

# Teddies at Marlborough House Nursery School

United Reformed Church Hall, 4 Speer Road, Thames Ditton, Surrey, KT7 0PL



<b>Inspection date</b>	9 February 2017
Previous inspection date	15 April 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff manage children's behaviour effectively. For example, they use praise to motivate positive behaviour. Children understand the group rules and meet staff expectations.
- Staff plan successfully to meet children's needs. They assess children regularly and use this information well to give children experiences at appropriate levels of challenge. Children make good progress.
- The manager reviews the staff performance well and monitors the impact of teaching. For instance, she observes staff and gives feedback to improve their skills.
- Staff have good links with parents to support children's learning. They keep them informed of nursery policies and procedures, including behaviour management. Staff ensure that parents are kept up to date on children's progress.
- The manager evaluates the nursery successfully and has relevant goals to build ongoing improvement.

### It is not yet outstanding because:

- The organisation of snack time is not fully effective in helping children to develop their social skills as they are disrupted by the noise and movements of other children.
- Although children have some experiences to investigate nature, this has not been fully developed to increase their understanding of the natural world.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- review and improve some elements of the daily routine, particularly snack time, to make better use of space and to help children benefit more fully from opportunities to extend their social skills
- extend the support for children to investigate nature to increase their understanding of the world further.

### Inspection activities

- The inspector carried out a joint observation of a group activity with the manager.
- The inspector observed the interaction between staff and children and spoke with the children, when appropriate.
- The inspector tracked the progress of several children.
- The inspector checked some documentation and held a meeting with the manager.
- The inspector spoke to staff, parents and children and considered their views.

### Inspector

Jennifer Beckles

## Inspection findings

### Effectiveness of the leadership and management is good

Staff keep a close check on children's progress so that they are alerted to any children who are falling behind in their development. They put plans in to place to support those who need it. The manager has regular meetings with staff as individuals and conducts yearly reviews of their performance to identify training and support needs. For instance, staff attended a course on effective ways to prepare children for school which led to improvements in this area. Safeguarding is effective. Staff have a secure understanding of the procedures to follow should they have concerns about a child or in case of an allegation about staff. They know possible indicators of concern. Staff work well to help to keep children safe. For instance, they carry out regular fire drills and children know how to leave the premises safely in case of an emergency. The manager has a thorough recruitment procedure to help ensure that staff are suitable for their roles.

### Quality of teaching, learning and assessment is good

Staff plan activities effectively to engage children well in their learning. For instance, they have a theme on space and use this as a stimulating link to different areas of learning. Children have a good understanding of how food is made, for example, by preparing dough to bake bread. They use technology independently, such as pressing buttons on an electronic toy spaceship to hear a countdown. Staff support children's early literacy skills successfully. For example, they learn to recognise and write their own names. Staff teach children letter names and sounds and children have a good understanding of this. Staff support children's creative development well. For instance, they help children to create their own rockets using different tools and materials. Staff provide children with a wide variety of physical challenges to support their development effectively.

### Personal development, behaviour and welfare are good

Children are confident and motivated to learn. Staff treat children as individuals and know their personalities well. They have warm, positive interaction with children and help them to settle successfully. Children develop good independence, for example, as they confidently hang up their coats. Staff teach children about healthy lifestyles. For example, they effectively promote healthy eating and give children daily physical challenges. Children have a good awareness of how to behave in safe ways. For instance, they use tools and materials with care and move around safely in the outdoor area.

### Outcomes for children are good

Children make good progress. They have good counting, sorting and grouping skills and know the names of shapes. Children learn to share and take turns, for instance, as they take part in group discussion times. They engage well with activities and have good levels of concentration. Children learn valuable skills for moving on to school.

## Setting details

<b>Unique reference number</b>	EY452607
<b>Local authority</b>	Surrey
<b>Inspection number</b>	1083896
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	34
<b>Number of children on roll</b>	29
<b>Name of registered person</b>	Marlborough House Nursery School Ltd
<b>Registered person unique reference number</b>	RP531849
<b>Date of previous inspection</b>	15 April 2013
<b>Telephone number</b>	02083988839

Teddies at Marlborough House Nursery School is one of two nurseries owned by the same private provider. It registered in 2012. The nursery is located in Thames Ditton, Surrey. It is open each weekday from 9am to 3.45pm, during term time only. The nursery receives funding to provide free early education for children aged two, three and four years. There are six members of staff, including the manager. The manager holds early years teacher status, one staff member holds a qualification at level 6 and three hold qualifications at level 3.

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