

Childminder Report

Inspection date

8 February 2017

Previous inspection date

7 November 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder knows all children very well. She has created warm, caring and trusting relationships with children and their families. Children's emotional well-being is promoted very well. The childminder knows their routines and ensures children feel safe and secure in her care.
- Children demonstrate excellent levels of concentration. The childminder uses their interests to plan activities to support their learning and development. She gives children time to explore and create their own ideas. All children are making good progress in their learning and development.
- The childminder works effectively with other settings children attend. She gathers information about children's achievements and uses this to extend their learning while in her care. Furthermore, she ensures learning from all settings children attend is regularly shared with parents to complement their learning at home.
- The childminder is experienced and committed to caring for children to a high standard. She listens to children's wishes and follows their lead in play. She ensures she is always close by to support their learning further.

It is not yet outstanding because:

- The childminder does not always plan precise next steps in children's learning to support them to make the best possible progress.
- At times, the childminder's evaluation of her service is not always as accurate as possible to pinpoint ambitious priorities for improvement.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- create precise next steps in children's learning and support them to make even better progress in their development
- reflect further on practice to devise more accurate and ambitious priorities for further improvement.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation, including policies, procedures, children's learning records and registers of children's attendance.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through the written feedback provided.

Inspector

Laura Hoyland

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder knows the different types and the signs and symptoms of abuse. She keeps herself up to date with new legislation and completes training to refresh her safeguarding knowledge regularly. The childminder meets with a group of other childminders to discuss childcare issues and share good practice. She liaises with them regarding safeguarding practices and ensures that all information she has is current. The childminder ensures her premises are safe and secure. She risk assesses her home constantly, minimising all risks to children. The childminder is committed to attending training to develop her knowledge and understanding. She is passionate about supporting children's development and she has a good understanding of how children learn.

Quality of teaching, learning and assessment is good

The childminder is experienced and skilful at teaching children. She effortlessly extends their learning as they play. For example, children create pretend cakes from play dough, using tools to shape the dough. They then discuss their birthdays and the childminder builds on this by providing resources for children to create their own cafe and write menus. Children write food choices onto the blackboard, developing their early literacy skills. Furthermore, the childminder uses the pretend cakes children have made to develop their counting skills and colour recognition as they discuss the colours of the bun cases. The childminder regularly monitors children's learning and ensures they are all making good progress.

Personal development, behaviour and welfare are good

Children behave very well. The childminder offers praise and encouragement as they play, raising their confidence and self-esteem. The childminder understands children's interests, personalities and capabilities very well. She offers encouragement and reassurance to children when needed. The childminder has created strong bonds with children, who thoroughly enjoy being in her care. She promotes healthy lifestyles by taking children on walks and encouraging them to eat healthily. Children discuss healthy practices, such as eating fruit and visiting the dentist regularly. The childminder encourages children's conversations, extending their understanding about people in the community who help us. Children excitedly talk about the playgroups they attend. They are beginning to socialise and make friends, supporting their social skills further.

Outcomes for children are good

Children are prepared very well for their next stage of learning and eventually school. They listen well and are motivated to learn. Children have excellent concentration skills and persist at tasks. They have their own ideas and enjoy sharing their creations with the childminder. In addition, children are developing their hand control and can confidently form the letters to write their names. Children manage their own hygiene needs relative to their age and are developing independence skills.

Setting details

Unique reference number	401056
Local authority	North Yorkshire
Inspection number	1059594
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 7
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	7 November 2012
Telephone number	

The childminder was registered in 1992 and lives in Ripon. She operates all year round from 7.30am to 6pm, Monday to Thursday, except for bank holidays and family holidays.

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