

# Childminder Report

<b>Inspection date</b>	13 February 2017
Previous inspection date	29 October 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder is caring and sensitive to children's needs. Children respond very positively to her reassuring manner, and are happy and secure in her care.
- The childminder updates her knowledge and skills regularly. For example, she has attended training which helps her make more use of positive language to boost children's self-esteem and support their emotional well-being effectively.
- Children become confident communicators from a young age. For example, the childminder reinforces the sounds babies make and they happily repeat these to her.
- The childminder recognises children's individual ways of learning and supports their participation in play effectively. Children are motivated to learn and make good progress.
- The childminder supports children's physical well-being well. She provides a good range of activities that help all children develop their mobility and be energetic while having fun.

### It is not yet outstanding because:

- The childminder does not gain detailed information from parents about their children's starting points, to support her initial planning more effectively.
- The childminder does not provide a wide range of textures and materials to develop children's curiosity and sensory learning further.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- gather more detailed information from parents about their children's starting points, to better inform the initial planning of activities
- provide more opportunities for children to explore a wide range of textures and materials, to develop their curiosity and sensory learning further.

### Inspection activities

- The inspector observed the childminder's and children's interactions indoors.
- The inspector viewed documentation, such as operational policies, procedures and required records, including those for suitability.
- The inspector discussed the childminder's self-evaluation with her.
- The inspector undertook a joint observation with the childminder and discussed children's learning and development with her.
- The inspector took into account the written views of parents.

### Inspector

Mary Daniel

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good awareness of safeguarding issues. She understands her responsibility to protect children's welfare and how to manage any concerns confidently. The childminder has clearly detailed policies that she shares with parents to keep them well informed of her practice. She reflects well on her practice to identify how she can make further improvements. For example, she has increased her understanding of how to observe children's play. This has helped her focus more closely on children's specific learning and has supported her to monitor their progress more effectively. The childminder forms positive relationships with parents. For instance, she regularly shares their children's ongoing progress to support a consistent approach.

### Quality of teaching, learning and assessment is good

The childminder has a good understanding of children's development. She supports children's interest in learning and their understanding of how things work. For example, she supports babies keenly as they show great interest in pressing buttons on an interactive fire engine and toy telephone to activate lights and sounds. Older children learn how to secure clips safely onto a seat. The childminder encourages children's self-confidence and attention very well. For example, babies smile with delight as the childminder hides her face and plays peek-a-boo with them.

### Personal development, behaviour and welfare are good

The childminder gets to know children well and follows their particular routines. For example, babies settle easily for their sleep, and wake refreshed and ready to play. The childminder supports children's developing mobility very well. For example, she encourages babies to start to pull themselves up to standing to reach a favourite toy. Older children like climbing and using the swings at the park with the childminder. The childminder effectively encourages children's awareness of foods that help them stay healthy and fit. For example, children eat nutritious snacks and meals, and help the childminder care for plants in the garden. The childminder actively supports children to keep safe. For example, younger children know they must hold onto the pushchair when crossing roads with the childminder. Older children learn to use scissors safely.

### Outcomes for children are good

Children develop good independence skills. For example, babies eagerly learn to feed themselves using their hands and a spoon. Older children put spread on their bread and cut it up for their sandwiches. Children develop their early mathematical awareness and imagination well. For example, they like playing in a pretend shop and counting out the play money. They set out a tea party and confidently count the number of plates they will need. Children are well prepared for going to pre-school and school.

## Setting details

<b>Unique reference number</b>	EY363894
<b>Local authority</b>	Dorset
<b>Inspection number</b>	1070934
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 1
<b>Total number of places</b>	6
<b>Number of children on roll</b>	1
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	29 October 2014
<b>Telephone number</b>	

The childminder registered in 2007 and lives in Dorchester, Dorset. She cares for children from Monday to Friday, all year round. The childminder receives funding to provide free early years education for children aged two, three and four years.

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