

# The Castle Day Nursery Limited



Angola House, Angola Road, Worthing, West Sussex, BN14 8DU

<b>Inspection date</b>	15 February 2017
Previous inspection date	18 February 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff are good role models for children and gently remind them of their high expectations. Children behave very well and are consistently kind and considerate of the needs of others. They happily share out toys so they can all have a go.
- Staff support children's language development very well. For example, they use simple words to describe the environment for babies and encourage interesting conversation with older children. Children confidently communicate and express themselves.
- The managers and staff work together well to review the provision. They effectively include the views of parents and make improvements to help maintain good standards.
- Partnerships with parents are strong. Staff work hard to ensure there is regular two-way communication. They regularly discuss children's progress and share their next steps in learning. Parents are fully involved in their children's learning.
- The managers and staff monitor the development of individual and groups of children closely and quickly identify any gaps. They plan precise next steps in learning for each child, and children show good progress from their starting points in learning.

### It is not yet outstanding because:

- At times, staff step in too quickly and do not make effective use of opportunities to encourage children to attempt tasks and solve problems for themselves.
- The managers and staff do not fully support parents' understanding of how to support children's healthy lifestyles further.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide further support and encouragement for all children to attempt more tasks independently and further develop their problem-solving skills
- provide further support for parents to continue to encourage children's understanding of healthy lifestyles.

### Inspection activities

- The inspector observed teaching practices and the impact this had on children's learning.
- The inspector held discussions with the manager, staff, children and parents.
- The inspector read some of the setting's documentation, including the safeguarding policy and procedures.
- The inspector sampled children's development information and records.
- The inspector completed a joint observation with the manager and held discussions in relation to children's learning and progress.

### Inspector

Ben Parsons

## Inspection findings

### Effectiveness of the leadership and management is good

The managers lead their enthusiastic staff team by example and effectively meet the needs of all children. They use detailed action plans and make positive changes to help improve children's outcomes. For example, they have introduced an 'eco-friendly' approach where children help to recycle paper and learn about the importance of caring for the environment. The managers regularly observe staff practice and provide staff with support and guidance to help improve their skills. Staff attend relevant training, such as for positive behaviour management, and have used this to help them to introduce 'golden rules' to further support children's behaviour. Safeguarding is effective. All staff attend training and have up-to-date knowledge of how to deal with any child protection concerns and allegations. The managers ensure that all staff working with children are suitable.

### Quality of teaching, learning and assessment is good

Staff provide a stimulating and well-planned environment for children, with a wide range of activities and resources. They use children's interests to help make learning enjoyable. For example, children enjoyed exploring paint and the colours they could make. Staff asked children to think about what would happen if they mixed different colours and children made different marks and patterns on paper. Staff support babies' curiosity well. For example, babies thoroughly enjoyed exploring shaving foam with their hands and feet. Staff effectively encourage children's choices in play and support their ideas well.

### Personal development, behaviour and welfare are good

Staff support children's physical development well. For example, they encourage regular yoga and dancing sessions where children exercise and develop physical skills. Children enjoy regular outdoor play and confidently use challenging climbing and sports equipment. Staff are caring and build strong bonds with children, who are very happy, settled and secure. Children are very sociable and build good friendships, actively including others in their play. Children develop good self-esteem and take pride in their achievements. For example, the toddlers excitedly showed staff their finished collages.

### Outcomes for children are good

Children are well-motivated in their learning and concentrate well. For example, they payed attention to detail and made complex houses with building bricks. Babies enjoy singing and exploring different textures. They are very confident and learn new words quickly. Children have good mathematical skills. They count with confidence and recognise shapes and colours. Children have strong early literacy skills. For example, they recognise and sound out the letters of their names and have good early writing skills. Children have good control over creative tools, such as rolling pins, and quickly learn the skills they need for the next stages in their learning and for school.

## Setting details

<b>Unique reference number</b>	113417
<b>Local authority</b>	West Sussex
<b>Inspection number</b>	1068397
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	54
<b>Number of children on roll</b>	77
<b>Name of registered person</b>	The Castle Day Nursery Limited
<b>Registered person unique reference number</b>	RP527667
<b>Date of previous inspection</b>	18 February 2014
<b>Telephone number</b>	01903 234679

The Castle Day Nursery Limited registered in 1991. It operates in Worthing, West Sussex. The nursery is open between 7.30am and 6pm each weekday, all year round. The setting employs 17 staff. Of whom, one holds a relevant qualification at level 5, 14 at level 3 and 2 at level 2. The setting receives funding for the provision of free early education for children aged two, three and four years.

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