

# St Agnes Day Nursery

School House, Rosedale Road, RYTON, Tyne and Wear, NE40 4UN



## Inspection date

9 February 2017

Previous inspection date

12 September 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The inspirational manager and staff team are highly committed to ensuring children and their families receive the very best care and support for learning. They are all highly driven to maintaining continuous improvements and actively involve parents and children in the development of excellence within the nursery.
- Partnerships with parents are excellent and ensure children's individual needs are fully met. This is a nursery where staff actively listen to children and parents, value their views and act on what they say. Daily chats with parents and the regular sharing of assessments of children's learning mean that parents are exceptionally well informed.
- Excellent tracking and monitoring systems give a very clear picture of children's progress. Assessment information is used very well to plan the next challenges in each child's learning. It is very carefully analysed to direct additional help and extra support where needed.
- Children's speaking, listening and understanding skills develop extremely well. Staff actively encourage children to express their ideas, needs and wishes. They seize every opportunity to talk to children and expose them to a large and varied vocabulary.
- Staff place a key emphasis upon children becoming confident, feeling good about themselves and being able to communicate, be active and relate well to others. This helps children to make an outstanding start in their education.
- Staff make excellent use of the premises, both inside and outside, to provide children with a wealth of exciting play activities that sparks their curiosity and encourages explorative play. Children progress quickly in gaining valuable skills and attitudes for their future lives.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to enhance the already exciting and challenging activities and resources provided outdoors.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

### Inspector

Janet Fairhurst

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Arrangements for safeguarding are effective. The manager and staff have a very thorough understanding of abuse and neglect and what action to take if they have concerns about a child. Strong recruitment, thorough induction, regular in-depth supervision and monitoring of practice result in extremely high-quality teaching. A sharp focus on staff training is central to the success of the nursery. Highly rigorous checks are carried out as to how well children are learning and the progress they are making. Self-evaluation is accurate and correctly identifies excellent priority areas for improvement. For example, the manager and staff continue to develop facilities for children's learning outdoors.

### Quality of teaching, learning and assessment is outstanding

Staff are highly attentive to children as they play and intervene extremely effectively to boost their learning. This ensures children are always busy, fully engrossed and actively learning so they make rapid progress. Staff empower children to become independent in making sensible choices and organising their own methods of working. For example, a group of girls notice the lanyards staff wear and decide to make their own. They immediately consider the resources they need and where to locate them. Staff support children's early literacy and information and technology skills in very imaginative and highly effective ways. For example, children have created their own animated film retelling the story of Noah's Ark. Staff encourage children to write and use their emerging knowledge of letters and sounds to record their names and other words. For example, an adult provided excellent support and direction to help a child write a message for her friend on a 'proud cloud'.

### Personal development, behaviour and welfare are outstanding

Children's behaviour is excellent. They are very friendly, polite and caring towards each other, reflecting the way they are respected and valued by all staff. Children are ready to share the toys and craft materials and to take turns on the equipment. During group activities, they sit quietly and listen to one another and staff. Children have many opportunities to take responsibility so they become increasingly highly independent and mature. They tidy up swiftly and carefully, aware that they must take good care to use equipment safely. There are excellent routines for hygiene, which children quickly learn.

### Outcomes for children are outstanding

Children's interest and sustained concentration are impressive. They are keen to please, join in readily and always try to do their best. Children develop a love of books. They listen intently, joining in and recalling and offering familiar refrains. Children learn to count and recognise numbers, match colours and sequence shapes. They develop a very wide vocabulary to describe the position of objects and compare different sizes. Children develop increasing physical control when building, climbing and balancing and improved coordination when using pens, paintbrushes and other tools. Additional funding is used extremely effectively to support children and close identified gaps in their learning. Children develop curiosity and positive attitudes towards learning and are very well prepared for their move on to school.

## Setting details

<b>Unique reference number</b>	EY413534
<b>Local authority</b>	Gateshead
<b>Inspection number</b>	1065562
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 11
<b>Total number of places</b>	26
<b>Number of children on roll</b>	77
<b>Name of registered person</b>	St. Agnes Day Nursery Limited
<b>Registered person unique reference number</b>	RP904239
<b>Date of previous inspection</b>	12 September 2013
<b>Telephone number</b>	01914134822

St Agnes Day Nursery was registered in 2010. The nursery employs 11 members of childcare staff. Of these, two hold qualified teacher status, one holds an appropriate early years qualifications at level 6, one at level 5, four at level 3 and two at level 2. The nursery opens Monday to Friday, term time only. Sessions are from 9am until 3pm. The nursery also provides before- and after-school care and operates a holiday club. Sessions are from 7.30am until 9am and from 3pm until 6pm. The holiday club covers all holidays with the exception of Christmas and operates from 8am until 5.30pm. The nursery provides funded early education for three- and four-year-old children.

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