

Tiddlywinks Day Nursery Ltd

Taunton Street, Ancoats, MANCHESTER, M4 7FA



Inspection date	8 February 2017
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The management team is highly skilled and consistently strives to offer a first-class childcare service responsive to children's individual needs. The staff team is extremely knowledgeable and shares the same vision and expectations for children in their care.
- All staff nurture children's needs exceptionally well. The high-quality teaching supports children in becoming independent and motivated learners. All children are well prepared for the next stage in their learning and make excellent progress in their learning and development.
- Children who have special educational needs and/or disability are supported by highly caring and nurturing staff. Established partnerships are in place with a wide range of other professionals to ensure that support is targeted to children's individual needs.
- Staff complete robust assessments of children's developing skills and offer activities that target children's learning. Parents regularly contribute to the assessment process and share information about the skills children learn at home. Staff are extremely quick to address any gaps in children's learning and provide targeted support.
- Staff are superb role models for children. The embedded key-person system helps children to build positive relationships with staff, while developing their independence and a thirst for learning. Children's behaviour is excellent.
- The management team and staff complete purposeful evaluations of the nursery. The views of parents are sought and always acted upon. There is a constant drive to enhance and develop provision. Partnerships with parents and professionals significantly enhance the level of care given to children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to offer even more excellent opportunities for children to follow their natural interests.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with the provider, manager, staff, local authority officer, children's centre manager and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and provider. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Elisia Lee

Inspection findings

Effectiveness of the leadership and management is outstanding

The management team and staff have an excellent understanding of the early years foundation stage. The arrangements for safeguarding are effective. Staff demonstrate a deep understanding of safeguarding practice and know who to report any concerns to should they need to. All staff share the same vision of high-quality childcare and are passionate about supporting children to reach their maximum potential. Robust performance management systems are in place to raise the quality of teaching even further. There are comprehensive inductions, mentoring and teaching observations that are completed to share good practice. A varied training programme is in place that supports staff knowledge and continued professional development. The management team has an excellent understanding of how to motivate staff to become reflective practitioners.

Quality of teaching, learning and assessment is outstanding

Staff are very knowledgeable about supporting children's learning. They skilfully observe children as they play and plan imaginative activities that engage children through their natural interests. Teaching motivates children to become active learners. For example, younger children enjoy taking part in music and movement sessions to learn about the value of exercise. Pre-school children enjoy reading a familiar book before re-enacting the story in role play scenarios, identifying initial letters of different foods and making pretend food using clay. Staff have a deep understanding of their key children's needs and are adept at adapting activities to support their learning. Strong partnerships with parents enhance children's learning even further. Parents actively contribute to their child's learning through loaning resources to use at home. Staff are considering additional ways of enhancing learning experiences in the outdoor environment.

Personal development, behaviour and welfare are outstanding

Staff have created an extremely warm environment that welcomes all children and their families. Children are able to access imaginative resources to support them to acquire new skills. Staff understand the importance of supporting a child's well-being and offer reassurance as children move through rooms in the nursery. Children learn about the wider world and the importance of healthy lifestyles. For example, children go on walks in the local environment to learn about road safety and enjoy learning about celebrations from a wide range of cultures. Routines are embedded in practice and children enjoy taking part in them. For example, they are involved in risk assessments. Children learn about rules and boundaries through listening to staff and group discussion. Children are well prepared when they move on to school.

Outcomes for children are outstanding

All children make excellent progress from their starting points. They learn to be inquisitive and active learners through having the opportunity to explore a wide range of concepts during age-appropriate play. Children learn important life skills, such as caring for one another and understanding similarities and differences. They are extremely well prepared with the key skills they will need for the next stage in their learning.

Setting details

Unique reference number	EY480061
Local authority	Manchester
Inspection number	993824
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	72
Number of children on roll	79
Name of registered person	Tiddlywinks Day Nursery Ltd
Registered person unique reference number	RP526674
Date of previous inspection	Not applicable
Telephone number	0161 2736820

Tiddlywinks Day Nursery Ltd was registered in 2014. The nursery employs 16 members of childcare staff. Of these, 14 hold appropriate early years qualifications at level 3 or above, including one who holds early years professional status and one who holds qualified teacher status. The nursery opens from Monday to Friday all year round, except for bank holidays and one week at Christmas. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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