

Inspection date

9 February 2017

Previous inspection date

4 September 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is outstanding

- The manager works exceptionally well to ensure staff provide children with excellent experiences and support. She supports staff tirelessly to gain childcare qualifications and she focuses sharply on increasing their knowledge and skills. This has resulted in excellent improvements to children's learning and well-being.
- Children arrive very happy and excited to be at the club. Staff highly value children's opinions and choices. For example, they engage children very well in the planning of activities, which motivates children to have fun and engage fully in the activities.
- Staff training has a significant impact on children's learning. For example, staff fully recognise how their behaviour is intrinsic in supporting children to be highly respectful and considerate to others. Children sensitively recognise how their opinions may differ and explain that it does not mean that either side is right or wrong.
- Children gain an excellent understanding of safe practices. For example, staff help children extremely successfully to assess risks, such as using equipment safely outside after the rain or when it starts to get dark. Children wear helmets when they ride on scooters, and older children understand about how to use the internet safely.
- Children's behaviour is exemplary. Children clearly understand the staff's high expectations and take responsibility for their actions. For example, children draw up the rules and, together, they agree what is important to them to ensure a harmonious and safe club.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- help children to make greater use of, and enjoy, books.

Inspection activities

- The inspector observed activities and the quality of teaching indoors.
- The inspector held a meeting with the manager and carried out a joint observation.
- The inspector spoke with staff and children, and took account of parents' feedback and the club's self-evaluation.
- The inspector checked safeguarding information and the safety of the premises.
- The inspector sampled documentation, including policies and procedures, and children's development records.

Inspector

Elaine Douglas

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The manager and staff attend regular training and have an excellent understanding of the procedures to follow to keep children safe. The staff's exceptionally strong partnerships with parents and the school have a significant impact on children's well-being and learning. For example, staff know what the children learn at school and at home and have an excellent understanding of how to support them further at the club. The manager holds monthly staff meetings to discuss this. She identifies if any staff need additional training to help specific children's needs and keep their standards and expectations very high. The manager expertly seeks feedback from staff, parents and children to evaluate the provision. The manager and staff use 'settling-in' questionnaires to help them review their procedures. This has resulted in staff getting to know what parents and children need to feel secure immediately and thrive at the club.

Quality of teaching, learning and assessment is outstanding

Staff provide excellent challenging activities. These support children to develop their skills and encourage highly effective teamwork, decision-making and inclusion. For example, children make their own puppets and put on a show together. Staff provide excellent support for children to work out the best tools needed to complete their task. Children know where to access further resources and are extremely independent in making choices. Staff sustain children's interest extremely well. For example, they engage children in discussions about their puppet, showing genuine interest so children become excited and expand their imagination extensively. Staff skilfully encourage children to express their own ideas confidently, listen effectively to each other and solve problems. For example, children make up their own games and explain the rules to others. Staff join in, providing excellent role models for children; getting confirmation from children that they have understood the rules and are playing correctly.

Personal development, behaviour and welfare are outstanding

Staff are highly skilled at helping children to have extremely confident relationships. For example, they help children develop excellent friendship skills, such as listening to each other, being supportive and being honest. Children have a highly positive awareness of people's differences. They have an excellent understanding of fire safety and the emergency evacuation procedures. Children thoroughly enjoy being active and keeping healthy. They race around a track on scooters and play football in teams. Children help themselves to fresh fruit and drinking water, and place waste in the recycling bin. Staff provide an extremely welcoming environment for children's arrival, although the book area is not organised as well as possible to encourage children to use it.

Setting details

Unique reference number	EY260456
Local authority	Somerset
Inspection number	1070519
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 9
Total number of places	35
Number of children on roll	6
Name of registered person	Jeannette Ann Cattell
Registered person unique reference number	RP513027
Date of previous inspection	4 September 2014
Telephone number	07989 694344

Happy Kids out-of-school club was registered in 2003. It operates from within the grounds of Cheddar First School, Cheddar, Somerset. The club opens each weekday during school term times. The breakfast club runs from 8am to 8.50am. The after-school club runs from 3.30pm to 6pm from Monday to Thursday and from 3.30pm to 5.15pm on Friday. There are four members of staff. Of these, two hold an early years qualification at level 3 and one member of staff is working towards a qualification at level 3.

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