

Childminder Report

Inspection date

14 February 2017

Previous inspection date

1 December 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a safe and welcoming environment, where children settle quickly and build secure relationships with the childminder and her family.
- Children are keen to take part in a good variety of activities, which the childminder plans according to their interests and stage of development.
- The childminder monitors children's development effectively, which enables her to identify and address gaps in their learning quickly. Children make good progress.
- The childminder encourages effective partnerships with parents, which helps her to meet children's individual needs well. Parents report positively on the 'home-from-home' and caring environment. They agree that their children are progressing well.
- The childminder keeps up to date with changes and develops her professional knowledge. For example, she is learning additional methods to teach younger children to communicate.

It is not yet outstanding because:

- The childminder sometimes misses opportunities to encourage younger children to spontaneously explore a wide range of materials and media.
- The childminder is not always proactive in establishing communication with other early years professionals when children attend additional settings.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for children to explore a wide range of media and materials
- strengthen partnerships with other early years professionals and settings children attend to support continuity in their learning.

Inspection activities

- The inspector observed children's activities, and the childminder's interaction with them, in the childminder's home.
- The inspector talked to the inspector about children's activities and progress.
- The inspector looked at a sample of documents, which included the childminder's safeguarding policy and children's progress records.
- The inspector took account of parents' views, obtained from letters they had written.

Inspector

Brenda Flewitt

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of child protection issues and the procedures to follow if she has concerns about a child. She understands her responsibility to notify Ofsted of significant events and has clear emergency procedures. The childminder reflects on her provision and seeks parents' and children's views to help her identify areas for development. For example, she arranges and adds to play equipment and resources according to children's interests. The childminder has successfully addressed the recommendation set at the previous inspection, which has improved consistency in supporting children's language development.

Quality of teaching, learning and assessment is good

The childminder understands the importance of children learning through play. The childminder supports children's language and communication development well. For example, she reads them stories and talks with them during their activities, introducing new words to help extend children's vocabulary. At the inspection, children investigated play food. The childminder joined in; she named objects, described what they were doing and modelled how to count the items. The childminder provides a good variety of books, which she arranges so that children make their own choices. The childminder regularly takes children on outings in the local community, where their activities include meeting other people and learning about the world around them. For example, visits to children's groups help support their social skills.

Personal development, behaviour and welfare are good

Children are happy and settled. They develop a strong sense of belonging. For example, the childminder displays many photos of the children in her home. Children behave well. They learn to take turns and how to keep themselves safe. The childminder regularly praises children, helping to boost their self-esteem and confidence. The childminder teaches children good habits for caring for their bodies. She provides opportunities for being active outdoors every day. For example, children develop their physical skills as they use large apparatus in play parks and when they go for woodland walks.

Outcomes for children are good

Children learn useful skills that help them to prepare well for the next stage in their learning and for starting school. For example, from a young age, children develop confidence in making choices and relating to other people to make their needs known. They learn to be increasingly independent in caring for themselves, such as using the toilet without help. Children show an interest in numbers and counting, and learn to recognise familiar written words, including their name.

Setting details

Unique reference number	153338
Local authority	Dorset
Inspection number	1070378
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	10
Name of registered person	
Date of previous inspection	1 December 2014
Telephone number	

The childminder registered in 2001. She lives in Corfe Mullen, Dorset. The childminder offers childcare each weekday for 48 weeks of the year. She holds an early years qualification at level 3.

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