

Topkidz @ Dundale 'The Kabin'



Dundale Infants School, Bettys Lane, TRING, Hertfordshire, HP23 5DJ

Inspection date	13 February 2017
Previous inspection date	25 November 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Staff work closely with the school staff to promote children's safety. They are aware of when construction work is being carried out and undertake extra risk assessments. They share this information with parents so they know what to expect when they arrive at the club.
- Children have many opportunities to be physically active and they particularly enjoy being outdoors. They are provided with a wide range of equipment and engage in ball games, such as football and tennis. They also enjoy playing more organised games with each other and members of staff.
- Children engage in craft activities. Staff give them time to be creative and they use their own ideas and designs on pictures and cards.
- Staff help children to use their skills learnt at school. They help children to count and understand numbers as they play games. Children find their own ways to measure their height, such as building up construction blocks. They remember how many blocks they needed last time they attended the club and talk about the difference.

It is not yet outstanding because:

- The provider's programme of professional development for all staff, is not sharply targeted in order to raise the quality of practice to an even higher level.
- Staff are not always proactive in helping children build initial relationships. New children are not routinely introduced to the group, this sometimes results in other children having to ask them who they are.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the programme for the professional development of staff to help develop their skills and quality of practice to an even higher level
- enhance the opportunities for children to form positive initial relationships with their peers.

Inspection activities

- The inspector observed the quality of activities both indoors and outdoors and assessed the impact this has on children's enjoyment at the club.
- The inspector discussed the children's involvement in an activity with the provider.
- The inspector held discussions with the provider and club manager.
- The inspector looked at relevant documentation, such as the evaluations of practice, evidence of the suitability of staff working in the club and the safeguarding policy and procedures.
- The inspector spoke to parents and children during the inspection and took account of their views.

Inspector

Jill Hardaker

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The provider places a strong emphasis on safeguarding. She trains staff to understand that safeguarding children is everyone's responsibility. All staff know what may cause them concern about a child and how to respond appropriately. The provider ensures that all members of staff have a current paediatric first-aid certificate. This helps to protect children in the event of an accident or injury. Risk assessments are undertaken to help minimise potential hazards and any accidents are dealt with and reported effectively. The provider, manager and staff regularly reflect on their practice and seek the views of parents and children. They make effective changes, such as changing the menus so that they more readily meet children's dietary needs and preferences.

Quality of teaching, learning and assessment is good

Children enjoy choosing their own activities and resources. They engage well in imaginative play. Children enjoy dressing up and make the most of resources both indoors and outside to extend their play. While pretending to be pirates, they dig for treasure in the garden and use a wooden boat for their pirate ship. Children play together well, negotiating and discussing the different roles they create in their games. Staff place a strong focus on building on children's previous play. They repeat activities to help children to build on their skills and understanding. Staff effectively observe children and use good questioning to extend children's thinking to a high level. Staff provide activities and experiences where children learn to share and take turns. They encourage children to take responsibility and tidy up the play environment before moving on to the next activity. Staff communicate with parents in a variety of ways. For example, they take time to have daily conversations with parents. Information from school is communicated effectively and parents are kept informed about children's experiences at the club.

Personal development, behaviour and welfare are good

The key-person system is effective and staff know individual children well. Good liaison between the club and the school on site, helps to ensure that children's needs are consistently met. They also work closely with the local children's centre to offer further support to families. Staff have high expectations of children. They work together to create rules and values for the club. Children support each other to respect these, such as they remind their friends to use good manners at mealtimes. Staff provide regular praise as well as support and reassurance where required. Different ages of children play well together. They enjoy having access to a wide variety of resources to support their play. Children are provided with healthy snacks and meals. They enjoy making healthy pizzas for lunch, choosing their own toppings from a wide range of fresh ingredients. Mealtimes are sociable, staff sit with children and they engage in conversations about home and the wider world. This gives children the opportunity to learn about different people and families.

Setting details

Unique reference number	EY371821
Local authority	Hertfordshire
Inspection number	1065154
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 10
Total number of places	24
Number of children on roll	19
Name of registered person	Topkidz Out-Of-School Hours & Daycare Group Limited
Registered person unique reference number	RP908033
Date of previous inspection	25 November 2013
Telephone number	07549998435

Topkidz @ Dundale 'The Kabin' was registered in 2008. The club employs four members of childcare staff. Two members of staff hold appropriate early years qualifications at level 3. The club opens from Monday to Thursday, during school term times from 3pm until 6pm and during some school holidays from 8.30am until 5.30pm.

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