

# Towers Tiny Tots Day Nursery



Towers School, Faversham Road, Kennington, Ashford, Kent, TN24 9AL

**Inspection date** 13 February 2017  
Previous inspection date 20 May 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children make good progress in relation to their starting points. Staff use observations and assessments successfully to help them plan for children's next steps in their learning. They know children well and have a good knowledge of their interests.
- Staff work closely with other early years professionals, such as health visitors and special educational needs coordinators, to help improve outcomes for all children. For example, they share information about children and work closely together to help close any gaps in children's learning and development.
- Staff have positive relationships with parents, which helps to keep them fully involved in their children's learning. Parents are encouraged to share what their children enjoy doing at home.
- Children have daily opportunities to play outside and develop their physical skills. For example, they explore different ways of moving and negotiate space as they interact with friends and use wheeled toys and climbing equipment.

### It is not yet outstanding because:

- At times, staff miss opportunities to consistently build on children's good knowledge and thinking skills further.
- Staff do not make effective use of all learning experiences to extend children's understanding of mathematical concepts further.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to build on staff's good practice to consistently support and further extend children's interests
- provide more opportunities to encourage children's interest in mathematics further.

### Inspection activities

- The inspector spoke to the manager and staff at appropriate times throughout the inspection.
- The inspector observed staff's interactions with the children in all rooms.
- The inspector sampled a range of documentation, including children's learning and development files, planning, and policies and procedures.
- The inspector carried out a joint observation with the manager.
- The inspector spoke to parents and took into account their views.

### Inspector

Sara Garrity

## Inspection findings

### Effectiveness of the leadership and management is good

Management monitors and evaluates the quality of provision regularly and seeks parents' views. This helps to provide a safe and welcoming environment where everyone feels valued. Staff work well together. For example, they use their initiative to move around to make sure that children are safe at all times. Safeguarding is effective. Staff have received child protection training and are fully aware of the procedures to follow to help protect children and keep them safe. Management meets regularly with staff to discuss their key children and to identify any further training needed. Staff track children's progress to help identify any gaps in learning. They form links with local schools to enable teachers to visit and meet children in the nursery prior to them starting school.

### Quality of teaching, learning and assessment is good

Children have a well-resourced environment where they have easy access to a wide range of toys that supports their learning, independence and interests. Children are confident and explore different ways of using a variety of tools, such as using the edge of a ruler to scrape sand into a pile on the table to look at patterns. Children demonstrate good levels of concentration with tasks. For example, they persevere when threading noodles through sieve holes to practise their hand-to-eye coordination. There are good opportunities for children to develop their early writing skills. For instance, they use pens and paper to write down the orders in the 'Chinese take away'. Children develop strong communication and language skills. For example, staff make effective use of repetition and talk about what children are doing to help extend their vocabulary.

### Personal development, behaviour and welfare are good

Children's behaviour is good. Staff are good role models who provide children with clear rules and boundaries to help meet their emotional needs. Children work together comfortably with staff and friends and enjoy acting out situations during role play. For example, taking orders on the telephone and cooking meals for their restaurant customers. Children form close bonds with staff and enjoy their interactions with them, such as singing along as they play musical instruments. Children chatter to staff at meal times and learn about healthy options and the benefits of eating healthy foods.

### Outcomes for children are good

All children make good progress from their starting points. They are keen to take part in activities and enjoy practising new skills, such as learning how to use a pipette to transport water. Children have good opportunities to develop their interest in the world around them. For example, they go on walks in the local area to learn about their community. Children are prepared well for their future learning and move to school.

## Setting details

<b>Unique reference number</b>	EY361948
<b>Local authority</b>	Kent
<b>Inspection number</b>	1068847
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	32
<b>Number of children on roll</b>	56
<b>Name of registered person</b>	Towers Tiny Tots
<b>Registered person unique reference number</b>	RP527320
<b>Date of previous inspection</b>	20 May 2014
<b>Telephone number</b>	01233 665 573

Towers Tiny Tots Day Nursery registered in 2007. It is situated on the outskirts of Kennington, near Ashford, Kent and is open each weekday from 7.30am to 6pm for 50 weeks of the year. The nursery receives funding to provide free early education for children aged two, three and four years. The nursery employs 11 members of staff, nine of whom hold appropriate early years qualifications. One member of staff holds a relevant early years degree.

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