

Childminder Report

Inspection date

8 February 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is passionate about her role. She genuinely cares for children and wants to be the best she can possibly be.
- Children play in a well-organised environment that supports their independence. Young children are engaged and motivated as they access play resources independently. They enjoy their learning and this positive attitude helps to prepare them for when they move on to school.
- Children's behaviour is managed effectively. Good communication between parents and the childminder ensures a consistent approach to managing children's behaviour.
- Overall, the quality of the childminder's teaching is good. The childminder provides activities and experiences that help to build on children's current skills and interests. She successfully plans to support the varying learning needs of children that attend.
- The childminder works with parents effectively. She has established effective partnerships, enabling her to support children's learning further.

It is not yet outstanding because:

- The childminder's reflections on her practice are not sufficiently focused on how she can strengthen her teaching even further to help children make the best possible progress.
- There are occasions when the childminder does not provide enough opportunities for children to look at and handle books independently in order to develop their early reading skills further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen self-evaluation processes and identify more clearly the improvements that can be made to teaching, to help children make the best possible progress
- provide more opportunities for children to look at books and handle books independently.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Elizabeth Fish

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a good understanding of the procedures she should follow if she has a concern about the welfare of a child in her care. She ensures information, such as contact numbers, are correct. Thorough risk assessments ensure that her premises are safe and secure. Procedures for monitoring children's learning are good. The childminder has a good overview of where children are in their learning. She takes decisive action when children need further support. The childminder does not care for any children of nursery or school age at present. However, she demonstrates a good understanding of how she would work with schools or nurseries to promote children's learning and development.

Quality of teaching, learning and assessment is good

The childminder is highly skilled at supporting young children's language and communications. She adapts her language effectively when talking to older or younger children. She uses complex phrases to promote younger children's understanding then reinforces single words to promote early speech skills. For example, she asks young children to get a pencil. When they return she reinforces the word pencil. She uses her assessments well to plan what children need to learn next. The childminder supports children's play and learning effectively. She plays alongside children, commenting on what they are doing, offering support and guidance as necessary. She extends their play effectively. For example, when children play shopping, she extends this by writing shopping lists and pretending to shop.

Personal development, behaviour and welfare are good

Children are very happy and settled in the childminder's care. Children have a very good relationship with the childminder. The childminder knows children well and quickly provides reassurance if they show signs of distress. This supports children's emotional well-being. Children settle quickly into the childminder's care. Detailed information about children's learning and care needs help her to meet children's needs effectively when they first start. Children are independent in her care. They access toys and resources on their own. Young children retrieve and put on their own shoes and attempt to manage their own personal hygiene. Children develop good relationships with each other. Children are supported well as they take turns to send toy cars down a ramp. Daily opportunities are provided for children to take part in physical activities, such as playing in the park. They also look forward to feeding a family member's chickens.

Outcomes for children are good

Children make good progress across all areas of learning and some children make better than good progress. Children are independent in the setting. Children learn about numbers as they count out the plates for snack. Children think of their own ideas and make links in their learning as they find ways to solve their own simple problems. They learn to play alongside other children and begin to involve them in their play. As a result, children are prepared effectively for the next stage in their learning.

Setting details

Unique reference number	EY493055
Local authority	Durham
Inspection number	1026624
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 2
Total number of places	6
Number of children on roll	2
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder was registered in 2015 and lives in Medomsley Edge, Consett. She operates all year round from 9am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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