

# Childminder Report

<b>Inspection date</b>	13 February 2017
Previous inspection date	4 December 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children build warm, trusting relationships with each other and adults. They benefit from the childminder's sensitive, caring manner and good support for their emotional well-being.
- The childminder monitors children's development accurately. She uses her knowledge well to plan for what they need to learn next, taking into account their interests and learning priorities. Children make good progress in their learning.
- Children's mathematical development is supported well. For example, the childminder introduces counting through routines and activities to develop children's number skills.
- Partnerships with parents are strong. The childminder shares children's achievements and suggests ideas on ways that parents can continue their learning at home.
- The childminder supports children's healthy lifestyles well. For example, children are provided with a good variety of healthy and nutritious options at mealtimes.
- The childminder continually reflects on her practice to improve outcomes for children.

### It is not yet outstanding because:

- On occasions, the childminder does not model the correct vocabulary to develop children's emerging language skills further.
- The childminder is not consistent in teaching young children how to care for the toys and equipment, to help them learn good habits.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- teach children the correct version of words as they develop their language skills and vocabulary
- teach children the importance of caring for their environment and resources as they play.

### Inspection activities

- The inspector observed activities and interaction between the childminder and the children, and looked at the play equipment and resources.
- The inspector spoke with the childminder at appropriate times throughout the inspection, including discussing the impact of teaching after viewing activities.
- The inspector viewed the areas of the premises used for childminding and talked to the children at appropriate times.
- The inspector looked at documentation, including a sample of children's records and assessments.
- The inspector discussed how the childminder evaluates her provision and read comments from parents.

### Inspector

Dinah Round

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of her responsibility to protect children and understands when to report concerns. She supervises the children well and helps them learn how to keep themselves safe. For example, she explains to the young children if they climb on the sofa they may fall and get hurt. The childminder observes and assesses children's development effectively. She links with other early years settings that children attend to help her to provide continuity for their care and learning. The childminder is passionate about her childminding role and completes regular training and research to keep her up to date with changes relating to early years practice. She continually evaluates her provision to identify ways she can develop further, such as to make better use of her garden to extend children's learning experiences.

### Quality of teaching, learning and assessment is good

The childminder has a good understanding about how children learn through play and exploration. Her enthusiastic interaction motivates children to learn as they play. For example, children have fun using their imagination as they use the cardboard boxes as a den. The childminder follows their interests adding resources to extend their learning further. Children enjoy books. They cuddle up to the childminder to listen to a favourite story, pointing to the pictures and repeating familiar words. The childminder encourages children to count the animals in the pictures, for example, to develop their early number skills. Children have good opportunities to engage in physical play experiences away from the childminder's home, such as going on trips to local parks and walks in the forest.

### Personal development, behaviour and welfare are good

The childminder provides a safe, welcoming and caring environment. She works closely with the families to enable her to provide for their children's individual needs well. For example, new children are reassured by the childminder's warm and caring manner and settle quickly. Children listen to the childminder, who teaches them the importance of taking turns and sharing toys with each other. For example, they understand once the timer finishes it is their turn to play with the toy. The childminder's regular praise helps boost children's self-esteem. The childminder develops children's understanding of diversity through a range of activities that teaches them about people in the wider world.

### Outcomes for children are good

Children are happy and content. They confidently explore their surroundings and show good levels of independence as they make choices about their play. Children are able to easily access resources, such as their favourite cars in the low level storage units. Children develop the important skills they need for the future, which helps to prepare them for their next steps in their learning and their move on to school.

## Setting details

<b>Unique reference number</b>	EY463079
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	1063536
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	5
<b>Number of children on roll</b>	5
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	4 December 2013
<b>Telephone number</b>	

The childminder registered in 2013. She lives in Lyndhurst, Hampshire. The childminder cares for children Mondays to Wednesdays, throughout the year.

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