

The Big Adventure Club St Mary's

St. Marys School, College Road, Purton, Swindon, SN5 4AR



Inspection date

8 February 2017

Previous inspection date

28 April 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Staff interact with children well, and maintain a safe and welcoming environment. Children enter the club confidently and settle well to routines and activities that complement their learning in school.
- Children have good relationships with one another and show respect. They clearly know what is expected of them and behave well.
- Partnerships with parents are good overall. Staff keep parents well informed about their children's day at school and at the club, to provide continuity of care and involvement in activities.
- The management team implements effective recruitment and vetting procedures. Staff receive good supervision and training to ensure they fulfil their roles well overall.
- The management team evaluates the provision well and has made positive improvements since the last inspection to maintain the good quality provision.

It is not yet outstanding because:

- Staff do not consistently enable all children to decide where and what they would like to play with to develop their interests and ideas.
- There is some uncertainty about which children staff are responsible for, following very recent changes to children's key persons.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for all children to choose the toys they play with and decide when they want to play outside
- improve induction arrangements for staff to ensure that children continue to receive the support they need at times when their key person changes.

Inspection activities

- The inspectors observed children's involvement in activities within the club and outside.
- The inspectors spoke to staff about activities and about their knowledge of safeguarding matters.
- The inspectors took account of the views of parents spoken to on the day and from feedback available for the inspection.
- The inspectors looked at, and discussed, documentation in relation to safeguarding, risk assessments and daily attendance registers.

Inspector

Tracy Bartholomew

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a good understanding of their roles and responsibilities and know the referral procedures to follow in the event of any concerns about children's welfare. The management team works well with the staff and provides regular training to ensure their knowledge and skills are up to date. For example, all staff have completed first-aid and food hygiene training which has a positive impact on outcomes for children. Partnerships with professionals involved in children's care are strong and help staff to support children's individual needs effectively. For example, staff chat daily with teaching staff at the school children attend, to find out about how the children's day has been.

Quality of teaching, learning and assessment is good

Staff provide a welcoming environment. They set out a good range of activities for the children to participate in and plenty of play resources for them to use. For example, children enjoy being artistic, creating pictures of themselves with various media and materials. Children have good opportunities to build on their knowledge and increase their listening and speaking skills. For example, during group times staff ask children a range of questions and include them well in conversations. Staff support children's imagination and literacy skills well. For example, children have fun reading books and comics by torchlight in the tent.

Personal development, behaviour and welfare are good

Children show that they feel safe and they have good relationships with all staff. For example, children move around the club with confidence, and staff teach children how to use knives safely at mealtimes. Staff help to support children's friendships. For example, they talk to children about people's differences and feelings to help children understand why kindness is important. Staff help children learn how to keep healthy. For example, they teach helpers the importance of washing the tables down before children have tea, and guide children in managing their personal hygiene. Staff provide a good selection of games to extend children's physical skills well. For example, children enjoy football outside and playing pool.

Setting details

Unique reference number	EY468428
Local authority	Wiltshire
Inspection number	1069735
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	24
Number of children on roll	44
Name of registered person	The Big Adventure Club Limited
Registered person unique reference number	RP911154
Date of previous inspection	28 April 2014
Telephone number	07832304452 07852222766

The Big Adventure Club St Mary's opened in 2013. It operates from a designated room within the grounds of St Mary's School in Purton, Wiltshire. Two members of staff work with the children; both hold an appropriate qualification.

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