

Kiddi Days (Moss Side)

Claremont Sure Start, Claremont Road, Manchester, M14 7NA



Inspection date	16 February 2017
Previous inspection date	20 August 2014

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

Summary of key findings for parents

This provision is inadequate

- There are gaps in staff's knowledge and understanding of safeguarding procedures. They do not know about more recent safeguarding legislation and guidance.
- The management team is unable to demonstrate that robust selection and recruitment procedures are in place. In addition, they do not follow their own procedures in their recruitment policy to help ensure the suitability of staff.
- Risk assessment is weak. Children are exposed to numerous risks in the indoor and outdoor environments that have not been minimised.
- There are multiple areas of the nursery that are not hygienic or clean. Current hygiene and cleaning practices do not effectively support children's health.
- The quality of teaching is poor. Staff do not interact with children effectively to support them to make progress in their learning and development.
- Staff do not effectively plan for children's individual needs or provide appropriate challenge as they take part in activities. In addition, assessment arrangements are not robust.

It has the following strengths

- Children access the outdoors on a daily basis and have opportunities to develop their physical skills.
- Staff have formed positive relationships with parents. Parents feel their children are settled and happy.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ ensure that all staff have an effective understanding of safeguarding procedures and a knowledge of recent information issued by the government, that enables them to respond to any concerns they may have about children in their care	20/03/2017
■ ensure that robust selection and recruitment practices are in place to ensure the suitability of all staff members	20/03/2017
■ ensure that effective risk assessments are undertaken and staff understand the importance of assessing risk, in order to minimise risks to children and keep them safe	20/03/2017
■ ensure children's health is promoted, with specific regard to clean floor surfaces and hygiene practices in children's bathrooms	20/03/2017
■ support all children's learning and development through positive staff interaction and guidance	20/03/2017
■ ensure that the assessment of children's progress is effective and plan challenging and appropriate learning experiences that reflect children's individual needs and help them to make at least good progress.	20/03/2017

Inspection activities

- This inspection was carried out as a result of a risk assessment, following information Ofsted received about the provider.
- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with the management team, staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation, such as registers, risk assessments, policies and procedures, children's development records and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small number of parents during the inspection and took account of their views.

Inspector

Elisia Lee

Inspection findings

Effectiveness of the leadership and management is inadequate

The arrangements for safeguarding are not effective. Staff do not have a secure knowledge and understanding of how to protect children from harm. Not all staff are aware of who to report their concerns to if they have a safeguarding concern. In addition, multiple staff are not aware of their responsibilities with regard to recent government advice and guidance to protect children. The management team is unable to demonstrate that there are robust systems in place for the selection, recruitment and vetting of new staff. The manager ensures suitability checks are completed but does not always follow these up, as outlined in the nursery's own policies and procedures. The manager has some systems in place to help him identify weaknesses in the nursery and welcomes the views of parents.

Quality of teaching, learning and assessment is inadequate

The quality of teaching is poor. Over half of the staff are experienced level 3 practitioners but this is not evident in the quality of teaching and learning. Staff plan activities for children but do not always show a good understanding of how to support children to learn effectively. Interactions between staff and children are limited and some activities lack appropriate challenge and do not capture children's interest. This means that activities do not effectively meet children's individual learning needs. Some staff are unaware of activities planned for the day and some staff have no knowledge of targeted support plans that are in place to support their key children. Therefore, they are not planning for children with a secure knowledge of children's development needs. Staff monitor children's progress but systems for assessment are weak as staff cannot show that they plan activities that are targeted to support children's developing skills. Consequently, children do not make sufficient progress. Staff who work with younger children support their developing communication skills through singing songs with repetitive words. Information from parents is sought when children enter the nursery, about the skills children are developing at home.

Personal development, behaviour and welfare are inadequate

Children's welfare is compromised. Effective risk assessments are not implemented, which compromises children's safety. Staff have a poor understanding of assessing risk and there are multiple risks in the indoor and outdoor environment that have not been identified. For example, the garden area is overgrown with thorny bushes that are at children's eye level, wooden resources are splintered, plastic bags are accessible to children and children can gain access to the kitchen as the door is often left open. In addition, there are multiple areas in the nursery that are unhygienic and are not cleaned effectively. This does not promote children's good health. For example, younger children play on mats that are ingrained with dirt and children's bathrooms are not clean. Although there are rotas to complete cleaning tasks these are not completed by staff. Children have access to the garden every day and there are good systems in place to ensure all staff are aware of children's dietary requirements. The manager has made links with the local school which supports children as they make the move to school.

Outcomes for children are inadequate

Children do not make sufficient progress. Staff have an inadequate understanding of the early years foundation stage and this has a significant impact on children's learning and development. Children's development needs are not supported well enough to ensure that they gain the skills needed for future learning. However, children are developing their social skills as they play alongside one another and interact during play.

Setting details

Unique reference number	EY470076
Local authority	Manchester
Inspection number	1084478
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	50
Number of children on roll	89
Name of registered person	Kiddi Days Ltd
Registered person unique reference number	RP904253
Date of previous inspection	20 August 2014
Telephone number	01618502126

Kiddi Days (Moss Side) was registered in 2013. The nursery employs 15 members of childcare staff. Of these, nine hold an appropriate early years qualification at level 3. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. It supports children who speak English as an additional language and children who have special educational needs and/or disabilities.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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