

Birdhurst Day Nursery

40 South Park Hill Road, South Croydon, Surrey, CR2 7DU



| | |
|--------------------------|------------------|
| Inspection date | 10 February 2017 |
| Previous inspection date | 30 June 2014 |

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|-------------|----------|
| | Previous inspection: | Good | 2 |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- All staff are consistent in their approach to behaviour management. They teach children the importance of listening to the views of others and taking turns. Children behave well.
- Leadership is strong. The trustees and the manager support staff well, monitor their practice, and identify any training needs. Recent training on behaviour management concerns has helped staff to provide targeted support to meet children's individual needs.
- Staff provide a broad range of activities to support children's development. Children make good progress with their learning.
- Staff gather the views of the parents and they successfully use this information to adapt the service they provide. Staff have recently improved how they provide feedback to parents to give more detailed information on their children's learning and development.

It is not yet outstanding because:

- Staff miss opportunities to build on younger children's self-esteem and help them to take more pride in their achievements.
- Staff do not organise some routines effectively, and younger children have to wait around rather than being involved in positive learning opportunities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- use all opportunities to build on children's self-esteem so they can take more pride in their work
- improve the organisation of routines to enable children to enjoy continuous learning opportunities and to limit waiting times.

Inspection activities

- The inspector observed the children in the main play areas and the garden.
- The inspector spoke with the nominated person, manager, staff and children at appropriate times during the inspection.
- The inspector sampled documents, including accident forms, registers and safeguarding policies.
- The inspector took into account the views of parents.

Inspector

Rebecca Hurst

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff have a good understanding of the requirements to keep children safe. They keep up to date with any changes to legislation, such as the use of mobile phones. Staff adhere to policies well to keep children safe. Staff record any accidents and keep parents informed of any treatment given. The manager monitors any accidents to identify and reduce risks to children. The manager ensures staff ratios are correct and deploys her staff effectively to keep children safe. Staff implement risk assessments effectively. For example, they ensure the premises are secure and that hazards, such as cleaning products, are out of reach.

Quality of teaching, learning and assessment is good

Staff work well in partnership with parents to assess children's starting points. Staff use what they learn about children, as well as the detailed assessments they carry out, to review the progress children make. They use this information successfully to inform planning. Staff work closely with other professionals involved in children's development to support their individual learning. The manager monitors children's progress well to help her to identify and close any emerging gaps in their learning. Staff encourage children to explore new experiences. For example, they teach children how to blow bubbles in the water using straws. Older children demonstrate what to do and the younger children watch in amazement as their older friends fill the water tray with bubbles. Staff support children's literacy development. For example, younger children thoroughly enjoy snuggling in close to staff to read stories. Staff ask children questions about the story to help support their emerging language skills.

Personal development, behaviour and welfare are good

Staff teach children to respect one another's differences. Children learn to play well together and are very sensitive to the needs of others. Staff support children's physical development well, for example, by encouraging children to move in different ways. Children enjoy outdoor play. At the inspection, staff asked children if they could catch snowflakes on their tongue. Children giggled uncontrollably as they moved around trying to catch the falling snow.

Outcomes for children are good

Children develop the skills needed for the next stage of their learning and the move to school. They develop good mathematical skills. For example, children learn how to count and use mathematical language. They learn new words such as 'empty' and 'half full' during water play. Children develop good language skills. For example, they discuss the different shapes they are making with the play dough. They also describe the feel and texture, using words such as 'squish', 'hard' and 'cold'.

Setting details

| | |
|--|--------------------------|
| Unique reference number | EY411750 |
| Local authority | Croydon |
| Inspection number | 1084021 |
| Type of provision | Full-time provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register |
| Age range of children | 0 - 5 |
| Total number of places | 56 |
| Number of children on roll | 78 |
| Name of registered person | Christian Family Concern |
| Registered person unique reference number | RP518882 |
| Date of previous inspection | 30 June 2014 |
| Telephone number | 02086813187 |

Birdhurst Day Nursery registered in 2010. It is in South Croydon, Surrey. The nursery opens each weekday from 8am to 6pm for 51 weeks of the year. The setting receives funding for free early years education for children aged two, three and four years. A total of 22 staff work directly with the children. Of these, 17 hold relevant qualifications. One member of staff holds qualified teacher status.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

