

# Fox House Day Nursery

56 Erith Road, Belvedere, Kent, DA17 6HR



## Inspection date

13 February 2017

Previous inspection date

19 April 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The management team and staff are very reflective in their continual evaluation of their practice to help improve children's outcomes. For example, since their last inspection, they have made significant improvement regarding the planning of activities in the nursery. Children of all ages now enjoy stimulating activities based on their individual needs and current stage of development.
- Partnerships with parents are good and staff fully support parents to be involved in their children's care and learning. This effective shared approach helps to provide continuity in children's care and learning.
- Children make good progress in their learning from their starting points. Staff use effective observation and assessment systems and they meet the children's ongoing learning, development and care needs successfully.
- Staff know the children well, are responsive to their individual needs and deploy themselves effectively. Children feel safe and secure in the setting.

### It is not yet outstanding because:

- There are few opportunities for older children to learn and manage how to take age-appropriate risks.
- Staff have not fully considered how they can develop some aspects of the environment, such as the reading area in the pre-school room, to help build on children's early literacy development.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide more opportunities for older children to take age-appropriate risks and increase their awareness of risk and how to manage it
- improve opportunities for children in the pre-school room to stimulate their interest in reading books independently and build on their literacy development.

### Inspection activities

- The inspector observed all play areas and staff interactions with children.
- The inspector looked at documentation, including children's records, assessment records, staff suitability and a selection of policies and procedures.
- The inspector carried out a joint observation with the manager and the provider, and held discussions about children's learning.
- The inspector spoke to children and members of staff at appropriate times throughout the day.
- The inspector had meetings with the management team.

### Inspector

Josephine Afful

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff have a suitable understanding of the procedures to follow should they have any concerns about children's safety or welfare. They can easily identify any children who may be at risk of harm, including from extreme views and behaviours. The manager monitors staff practice well and ensures that the quality of teaching is consistent. For example, she identified that some staff working with the two-year-olds could benefit from further training to ensure that younger children receive enough challenge in their learning. They attended training and now younger children enjoy a variety of exciting learning experiences. The manager tracks all children's progress well to help identify those who are falling behind in their learning and put measures in place for them to catch up. The team works closely with outside professionals, such as the local authority early years advisers, to help improve children's outcomes.

### Quality of teaching, learning and assessment is good

Staff are passionate about their roles and display high expectations for all children. They provide a good range of learning experiences that captures children's interests and curiosity, motivating them to learn. For example, pre-school children maintained a high level of engagement as they carried out a wind experiment. Staff skilfully question children to extend their thinking. For instance, during an ice activity, staff challenged children to predict which tool could be used to get the frozen animals out of the ice. Children tried different tools, including pliers and hammers, to break the ice. Babies enjoyed making table prints with different objects and exploring textures.

### Personal development, behaviour and welfare are good

Children behave well. Staff constantly praise and celebrate their achievements to help boost their confidence and self-esteem. They teach them to be kind and respect each other, and remind them to share and take turns. Staff encourage diversity well in the setting. For example, resources and activities reflect children's own backgrounds and experiences. Overall, children's physical well-being is good. For example, they eat freshly prepared, nutritious meals and enjoy physical activities outside.

### Outcomes for children are good

All children, including those who receive additional funding, are prepared well for future learning, including starting school. Children develop good communication and language skills and are confident learners. For example, pre-school children contribute well to group discussions and enjoy imaginative play. They develop good problem-solving skills, for example, as they carry out a science experiment to test which objects the wind can blow. Babies explore their surroundings at ease and practise walking in the well-organised space.

## Setting details

<b>Unique reference number</b>	115325
<b>Local authority</b>	Bexley
<b>Inspection number</b>	1050113
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	30
<b>Number of children on roll</b>	33
<b>Name of registered person</b>	ABC Nursery Group Partnership
<b>Registered person unique reference number</b>	RP527399
<b>Date of previous inspection</b>	19 April 2016
<b>Telephone number</b>	01322441292

Fox House Day Nursery registered in 1994 and is one of two nurseries owned by the ABC Nursery Group. It is situated in Upper Belvedere, in the London Borough of Bexley. The nursery opening hours are from 7.45am to 6pm on Monday to Friday for 51 weeks of the year. The nursery receives funding to provide free early education for children aged two, three and four years. The nursery employs six staff, including the nursery manager. Three staff hold appropriate early years qualifications.

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