

Beechwood School Nursery

55 Leigham Court Road, London, SW16 2NJ



Inspection date

13 February 2017

Previous inspection date

7 November 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff provide stimulating experiences to help support children's listening skills and creativity. For example, older children listen to instructions and copy actions. They pretend to walk on the moon, swim like fish and grow like a flower.
- Children build on their independence. For example, they learn to use appropriate cutlery at mealtimes and staff make good use of this opportunity to help older children learn to identify their left and right hand. This helps them build on their self-awareness. Children make good progress from their starting points.
- Staff teach children to keep themselves safe from harm. For example, younger children learn to hold on to the railings while using the stairs and older children learn how to use toys and resources appropriately.
- Partnerships with other professionals, such as staff at schools, are strong. For example, the manager invites staff to visit the children at the nursery and shares information with them to help support a smooth transfer for children.

It is not yet outstanding because:

- At times, staff do not effectively plan some group activities to support younger children's engagement and involvement as well as they do for older children.
- Staff have not considered further ways to consistently enable parents to contribute to older children's next steps in learning to more precisely target planning and support them to make even better progress in all areas.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build further on staff's knowledge and skills to help support younger children's engagement and involvement consistently when they join in planned activities with the older children
- encourage parents to more consistently contribute to older children's next steps in learning to gain the most precise picture of children's individual learning and development.

Inspection activities

- The inspector observed children and their interactions with the staff.
- The inspector carried out a joint observation with the deputy manager and discussed arrangements for monitoring staff performance.
- The inspector viewed a sample of documents, including children's learning records.
- The inspector took account of the views of parents and children.
- The inspector held discussions with the provider and members of the management team.

Inspector

Geetha Ramesh

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and the staff have a secure understanding of the safeguarding procedures to follow to refer child protection issues. They ensure that premises, resources and equipment are safe and suitable for children's use. They reflect well on their practice and have improved on the actions and recommendations raised previously. For example, they keep a detailed record of complaints and have increased opportunities to help enable children to explore the natural world. The manager monitors staff performance regularly and arranges for appropriate staff training to help improve the teaching practice. For example, the special educational needs coordinator has trained staff on tracking children's progress precisely. The manager uses this information effectively to monitor children's progress and identify any gaps in their learning. She establishes close links with professionals to help meet their individual needs.

Quality of teaching, learning and assessment is good

Staff supervise children closely. They support children well to learn to use their imagination in play. For example, they take turns to mimic conversations and narrate a familiar story, using toys as props to represent the characters. Staff work well in partnership with parents to help children learn about different cultures and traditions. For example, they invite parents in for a 'cultural day' and introduce children to a range of activities, including songs, music and food from different parts of the world. Staff support young children's communications skills well. For example, they describe what children do as they play with sand and they help them learn to answer simple questions.

Personal development, behaviour and welfare are good

There is an effective key-person system. Young children form close bonds with the staff. Parents express the view that their children look forward to seeing their key person. Staff share responsibilities well to meet the needs of individual children. For instance, they provide one-to-one support to help reassure babies when they are unsettled. Staff maintain a 'daily communications book' for younger children to help update parents about their children's day and care routines. Children build on their physical skills. For example, staff support young children well to explore the slide and older children enjoy ball games. Staff adopt good hygiene practices, for instance, while changing children's nappies.

Outcomes for children are good

Children build on their mathematical skills. For example, younger children learn to represent numbers with their fingers and older children count confidently up to 13. Children develop good writing and mark-making skills. For example, older children learn to write their names and babies explore making marks with paints. Children are prepared well for the move to school.

Setting details

Unique reference number	EY386062
Local authority	Lambeth
Inspection number	1084259
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	120
Number of children on roll	69
Name of registered person	Court Green Investments Limited
Registered person unique reference number	RP911204
Date of previous inspection	7 November 2014
Telephone number	02086778778

Beechwood School Nursery registered in 2008. It is located in Streatham Hill, in the London Borough of Lambeth. The nursery opens each weekday, from 7am to 7pm, for 50 weeks of the year. There are 18 members of staff who work with the children. Of whom, one holds qualified teacher status and 11 hold relevant childcare qualifications at level 2 and level 3. The staff team is supported by a caretaker and kitchen staff. The nursery receives funding to provide free early education for children aged three and four years.

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