

Childminder Report

Inspection date

14 February 2017

Previous inspection date

16 January 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Children form exceptionally strong attachments to the childminder. The childminder is extremely caring and attentive. She supports children's emotional and physical well-being exceptionally well. Children feel very secure and have a strong sense of self-worth.
- The childminder uses her observations of children's development exceptionally well to monitor any gaps. She makes excellent assessments of children's progress from their starting points and very skilfully follows children's interests to plan superb activities that challenge them further. Children make outstanding progress.
- The childminder gives children exceptionally high levels of praise and encouragement to recognise and celebrate their achievements. Children are highly motivated, enthusiastic and eager to learn. They show excellent self-esteem and confidence in their abilities.
- Excellent self-evaluation has helped the childminder to make improvements to the quality of her provision. She actively seeks the views of children, parents and her assistants to improve her practice even further, such as using her excellent knowledge of children's preferred learning styles to support their development even further.
- The childminder follows exceptionally rigorous recruitment and induction procedures for her assistants, and she monitors their ongoing suitability and performance. They have a very secure understanding of how to safeguard children and help them make excellent progress towards their next steps in learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend partnerships with parents further to encourage them to support their children's learning more at home.

Inspection activities

- The inspector viewed the premises, toys and equipment.
- The inspector engaged in discussion with the childminder and children at appropriate times.
- The inspector sampled documentation and children's records, including safeguarding procedures, the childminder's self-evaluation, qualification certificates, and children's assessment records.
- The inspector took account of recently written feedback from parents.
- The inspector observed interactions between the childminder, her assistants and the children.

Inspector

Jayne Pascoe

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder and her assistants have an excellent knowledge of child protection issues. They are very confident to follow local safeguarding procedures if required. Partnerships between the childminder and other settings children attend are highly effective. They exchange excellent information to support continuity of care and meet children's well-being and learning highly successfully. Although the childminder shares good information with parents, she does not involve parents more to support their children's learning further at home. Sharing ideas with other practitioners about recent research has helped the childminder to significantly improve outcomes for children. For example, she has enhanced her expertise in monitoring children's sense of well-being and recognising the positive impact this has on children's learning.

Quality of teaching, learning and assessment is outstanding

The childminder uses her outstanding knowledge of how children learn to introduce new ideas that challenge children at just the right level. For example, she extends their technical and physical skills through innovative activities, such as using latex gloves to make individually decorated 'pop-up' toys which inflate when children blow into a straw through an attached paper cup. This ignites children's sense of wonder and achievement, and prompts many questions. The childminder and her assistants answer children's questions clearly and patiently, satisfying children's curiosity and using reflective listening to support their increasing vocabulary and ability to solve problems exceptionally well.

Personal development, behaviour and welfare are outstanding

The childminder and her assistants are exemplary role models for children, and older children greatly enjoy helping the younger ones in their play. The childminder's home is extremely well organised to support children's sense of belonging. For example, high-quality resources are stored at child height along with excellent prompts for learning and superb displays of children's artwork. Children are very independent and self-confident. They show an outstanding desire to try new things and take responsibility. Children learn to keep safe and healthy. They develop a very positive respect of people's differences. For example, they celebrate traditions, such as Navy Day and St Piran's Day.

Outcomes for children are outstanding

Children are exceptionally motivated and highly active learners. They listen very attentively and concentrate extremely well to follow instructions. Children use their senses fully to explore the world around them and make new discoveries. For example, they eagerly investigate expanding gel beads and carefully fill balloons with them to make an exciting sensory ball. Children rapidly gain the skills that prepare them very well for their next stage in their learning and eventual move to other settings and school.

Setting details

Unique reference number	EY461377
Local authority	Cornwall
Inspection number	1069250
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	18
Number of children on roll	16
Name of registered person	
Date of previous inspection	16 January 2014
Telephone number	

The childminder registered in 2013 and lives in Helston, Cornwall. She works with assistants, who are all family members, and provides care for children on weekdays, all year round. The childminder is in receipt of funding to provide free early education to children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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