

Little Stars - Super Stars

Outwoods Primary School, Southlands, Atherstone, Warwickshire, CV9 1EH



Inspection date

8 February 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Children have fun and enjoy attending. They comment that they like playing at the club. The environment is bright and well laid out. A range of activities and experiences is available, indoors and outside.
- Staff understand how children develop and grow. Managers oversee the activities and experiences provided. Any children requiring additional support are provided with the help they need. All children continue to progress well.
- Staff are friendly, caring and kind. The established key-person system means that they get to know children and their families well. Children quickly settle in. They are relaxed, happy and content.
- Children behave very well and the behaviour expectations of the club are clear. They listen to staff and follow instructions. They share, take turns and negotiate with others. Children include others in their games and can play in groups, extending and elaborating play ideas.
- Partnership working is good. A two-way flow of information about children's learning and care is shared with all those involved in their lives. This helps to promote good continuity between the club, home and the host nursery or school children attend.

It is not yet outstanding because:

- Staff do not consistently provide children with enough opportunities to build on their self-confidence and self-awareness. For example, sometimes, children do not have the chance to choose the resources they need for their chosen activities. The skills children learn elsewhere are not always complemented at the highest possible level.
- Children do not yet benefit from the best possible activities and experiences. There is room to sharpen the focus of self-evaluation and the arrangements for the performance management of staff to help further raise the standard.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to build on their self-confidence and self-awareness, in order to fully complement the learning that takes place elsewhere
- sharpen the focus of self-evaluation and the arrangements for the performance management of staff to help further raise the standard and provide children with the best possible activities and experiences in the future.

Inspection activities

- The inspector observed the quality of staff's interactions with children during activities, indoors and outside.
- The inspector spoke to staff and held a meeting with the manager. She looked at relevant records and documentation.
- The inspector looked at evidence to check the suitability of all those working with the children.
- The inspector spoke to parents and children during the inspection and took account of their views.

Inspector

Josephine Heath

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Managers and staff have a very good understanding of their responsibility to protect children from different types of harm. A range of records, documents and policies is effectively implemented to support practice. All those working with the children are suitably vetted. The environment is clean, safe and secure. Robust risk assessments and daily safety checks help to reduce the hazards to children within the areas used. Staff know how to recognise the different signs and symptoms of child abuse. They know how to act quickly and appropriately should they need to report a safeguarding concern. Managers evaluate the quality of the club, taking into account the views of staff, parents and children. They are focused on maintaining good standards. Most staff are well qualified. They are supervised in their roles and benefit from regular meetings with management on a one-to-one basis and as a whole team. Staff are offered different opportunities to build on some of their knowledge and skills. Overall, these have a positive impact on the good quality service provided.

Quality of teaching, learning and assessment is good

Staff use their relationships with parents and the host nursery or school to find out about children's learning so far. They also discuss any particular skills they can offer children help with. Staff support and encourage children to join in with the routines of the club, such as tidy up time. Children stop, look and listen when asked. They are keen to help the staff. Children are independent. They take responsibility for their belongings, choose what snacks they want and manage their own care needs. Children enjoy imaginative and creative activities, such as building models, playing with small-world characters and vehicles or drawing. Staff interact with children positively and involve themselves in their play. They talk to children, ask questions and encourage them to share their thoughts, helping to build on their language skills. Children also enjoy playing games, such as table football or counting-based board games. Staff challenge them to keep score and count up to at least 10, helping to enhance their mathematical skills. In the main, children continue to build on the key skills they need to be successful learners in the future.

Personal development, behaviour and welfare are good

Children's physical well-being is successfully promoted in a range of ways. Staff find out about children's individual care needs when they first start. They discuss these in detail with parents to ensure they are well met. Staff provide children with a range of nutritious snacks and drinks. They talk to children about the importance of eating well and encourage them to make their own healthy choices at mealtimes. Staff also ensure children adopt good hygiene routines, such as washing their hands before food. Children's emotional well-being is suitably fostered. Staff listen to children and encourage them to express their views. For example, each term, children help to create the club's behaviour rules. Staff provide an inclusive service where all children are welcomed and treated equally. Staff talk to children about their similarities and differences. Children also have plenty of opportunities to explore different festivals, celebrations and events to expand their understanding of the wider world.

Setting details

Unique reference number	EY495159
Local authority	Warwickshire
Inspection number	1030821
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 11
Total number of places	30
Number of children on roll	49
Name of registered person	Foalyard Nurseries Limited
Registered person unique reference number	RP905505
Date of previous inspection	Not applicable
Telephone number	01827 717549

Little Stars - Super Stars was registered in 2015. The club employs four members of childcare staff. Of these, three hold appropriate early years qualifications at level 3 or above. The club operates from Monday to Friday most weeks of the year. During term time, sessions are available from 3pm until 6pm. In the school holidays, sessions are available from 8am until 6pm.

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