

Childminder Report

Inspection date

14 February 2017

Previous inspection date

11 June 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are confident, happy and settled in the childminder's care. She knows them well and meets their individual emotional and physical needs effectively.
- The childminder is strongly committed to developing her skills and knowledge. For instance, she seeks out online courses to further enhance her good practice, such as exploring interesting new ideas to support children's physical skills.
- Children take part in a wide variety of exciting, stimulating activities that the childminder plans based on her good knowledge of their interests and learning needs. They make good progress from their starting points.
- Partnerships are effective. The childminder works closely with parents and communicates with them well. For instance, she shares regular progress updates to help parents further extend their children's learning at home.
- Children learn about the world and their wider community. For instance, through local outings or planned activities to celebrate festivals, such as Chinese New Year.

It is not yet outstanding because:

- The childminder does not make the most of all opportunities to extend children's awareness of how to keep themselves safe.
- Some play areas are not as well organised to fully encourage children to make their own choices and support their independence even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of all opportunities to extend children's awareness of how to keep themselves safe
- review the organisation of some play areas to extend children's free choice and build on their good independence skills even further.

Inspection activities

- The inspector observed children taking part in activities with the childminder.
- The inspector had discussions with the childminder throughout the inspection about her practice. They observed children together and discussed children's learning and development.
- The inspector sampled documents, including children's records.
- The inspector read questionnaires and comments from parents to take account of their views.
- The inspector looked around the areas of the childminder's home used by children.

Inspector

Rebecca Khabbazi

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of how to recognise and report any concerns about a child's welfare. She keeps thorough, well-organised childminding records. The childminder works closely in partnership with other early years settings that children attend. For instance, she meets with key staff to share progress reports and help provide consistent support for children's learning. The childminder offers a warm, welcoming home environment for children and prioritises their safety. For instance, she takes swift action to remove any hazards identified in her risk assessments and reviews their safety following any accidents. The childminder regularly invites feedback from parents to help her monitor and evaluate the service she provides.

Quality of teaching, learning and assessment is good

The childminder observes children and monitors their progress closely to help identify any gaps. She supports children's communication and language skills well. For instance, she talks and sings with children and encourages them to try new words. The childminder responds to children's interests well. For instance, she successfully extended a water play activity by adding ice cubes. Children were fascinated to see what happened when they put the cubes in the warm water and waited until they were able to rescue the toy penguins trapped inside the ice. Children have good levels of concentration and remain at activities which engage them for long periods.

Personal development, behaviour and welfare are good

Children develop warm, trusting relationships with the childminder. She is calm, patient and caring in her approach and acts as a good role model. For instance, children develop good manners and politely ask to leave the table when they have finished eating. The childminder supervises children vigilantly and effectively supports their good health. For instance, children understand why they need to wash their hands before they eat. They have good opportunities to practise their physical skills, such as cutting up apples at snack time or enjoying a challenging walk in the woods.

Outcomes for children are good

Children quickly grow in confidence and play happily in the setting. They learn to do things for themselves, such as clearing their plate after lunch. Children develop firm friendships and play well together, learning to wait patiently for their turn. They become assured communicators and clearly express their wishes and needs. Children are delighted to share stories and listen attentively when the childminder reads to them. Children count competently as they play. They become absorbed in activities and are motivated to learn. Children are well prepared for their future learning and the eventual move to school.

Setting details

Unique reference number	EY468906
Local authority	West Sussex
Inspection number	1069774
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 7
Total number of places	5
Number of children on roll	9
Name of registered person	
Date of previous inspection	11 June 2014
Telephone number	

The childminder registered in 2013. She lives in Shoreham, West Sussex. The childminder cares for children from 7am to 6pm each weekday throughout the year.

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Piccadilly Gate
Store St
Manchester
M1 2WD

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