

Childminder Report

Inspection date

13 February 2017

Previous inspection date

13 November 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder monitors and supports children's learning effectively to help them make good progress from the start.
- The childminder supports children's emotional well-being and behaviour well. Children understand what is expected of them and learn to share and wait patiently. They show good manners and a willingness to help.
- Children develop a good understanding of how to keep themselves safe. For example, the childminder guides them carefully about safe play and teaches them how to use tools safely, such as knives to chop fruit.
- The childminder values professional development to update her knowledge and skills and to help maintain her good standards. For example, she uses ideas from training sessions to help children succeed with developmental goals, such as toilet training.

It is not yet outstanding because:

- On occasions, the childminder does not organise activities as well as possible to keep every child interested and actively involved.
- Although the childminder finds out about children's development from parents when they start, she misses opportunities to gain ongoing detailed information from them, to help build more effectively on children's achievements at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review and improve the organisation of some activities to engage and involve all children as fully as possible
- encourage parents to share more information about their children's ongoing development, to help build more effectively on children's achievements at home.

Inspection activities

- The inspector observed activities and the quality of the childminder's interaction with the children. She also discussed the effectiveness of an activity with the childminder.
- The inspector observed the management of children's care routines.
- The inspector looked at children's assessment records.
- The inspector sampled the childminder's documentation and discussed her knowledge of the requirements of the early years foundation stage.
- The inspector took account of parents' views.

Inspector

Bridget Copson

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of her responsibility to protect children's welfare. She completes risk assessments and seeks information about up-to-date safeguarding practices from other professionals to keep children safe. The childminder reflects well on her practice to evaluate the quality of her service and to make ongoing improvements. For example, she provides good opportunities for children to freely choose what to play with indoors and in the garden. Overall, the childminder forms good working partnerships with parents. For example, she gains a broad range of information when children start, including about their development and home routines, which helps her understand and meet their individual needs well.

Quality of teaching, learning and assessment is good

The childminder uses her observations of children effectively. She identifies gaps in their learning and plans activities to help children make better progress in these areas. The childminder makes good use of children's interests and choices to challenge them skilfully. For example, she encourages children to name the shapes of the bricks they build with and to count their models. She adapts these challenges well to meet children's developmental stage. For example, she supports the younger children by describing the shapes to help them remember and encouraging them to count with her, and she extends this for older children, such as by introducing addition and subtraction. The childminder encourages children to listen, think and communicate well, for example, through asking them to describe what they have made in creative activities.

Personal development, behaviour and welfare are good

The childminder provides an interesting environment for children, with space for them to play without being disturbed. For example, children enthusiastically build large models which they leave out and return to later. The childminder supports children's healthy lifestyles effectively. For example, she provides lots of outdoor play with a good range of activities to help children develop different physical skills. She provides nutritious snacks and talks to children about healthy foods. The childminder teaches children about different cultures and beliefs and helps them develop respect for others. For example, she uses the internet and books to help children find out about life in other countries.

Outcomes for children are good

Children develop good skills for their future and are well prepared to move on to school. They are happy, settled and learn to manage many tasks confidently for themselves. For example, children change their clothes for outdoor play, find their own possessions and help tidy up their activities. Children confidently share their views and feelings and develop good social skills. They take a pride in their achievements and enjoy learning.

Setting details

Unique reference number	139256
Local authority	Dorset
Inspection number	1070303
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	13 November 2014
Telephone number	

The childminder registered in 1996. She lives in Mosterton, Dorset. The childminder offers care from 8am to 6pm from Monday to Thursday and from 8am to 4pm on Friday. The childminder receives funding to provide free early education for children aged two, three and four years. The childminder holds a relevant qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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