations.
- Children are cared for in a learning environment that meets their individual needs. The childminder completes regular observations and assessments of children's development so that she is able to monitor accurately their progress. All children make good progress given their starting points.

It is not yet outstanding because:

- At times, the childminder misses opportunities to teach children about the benefits of a healthy lifestyle, such as having healthy foods and being physically active.
- Occasionally, the childminder does not make full use of opportunities to extend children's interest in making marks to help enhance their early writing skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of everyday opportunities to strengthen further children's awareness of the benefits of a healthy lifestyle
- build on the existing opportunities for children to enhance their early writing skills.

Inspection activities

- The inspector observed the interactions between the childminder and children during play activities.
- The inspector held discussions with the childminder at different intervals during the inspection.
- The inspector observed and discussed the teaching of the educational programme.
- The inspector held discussions with the childminder about her self-evaluation processes.
- The inspector sampled relevant documentation, including the childminder's policies and procedures.

Inspector

S Campbell

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder knows how to follow safeguarding procedures in the event of a child protection concern. She ensures her knowledge is current in line with local safeguarding procedures to support children's welfare. The childminder reviews her professional development well to enhance her practice further and children's play experiences. For instance, she seeks training and implements activities gained from discussions with other childminders. The childminder shows a positive approach to providing an inclusive environment, such as to support children who have additional needs. She works well with school staff to ensure continuity in children's play and interests.

Quality of teaching, learning and assessment is good

The childminder has a good understanding of how children learn to support their ongoing progress. Children openly talk about their feelings, and the childminder provides good opportunities for children to recall past events with special people in their lives. For example, children take pleasure sharing information about recent holidays, including the type of activities they engaged in. Children show a keen interest in familiar storylines, such as to support their early reading skills. For instance, children enjoy story time sessions with the childminder, and she helps them re-enact stories during everyday play routines. Children develop good concentration skills while they take part in chosen activities, such as playing doctors.

Personal development, behaviour and welfare are good

The childminder supports children's independence well, enabling them to be confident learners. Children behave well. They receive consistent praise and encouragement to enhance their self-esteem. The childminder is a good role model for children. She continually talks to children to help them understand what will happen next. Children learn how to keep themselves safe indoors and outdoors. For example, they practise regular fire evacuation drills and learn basic road safety awareness. Children follow good personal hygiene routines to minimise the spread of cross infection, and they receive healthy foods to support a healthy diet.

Outcomes for children are good

Children are prepared well for their move to school and are inquisitive learners. Children gain a good understanding of early mathematics, such as measure, size and making comparisons between quantities. Children learn about diversity, inclusion and cultural events through meaningful activities, and they gain a strong understanding of similarities, differences and the wider community. Children use a varied range of outdoor resources, such as large fixed equipment, to support their physical skills to move in different ways.

Setting details

| | |
|------------------------------------|---|
| Unique reference number | EY442528 |
| Local authority | Redbridge |
| Inspection number | 1062563 |
| Type of provision | Childminder |
| Day care type | Childminder |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 3 - 8 |
| Total number of places | 5 |
| Number of children on roll | 1 |
| Name of registered person | |
| Date of previous inspection | 4 October 2013 |
| Telephone number | |

The childminder registered in 2013. She lives in Dagenham, in the London Borough of Redbridge. The childminder provides care during weekdays and operates all year round, including after school.

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